

ESTABLISHED GOALS	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS	TRANSFER GOALS	ASSESSMENT	LEARNING ACTIVITIES
<p>I. PROFESSION OF FAITH</p> <p>1. SACRED SCRIPTURE <i>Read and understand Sacred Scripture as God's Word speaking to them.</i></p> <p>a. Locate any chapter and verse of the Bible upon request.</p> <p>b. Identify five literary forms used in the Bible and explain the value of using these various literary forms to deliver God's message to His people.</p> <p>c. Discuss Books of the Bible that used the identified literary forms.</p> <p>2. DOCTRINE <i>Know and understand the basic teachings of the Church and how they apply to their lives.</i></p> <p>a. Explain the following terms: <i>Trinity, Holy Spirit, Messiah, Salvation, Redemption, Savior, Revelation, Church, the Immaculate Conception, Mary – Intercessor before God, Mary – Mother of the Church, Mary – First Disciple of Jesus.</i></p>	<p>The Bible contains a variety of literary forms such as epic, legend, metaphor, parable, myth, etc.</p> <p>The literary forms are ways of transmitting God's message</p> <p>Faith in God is grounded in God's own revelation through his words and deeds in salvation history.</p>	<p>How will the knowledge of literary forms used in Bible help me deal with the fundamentalists?</p> <p>How do you use literary forms in uncovering the true message hidden in Scriptures?</p> <p>What does our Catholic faith believe in?</p> <p>Who is Jesus in your life?</p>	<p>Awareness of literary forms that hide the message of the Bible.</p> <p>Identify literary forms in the different Books of the Bible.</p> <p>Explain the meaning of some important terms in what we believe in.</p> <p>Understand the role of Mary in salvation history.</p>	<p>Know your Bible Game (Bible Scanning)</p> <p>Reflection paper</p> <p>Quiz</p> <p>Poster Making or Collage</p> <p>Role Playing</p> <p>Reporting</p>	<p>Bible Scanning</p> <p>Film Showing/Bible Stories</p> <p>Analysis</p> <p>Reflection</p> <p>My Personal Bible Stories</p> <p>Paraliturgy</p> <p>Song Composition</p> <p>Poem Writing</p> <p>Concept Mapping</p> <p>Making a glossary of terms</p> <p>Reporting/Power point presentation</p>

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<p>b. Discuss the implications for their lives of believing in Jesus as the Son of God and their Savior.</p> <p>c. Discuss the courage and faith of Mary as she said "yes" to the Angel Gabriel's announcement and what her example means for us.</p> <p>d. Discuss their own experience of saying "yes" to the Lord.</p>	<p>Jesus is Son of God and savior of humanity.</p>	<p>What does it mean for you to be a Catholic?</p> <p>Like Mary, how can I make Jesus alive in my life?</p>	<p>Make Mary as one's mother and inspiration in life.</p>	<p>Research Work</p> <p>Quizzes</p>	<p>Faith Sharing (Luke 2: Mary's participation in our salvation)</p> <p>Compose a prayer of Gratitude</p> <p>Make their own "Magnificat" through drawing, poem, or song</p> <p>Saying "YES" to God in different situations</p>
<p>II. CELEBRATION OF THE CHRISTIAN MYSTERY</p> <p>3. SACRAMENTS <i>Know and appreciate the centrality of the Eucharist and importance of the Sacraments in the life of Catholics.</i></p> <p>a. Discuss that sacramental actions and symbols originated in Jewish rituals.</p> <p>b. Identify a sign for each Sacrament and describe what each Sacrament celebrates (For example: Baptism – Water; Confirmation – Oil of Chrism; Eucharist – Bread and Wine).</p>	<p>Sacraments celebrate life in signs and symbols.</p> <p>Sacraments have their origins in the Jewish rituals.</p> <p>The mysteries of Christ's life are the foundations of the sacraments.</p>	<p>What are the signs and symbols found in the different sacraments?</p> <p>Where did the sacraments come from and for what purpose?</p> <p>How can I become a living sacrament to my family and peers?</p>	<p>Greater appreciation for the sacraments celebrated at important points in one's life.</p> <p>Be a living sacrament of God's love to others.</p>	<p>Presentation of the rites of the different Sacraments</p> <p>Research and Reporting (Liturgical Seasons)</p> <p>Quizzes</p>	<p>Checklist on the Sacraments</p> <p>Research</p> <p>Power point presentation</p> <p>Presentation of the Rites of the different Sacraments</p> <p>Bulletin Board Display on Liturgical Seasons</p> <p>Quizzes</p>

