




LEARNING MODULES FOR UNDERSTANDING PCVE*

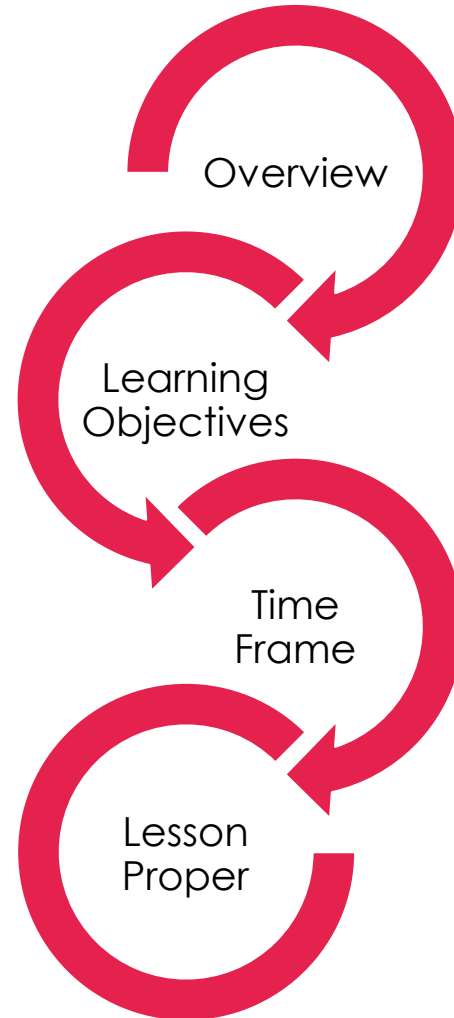
Proposed Instructional guide for CEAP Schools

* Preventing and Countering Violent Extremism



Instructional guide for the
Formation and Education of **Muslim**
students in a Catholic School
System of Learning

MODULE GENERAL OUTLINE



LESSON PROPER

Contextualization

Activity/Workshop

**Reflective reading, guide questions,
group dynamics, plenary**

Processing

Discussion/Synthesis/KEY MESSAGES

Reflection/Action

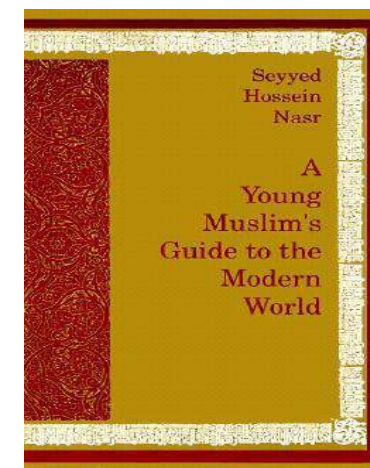
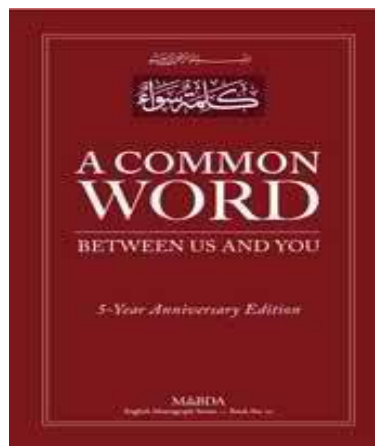
**Reflection Questions,
WAYS FORWARD**

Assessment

Qualitative Assessment

References

THE AMMAN
MESSAGE
رسالة الامم المتحدة



STANDARD OUTLINE FOR ACTIVITY/WORKSHOP

- Reflective reading
- Guide Questions
- Group Dynamics
- Plenary

Contextualization

“True nature of Islam and the nature of true Islam”

Activity/Workshop

- Challenges being confronted by the Islamic world
- Schools of thoughts highlighted
- Defend the need for Intrafaith Dialogue

MODULE 1: **The Amman Message**

KEY MESSAGES

- **Eight legal schools of thought of Sharia**
- **Commonalities in these schools of thought**
- **Provisions on the issuance of Fatwa**

WAYS FORWARD

Trace the historical development of Islam in the Philippines



KEY MESSAGES

MODULE 2: **A Common Word between Us and You**

“Our common future is at stake.”

LOVE OF GOD: *in Islam & in the Bible*

LOVE OF NEIGHBOR: *in Islam & in the Bible*

“The Unity of GOD love of Him, and love of the neighbor form a common ground upon which Islam & Christianity (and Judaism) are founded.”

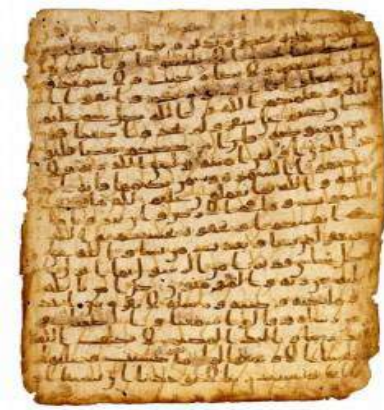


MODULE 2: **A Common Word between Us and You**

WAYS FORWARD

Compose a POEM or draw a CARICATURE of your vision of the world between Muslims & Christians

Share this with a friend, with a stranger, with a priest/pastor, imam or Ustadz (make them **affix their signature)**



MODULE 3: **The Charter of Madina**

WAYS FORWARD

- Design a tagline for a particular provision
- Construct 2 greeting cards
- Give to a Muslim and the other one to a non-Muslim
- Photo documentation
- Then publish over social media



MODULE 4: **The Marrakesh Declaration**

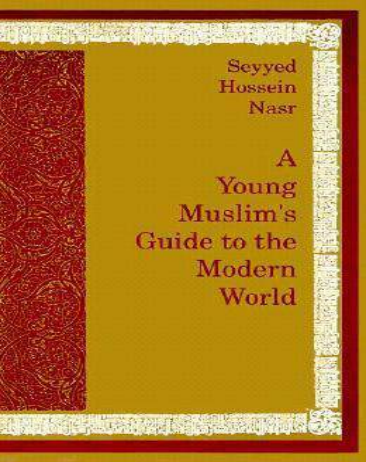
- Write a Letter to one of those recommended
Muslim scholars & intellectuals, Muslim educational institutions, politicians & decision-makers, educated/artistic/creative members of society, religious groups & their representatives
- Organize an intrafaith dialogue in a community
- Document, then publish over social media

Open Letter to Al-Baghdadi
رسالة مفتوحة إلى أبو بكر البغدادي

MODULE 5: **Letter to Baghdadi**

WAYS FORWARD

An open letter to “*Dear fellow youth, who might be enticed by Daesh*”...



MODULE 6: A Young Muslim's Guide to the Modern World

REFLECTION QUESTION

What is your hope for the Muslim youth in Philippine setting?

WAYS FORWARD

- **Slogan** meant for the Muslim youth
- Make a **banner** to be displayed in an exhibit


MODULE 7: Understanding Christian and Islamic Spirituality

- Parish community visitations
- Open House in Madrasah



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- Provide counter - narratives, based upon our fundamental principles as Catholic Schools

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- **CEAP is a force to reckon with.**

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- “We are the last line of defense between the terrorists and our young people.”





SHUKRAN

MUCHISIMAS GRACIAS a todos!