Philippine Qualifications Framework (PQF)
Outline of Presentation

- What is PQF?
- Objectives of the PQF
- Benefits of the PQF
- The Development of the PQF
- The PQF vis-à-vis the Education System
- The 8-Level Descriptors
- PQF Implementing Bodies
- PQF Working Groups
- Some Notes
“... ngayon pa lang, nagtatagpo na ang kaisipan ng DOLE, CHED, TESDA at DepEd upang tugunan and isyu ng job mismatch. Susuriin ang mga curriculum para maituon sa mga industriyang naghahanap ng empleyado, at gagabayan ang mga estudyante sa pagpili ng mga kursong hitik sa bakanteng trabaho.”
What is PQF?

- It is a national policy describing the levels of educational qualifications and sets the standards for qualification outcomes.
- A quality assured national system for the development, recognition and award of qualifications based on standards of knowledge, skills and values acquired in different ways and methods by learners and workers of a certain country.
- It is competency-based and labor market driven.
- It is assessment-based qualification recognition.
Objectives of the PQF

- To establish national standards and levels for outcomes of education and training, skills and competencies
- To support the development and maintenance of pathways and equivalencies which provide access to qualifications and assist people to move easily and readily between the different E & T sectors and between these sectors and the labour market
- To align the PQF with international qualifications framework to support the national and international mobility of workers thru increased recognition of the value and comparability of Philippine qualifications
Benefits of the PQF

FOR THE PERSON

- Encourages lifelong learning allowing the person to start at the level that suits him and then build-up his qualifications as his needs and interests develop and change over time
- Certificates and licenses recognized by government

FOR THE EMPLOYERS

Assures that standards and qualifications are consistent to job requirements/demand
Provides common understanding on standards, qualifications and levels
Benefits of the PQF

FOR THE EDUCATION & TRAINING PROVIDERS

Ensures transparency in training provision, conformance to standards and preciseness of accountability for learning outcomes

Provides common understanding of policies and guidelines on credit transfers, articulation, portability, bridges pathways and RPL

FOR THE AUTHORITIES

Provides the standards, taxonomy and typology of qualifications as bases for granting approvals to providers and stakeholders

Harmonizes qualifications in E & T across Philippines
The Development of PQF

**INPUTS**

- Industry needs
- Need for global recognition of competencies
- Current qualifications issues at all levels
- Qualifications issues in recognition of prior learning
- Research and policy papers on NQF
- NQFs of other countries

**OUTPUTS**

- Qualification Levels
- Descriptors
- Registers
- Working Groups
- Pathways & Equivalencies
- Quality Assurance
- Information & Guidelines
- International Alignment

**Philippine Qualifications Framework**

**Consultation and Advocacy With Stakeholders**
The Philippine Education System

**Elementary**

- One (1) Year
- Six (6) Years

**Secondary**

- Four (4) Years Junior HS + Two (2) Years Senior HS + TESD Specialization (NC I and NC II) + Arts & Sports

**Tertiary**

- Technical Education and Skills Development
- Baccalaureate, Post-Baccalaureate, Post-Doctoral/ Specialization
THE PHL QUALIFICATIONS FRAMEWORK
(Approved by the NEDA SDC-Cabinet on May 18, 2012)