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<p>c. Explain the rituals and symbols associated with the liturgical seasons of Advent, Christmas, Lent, Easter, and Pentecost.</p>					<p>Research and Reporting (Liturgical Seasons) Bulletin Board Display on Liturgical Seasons Song Analysis Paraliturgy on Baptismal Vows</p>
<p>III. <u>LIFE IN CHRIST</u></p> <p>4. COMMUNITY <i>Understand and appreciate the role of the faith community - the Catholic Church – into which they have been baptized and through which they grow in faith to mature discipleship and will know what it means to have membership in the local, universal Catholic Church.</i></p> <p>a. Describe the roles and mission of deacons, priests, bishops, archbishops, cardinals, and the Pope.</p> <p>b. Discuss strategies for dealing with thoughts and actions that are in conflict with Church teachings.</p>	<p>The Church is the Body of Christ composed of many parts with different functions.</p> <p>Becoming a disciple and follower of Christ may put us in situations of conflict.</p>	<p>What is the role of the Church hierarchy? Do we need them?</p> <p>When my thoughts and actions run counter to the church teachings am I still a Christian?</p>	<p>Living a life of active participation in the Church.</p>	<p>Research output Reaction paper with rubrics Quality of Advocacy campaign project Quiz</p>	<p>Research and reporting the roles and mission Situational Analysis on Contemporary issues Reaction Papers Conduct Symposium/ Invite Speaker</p>

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<p>IV. CHRISTIAN PRAYER</p> <p>6. PRAYER <i>Experience and appreciate a variety of prayer forms in addition to the prayer of the Sacraments.</i></p> <p>a. Evaluate their practice of personal prayer and describe how they will make changes that would strengthen their prayer life.</p> <p>b. Discuss how perseverance in prayer is a necessity for Christian life.</p> <p>c. Look for prayer partners and join prayer sessions.</p> <p>7. SPIRITUALITY <i>Know how to develop a personal relationship with God.</i></p> <p>a. Read, discuss, and meditate on selected readings from contemporary spiritual writers (Thomas Merton, Mother Teresa, Joyce Rupp, Dorothy Day).</p> <p>b. View, discuss, and meditate on selected traditional and contemporary artwork that could be considered spiritual.</p>	<p>Prayer changes and strengthens Christian life.</p> <p>Prayer with perseverance enriches or nourishes Christian life.</p> <p>To live a holy life, we must nourish ourselves with light.</p> <p>To glorify God we must become fully human and fully alive.</p>	<p>What does prayer do in my life?</p> <p>How does prayer affect my life in times of trouble and difficulties?</p> <p>What attitudes must I possess to make my prayer effective?</p> <p>How can I be holy and still be “cool”?</p> <p>What do contemporary spiritual writers tell us about God?</p>	<p>Be a person of prayer in season or out of season.</p> <p>Establish a good relationship with self, others, and God.</p> <p>Live life to the fullest.</p> <p>Do good every day.</p> <p>Follow the Golden rule.</p>	<p>Research output on the different forms of prayer</p> <p>Essay Writing (Changes Christian Life)</p> <p>Quizzes</p> <p>Reflection Paper</p> <p>Home Reading Report from contemporary spiritual writers including life of their founder/ress</p>	<p>Research on the different forms of prayer</p> <p>Recollection/Retreat</p> <p>Organize body language prayer</p> <p>Five minute silent prayer</p> <p>Taize/vigil/Holy Hour</p> <p>Brainstorming</p> <p>Group dynamics</p> <p>Research work & reporting</p> <p>Art work analysis</p>

