

ESTABLISHED GOALS	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS	TRANSFER GOALS	ASSESSMENT	LEARNING ACTIVITIES
<p><b>I. PROFESSION OF FAITH</b></p> <p><b>1. SACRED SCRIPTURE</b>  <i>Read and understand Sacred Scripture as God's Word speaking to them.</i></p> <p>a. Trace how the Hebrew Scriptures (Old Testament) are fulfilled in Jesus Christ.</p> <p>b. Explain what it means to believe that we are saved by Jesus.</p> <p>c. Describe how the Bible is a collection of many books describing the history of salvation written under God's inspiration.</p> <p>d. Know and recall the different books of the Bible – Old and New Testament.</p> <p>e. Describe the role of the Holy Spirit in their lives.</p> <p>f. Identify the gifts of the Holy Spirit and their significance in their lives.</p>	<p>Jesus is the fulfillment of the Hebrew Scriptures.</p> <p>God sent his only son, Jesus, to save us from sin.</p> <p>The Bible is inspired by the Holy Spirit.</p>	<p>In what way can you say that Jesus is the fulfillment of the Hebrew Scriptures?</p> <p>How do you explain that God is the author of the Bible?</p> <p>Why are there many books in the Bible?</p> <p>If the Holy Spirit is present in us, how come there are some people who lose their way?</p>	<p>Make the Bible reading an essential part of their lives.</p> <p>Familiarity with the Bible as "Word of God in words of men."</p> <p>Recognize the role and the gifts of the Holy Spirit in one's life.</p>	<p>Cite verses that show Jesus is the fulfillment of the Hebrew Scriptures.</p> <p>Trace the history of the Jewish people until the birth of Jesus.</p> <p>Organize Bible Sharing among friends.</p> <p>Bible Quiz Contest.</p> <p>Contest on Biblical Verses</p>	<p>Locating Bible books that point out Jesus as the fulfillment of the Hebrew Scripture.</p> <p>Bible enthronement</p> <p>Study the Christian Testament timeline.</p> <p>Bible reflection</p> <p>Poster Making</p> <p>Dramatization of selected Gospel narratives.</p>

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<p><b>2. DOCTRINE</b> <i>Know and understand the basic teachings of the Church and how they apply to their lives.</i></p> <p>a. Research the origins and outcomes of the Councils of Jerusalem, Nicea, Trent, and Vatican II in the development of doctrine.</p> <p>b. Explain the terms <i>heresy</i> and <i>heretic</i>.</p> <p>c. Discuss the meaning and implications of our belief that the desire for God is rooted deep within every person and that God never ceases to draw us to Himself. (CCC #27)</p>	<p>Heresy is the denial of some truth or obstinate doubt concerning Catholic faith or the false teachings.</p> <p>Heretic is a person who denies or doubts his catholic faith and propagates false teachings of the Church.</p> <p>The Church has articulated and proclaimed its faith through different Councils, namely, the Council of Jerusalem, Nicea, Trent , Vatican I and Vatican II.</p>	<p>How did the Church correct the false teachings of heretics?</p> <p>What were the significant doctrines of the Church as a result of the Councils?</p> <p>What are the basis of the Church dogma and doctrines that developed over the centuries?</p> <p>Is there salvation outside Catholic Church?</p>	<p>Believe and practice the Church Doctrines.</p> <p>Participate actively in school BEC.</p> <p>Be strong and confident in proclaiming what you believe in.</p> <p>Be a catechist to the Lower Grades or to the Public School.</p>	<p>Come up with a time line from the earliest to the latest Councils of the Church.</p> <p>State and explain the development of significant doctrines of the Church.</p> <p>Simple Lesson Planning</p> <p>Quizzes</p>	<p>Brainstorming &amp; concept webbing</p> <p>Research on a specific doctrine of the Church and explain its origin and meaning.</p> <p>Reporting</p> <p>Reflection on: Why do I continue to believe?</p> <p>Make simple module for Catechesis.</p> <p>Presentation of the research</p> <p>Reporting</p>