BASIC ED

TESD

HIGHER EDUCATION

DOCTORAL AND POST DOCTORAL

POST BACCALAUREATE

BACCALAUREATE

DIPLOMA

NC IV

NC III

G12

NC II

NC I

L8

L7

L6

L5

L4

L3

L2

L1

G12

10
8-Level Descriptors
<table>
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<th>LEVEL</th>
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<tbody>
<tr>
<td>KNOWLEDGE, SKILLS AND VALUES</td>
<td>Knowledge and skills that are manual or concrete or practical and/or operational in focus.</td>
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<tr>
<td>APPLICATION</td>
<td>Applied in activities that are set in a limited range of highly familiar and predictable contexts; involve straightforward, routine issues which are addressed by following set rules, guidelines or procedures.</td>
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<td>DEGREE OF INDEPENDENCE</td>
<td>In conditions where there is very close support, guidance or supervision; minimum judgment or discretion is needed.</td>
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<td>QUALIFICATION TYPE</td>
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<tr>
<td><strong>KNOWLEDGE, SKILLS AND VALUES</strong></td>
<td>Knowledge and skills that are manual, practical and/or operational in focus with a variety of options.</td>
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<td><strong>APPLICATION</strong></td>
<td>Applied in activities that are set in a range of familiar and predictable contexts; involve routine issues which are identified and addressed by selecting from and following a number of set rules, guidelines or procedures.</td>
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<td><strong>DEGREE OF INDEPENDENCE</strong></td>
<td>In conditions where there is substantial support, guidance or supervision; limited judgment or discretion is needed.</td>
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<tr>
<td><strong>QUALIFICATION TYPE</strong></td>
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<td>KNOWLEDGE, SKILLS AND VALUES</td>
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<td>3</td>
<td>Knowledge and skills are a balance of theoretical and practical. Work involves understanding work process, contributing to problem solving and making decisions to determine process, equipment and materials to be used.</td>
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<td>Applied in activities that are set in contexts with some unfamiliar or unpredictable aspects; involve routine and non-routine issues which are identified and addressed by interpreting and applying established guidelines or procedures with some variations.</td>
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<td>Application may involve individual responsibility or autonomy, may involve some responsibility for others. Participation in teams including team or group coordination may be involved.</td>
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<td>KNOWLEDGE, SKILLS AND VALUES</td>
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PQF Implementing Bodies
The PQF National Coordinating Committee is hereby created to be Chaired by the Secretary of the Department of Education (DepEd) with the following as members: a) Technical Education and Skills Development Authority (TESDA); b) Commission on Higher Education (CHED); c) Department of Labor and Employment (DOLE); and, d) Professional Regulations Commission (PRC).
(Sec. 2, EO No. 83 s.2012)
Powers & Functions of the PQFNCC

1. Creates technical working groups in support of the detailing and implementation of the PQF
2. Harmonizes the levels of qualifications with all levels of education
3. Aligns education standards and learning outcomes to the level descriptors contained herein
4. Develops and recognizes pathways and equivalencies
5. Discuss and agree on the elements of the PQF including but not limited to their principles, key features, definitions or terminologies, structure and governance arrangements
6. Review and update the PQF
7. Provides information and guidelines in the implementation of the PQF
8. Establishes a quality assurance mechanism
9. Maintains the national registry of qualified manpower
10. Ensures the international alignment of the PQF with the qualification frameworks of other countries.
11. Represents the country in international fora or negotiations on qualification agreements/arrangements
12. Provides regular feedback on the progress and accomplishments to the Office of the President with respect to the implementation of the Order.
13. Perform such other functions that may be related to the implementation of the PQF
FUNCTIONS

1. Provide technical and administrative support to the Committee;
2. Engage the services of technical experts; and
3. Perform such other functions as the Committee may deem necessary.

Chair: DDG Irene Isaac, TESDA
PQF Working Groups
Functions

1. Provides information to employers, trainers and trainees on education and training opportunities, licensure and assessment and certification services in professional and skilled qualifications;

2. Maintains/updates the database of professional and skilled qualifications;

3. Provides regular, timely data/information to the Technical Secretariat;

4. Coordinates/Harmonizes agency databases on the registry of qualifications

Lead Agency: TESDA
FUNCTIONS

1. Establishes equivalency pathways and equivalency system for seamless education transfer and/or progression between education levels corresponding to the PQF levels;
2. Develops a National System of Credit Transfer;
3. Facilitates the enhancement and adoption of the Ladderized Education Program consistent with the PQF

LEAD AGENCY: CHED
FUNCTIONS

1. Develops PQF quality procedures manuals;
2. Facilitates the conduct of evaluation and compliance audits/reviews vis-à-vis set standards;
3. Provides recommendations to the National Coordinating Committee (NCC) based on the results of the evaluation

LEAD AGENCY: CHED
FUNCTIONS

1. Develops information, education and communication (IEC) materials to promote and advocate PQF;
2. Formulates guidelines, circulars and policy issuances for the approval of the NCC

LEAD AGENCY: DepEd
FUNCTIONS

1. Conduct researches/ studies for comparability/ benchmarking of Philippine qualifications with other countries and regional/international groupings;

2. Coordinates with professional organizations in the pursuit of mutual recognition arrangements/ agreements

LEAD AGENCY: PRC
PQF-NCC meets regularly and keeps track of the TWGs

TWGs develop their own work plans and targets and report periodically to the NCC

Industry sector representatives shall be consulted and tapped in the detailing and application of the PQF to ensure alignment of educational outcomes to job requirements (Sec. 4, EO No. 83 s.2012)

The ASEAN Qualifications and Reference Framework (AQRF) Task Force are now working towards a regional framework
Thank You!