



The Postmodern Mind and Catholic Education



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- 1. Facebook as Postmodern Icon**
- 2. The Postmodern Spirit in Popular Culture**
- 3. Engaging the Postmodern Mind**
- 4. Catholic Education in Postmodern Contexts**

OUTLINE

1. Facebook as Icon of Postmodernity



- Profile: Fluid Identities
- Friends: Virtual Communities



Facebook Users Worldwide



Profile: Fluid Identities



**“What must I do to tame
you?” (The Little Prince)**

- a. **Interactivity**
- b. Playfulness
- c. Pastiche



2. The Postmodern Spirit in Popular Culture

- a. Interactivity
- b. **Playfulness**
- c. Pastiche



2. The Postmodern Spirit in Popular Culture



Bilbao Museum

Manchester Civil Justice Center (England)





Dancing House (Prague)



Museum in Moscow



Marina Bay Sands

One Global Place










 Apple Computer, Inc.
 160 Street Drive • Cupertino, CA 95014

SEPTEMBER 23, 1978


MR. FORTNEY CAMP
 RIVER ROAD
 GRENADON, ALABAMA 38849

Dear Investor:
 Thank you for believing in our company.
 Your investment is our endeavor to share computer technology with the
 ordinary citizen, one at a time when investing in the computer industry
 industry was thought to be folly.
 ... and most of all, your money has
 ... through the ...

Olivetti/Edelman



**“Life is like a box of chocolates.
You never know what you’re
gonna get.”**

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1. The Term “Postmodern”
 2. The End of Grand Stories: Jean-Francois Lyotard
 3. Knowledge and Power: Michel Foucault
 4. Hyperreality: Jean Baudrillard

3. Engaging the Postmodern Mind

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- 1. Premodern – Medieval World (God)**
 - 2. Modern – Enlightenment (Reason)**
 - 3. Postmodern – Contemporary Times
(No Foundations)**

Three Cultural



**“At the risk of
simplifying, I define the
postmodern as the
incredulity towards
metanarratives.”**

- Jean-Francois Lyotard, *The
Postmodern Condition*

The End of Grand Stories



**“Truth is a mobile army of metaphors,
poetically and rhetorically intensified,
became transposed and adorned, and
which after a long usage by a people,
seemed fixed and canonical and
binding on them. Truths are illusions
which one has forgotten as
illusions.” (Friedrich Nietzsche, *On
Truth and Lying in a Non-Moral Sense*)**

Knowledge and Power



**“Power is everywhere:
not that it engulfs
everything, but that
it comes from
everywhere.”**

- Michel Foucault, *History of
Sexuality*

Knowledge and Power



Image by Steve & Jim Goldberg NYTimes 9-22-2002

Bentham's Panopticon



**“Our is a is generation
by models of a real
without origin or
reality: a hyperreal.**

**- Jean Baudrillard,
*Simulacra and
Simulations***

Hyperreality

- Rigid, authoritarian and centralized
- Reverence for science and high culture
- Real
- Universal grand stories
- Flexible, fluid and open
- Pastiche, playful interactivity and the ordinary
- Virtual
- Heterogenous

Modern vs. Postmodern

- 1. Christian Responses to Postmodernity**
- 2. Postmodernity and Dominant Educational Theories**
- 3. Postmodernity and Religious Education**

4. Catholic Education in Postmodern Contexts

1. **Restoration Theology**
2. Weak Theology
3. Critical Theology



4.1 Christian Responses to Postmodernity

1. Restoration Theology
2. **Weak Theology**
3. Critical Theology



4.1 Christian Responses to Postmodernity

1. Restoration Theology
2. **Weak Theology**
3. Critical Theology



4.1 Christian Responses to Postmodernity



"Caminante, no hay camino. Se hace camino al andar" (Traveller, there is no road. You make your path as you walk).

-Antonio Machado

4.2 Postmodernity and Dominant Educational Models

- **Narrative (stories)**
- **Ethics (praxis)**



4.3 Postmodernity and Religious Education