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<p><b>II. CELEBRATION OF THE CHRISTIAN MYSTERY</b></p> <p><b>3. SACRAMENTS</b>  <i>Know and appreciate the centrality of the Eucharist and importance of the Sacraments in the life of Catholics.</i></p> <p>a. Identify that the Mass is a celebration which has five movements or sections (Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Communion Rite, Concluding Rite).</p> <p>b. Explain and discuss the five movements or sections of the Mass.</p> <p>c. Make commentaries or introduction on the five moments or sections of the Mass.</p> <p>d. Know the difference between a Sacramentary and Lectionary.</p> <p>e. Explain and discuss the usage of a Sacramentary and Lectionary.</p> <p>f. Know and understand the use of an "ORDO."</p>	<p>Christ invisibly presides over every Eucharistic celebration.</p> <p>The Liturgy of the Eucharist is the very action of Christ at the Last Supper.</p> <p>The Eucharistic celebration has five movements with specific functions.</p>	<p>What is the origin and meaning of the "Eucharist"?</p> <p>How real is the body and blood of Christ we receive in communion?</p> <p>What do I have to know and understand when I attend a Eucharistic celebration?</p>	<p>Observe what happens during the Mass and recognize the five movements.</p> <p>Show proper behavior in during the Mass.</p> <p>Frequent reception of the Eucharist.</p> <p>Participate in the Holy Eucharist as commentator or lector, offerers, collectors, choir members.</p> <p>Encourage members of the family to attend mass.</p>	<p>Make commentaries or introduction on the five movements or sections of the Mass.</p> <p>Participate actively in the celebration of the Mass or Para -liturgical activities in the parish.</p> <p>Quiz</p>	<p>Research</p> <p>Training on lector/commentator.</p> <p>Formation of the Knights of the Altar</p> <p>Interview</p> <p>Preparing a Class Eucharist liturgy and participating in it.</p>

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<p><b>III. <u>LIFE IN CHRIST</u></b></p> <p><b>4. COMMUNITY</b>  <i>Understand and appreciate the role of the faith community - the Catholic Church – into which they have been baptized and through which they grow in faith to mature discipleship and will know what it means to have membership in the local, universal Catholic Church.</i></p> <p>a. Identify ways they can be involved in appropriate Catholic responses to situations of social injustice in their community.</p> <p>b. Explain their responsibility to call others to know, love, and understand Jesus.</p> <p>c. Explain the Catholic Church's teaching on human sexuality as a gift from God.</p>	<p>Christians are imitators of God as beloved children and are expected to walk in his ways.</p> <p>Jesus Christ is the Way, the Truth and the Life.</p> <p>We are called for a mission to fulfill in the world.</p> <p>Our body is a temple of the Holy Spirit.</p> <p>Sex is sacred because it is a gift from God.</p>	<p>What are the indications of being a Christian?</p> <p>Why do I have to become a disciple of Jesus Christ?</p> <p>What can I do to inherit the Kingdom of God?</p> <p>Who is the Holy Spirit?</p> <p>What should I do to become a temple of the Holy Spirit?</p>	<p>Involvement in social work or Alay Kapwa Program.</p> <p>Membership in youth Organization</p> <p>Be an advocate against legalization of Abortion.</p>	<p>Community Outreach</p> <p>Catechism</p> <p>Pro- life Campaign</p> <p>Survey of neighborhood and identify the forces that promote death and those that promote life.</p> <p>Letter to legislators</p> <p>Chastity Code</p>	<p>Field trip to Home for the Aged, Orphanage</p> <p>Community Exposures</p> <p>Community Immersion</p> <p>Symposium on Human Sexuality</p> <p>Film Showing</p> <p>Joining in Pro Life rally</p> <p>Christian Personal Logo</p> <p>Coat of Arms</p> <p>Class Poster on Advocacy</p>

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<p><b>5. SERVICE</b>  <i>Engage in service to and exercise responsible stewardship for the various communities to which they belong: family, school, parish, BEC, diocese, civic, national, global.</i></p> <p>a. Define good stewardship and explain how it is a way of putting their faith into action.</p> <p>b. Participate in service projects of their school or parish.</p> <p>c. Describe what their participation in service projects has taught them.</p> <p>d. Minister to the needs of peers in a manner appropriate to their talents and gifts.</p> <p>e. Participate in Church's Advocacy Campaigns.</p>	<p>Our mission is grounded on the two commandments of Love: love of God and love of neighbor.</p> <p>The 7<sup>th</sup> commandment enjoins respect for the integrity of creation.</p> <p>Private property does not constitute for anyone an absolute and unconditional right.</p> <p>No one is justified in keeping for his exclusive use what he does not need, when others lack necessities.</p>	<p>Why do we call earth Mother?</p> <p>Is the advancement of technology a curse or a blessing?</p> <p>Who Am I?</p> <p>How does my humanity affects others?</p>	<p>Observe the 4Rs</p> <p>Take care of the school properties.</p> <p>Show concern for the deprived by being generous.</p> <p>Take leadership training &amp; assume roles in community building</p>	<p>Project Linis</p> <p>Journal Writing</p> <p>Media for Justice-Identify the persons who are willing to uphold justice through the media.</p>	<p>Nature's walk. Take a walk around your school by yourself. Make use of your five senses as you immerse yourself in nature.</p> <p>Listing of God's Blessings.</p> <p>Paint it Green!</p> <p>Film Analysis: "An inconvenient Truth"</p> <p>Newspaper Scanning-of men and women who commit themselves to a life of generosity</p> <p>Interview</p> <p>Bible reading</p> <p>Class Song</p> <p>Case Analysis</p>

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<p><b>IV. <u>CHRISTIAN PRAYER</u></b></p> <p><b>6. PRAYER</b>  <i>Experience and appreciate a variety of prayer forms in addition to the prayer of the Sacraments.</i></p> <p>a. Organize a communal service or liturgy in school or parish.</p> <p>b. Take leadership roles in working with students at other grade or year levels in preparing and directing a communal prayer service or liturgy.</p> <p>c. Be a pro-active participant in the liturgical celebrations of the school or parish.</p> <p>d. Be an active member in parish or school religious organizations such as lectors, commentators, altar servers, etc.</p>	<p>It is the heart that prays.</p> <p>Prayer is best experienced in the community.</p> <p>Prayer groups, indeed “schools of prayer”, are today one of the signs and driving forces of the renewal in the Church.</p> <p>God blesses the human heart that blesses the One who is the source of every blessing.</p>	<p>How does God answer the prayer of people ?</p> <p>Why do bad things happen to good people?</p> <p>How did Jesus teach his disciples to pray?</p>	<p>Active in facilitating or organizing a communal liturgical services in school or in the parish.</p> <p>Always available in extending help especially in preparing and directing a communal prayer in school or in the parish.</p> <p>Becoming a member in school or parish or religious organization such as young lector, commentators, altar servers, youth for Christ and the like.</p>	<p>Create a module for the lower grades in preparing for their paraliturgy.</p> <p>Exhibit a good attitude worthy of a religious club member.</p> <p>Role playing and dramatization</p>	<p>Seminar-workshop in making beautiful Liturgies.</p> <p>Group Project: beautiful and inculturated liturgies.</p> <p>Interview people of different religions and their way of praying</p> <p>Learning how to organize Youth-prayer with Taize chants</p>

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<p><b>7. SPIRITUALITY</b> <i>Know how to develop a personal relationship with God.</i></p> <p>a. Identify and explain each of the Theological Virtues (Faith, Hope, and Charity).</p> <p>b. Explain how the practice of each of the Moral Virtues strengthens their spiritual life.</p> <p>c. Practice the Moral (Cardinal) Virtues (Prudence, Justice, Temperance, and Fortitude).</p> <p>d. Suggest experiences in people's lives that could be celebrated through some ritual that honors the sacredness of the occasion. (birth, a family reunion, moving into a new home, recovery from illness)</p>	<p>Faith is a theological virtue by which we believe in God and all that he has revealed to us. Faith works through charity</p> <p>Hope is a theological virtue by which we desire and await from God eternal life as our happiness, placing our trust in Christ's promises.</p> <p>Charity is the theological virtue by which we love God above all things and our neighbor as ourselves.</p>	<p>What will I do to inherit eternal life?</p> <p>How do I best live these virtues?</p> <p>What relevance can these virtues manifest in today's situation?</p> <p>Who are these people who possess such virtues?(Story of the Saints and charisms of the Founder or Patron Saint)</p>	<p>Be patient especially in times of crisis.</p> <p>Be tolerant and forgiving of the weaknesses of others.</p> <p>Manifest a happy disposition and project a positive attitude towards a given situation.</p>	<p>Checklist/rubrics to assess one's attitude.</p> <p>Celebrate the sacredness of the occasion like birth, reunion etc. through making a liturgy.</p> <p>Make one person happy and hopeful.</p> <p>Journal/Reflection</p> <p>Perform corporal and spiritual works of mercy.</p> <p>Set five rules of simple living.</p>	<p>Cultural trip</p> <p>Interview people with deep spirituality.</p> <p>Making of one's own Credo</p> <p>Writing a Poem for Mary</p> <p>Read stories of Hope &amp; share them in class.</p> <p>Sharing one's life and experiencing of holding on to one's faith despite temptations</p> <p>Forgiveness Campaign</p>

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