

ESTABLISHED GOALS	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS	TRANSFER GOALS	ASSESSMENT	LEARNING ACTIVITIES
<p>I. PROFESSION OF FAITH</p> <p>1. SACRED SCRIPTURE <i>Read and understand Sacred Scripture as God's Word speaking to them.</i></p> <p>a. Identify the following people and explain their role in salvation history: Mary, Joseph, Jesus, John the Baptist, Herod the Great, the 12 Apostles, Judas, Peter, Paul, and Stephen.</p> <p>b. Describe the following New Testament events and explain their significance in salvation history: Birth of Jesus, Jesus' Baptism, Jesus calling His apostles to help Him spread the Good News, Jesus' miracles, Jesus' Passion-Death- Resurrection, the institution of the Sacraments, Pentecost and the Holy Spirit, the institution of the Church.</p> <p>c. Discuss how selected Daily and Sunday readings apply to their life.</p>	<p>Salvation history continues and reaches its apex in the person of Jesus Christ. The Christian Scriptures point to significant persons with their particular roles.</p> <p>Jesus' whole life from birth to ascension shows the ultimate love of God for his people.</p> <p>The Lord Jesus inaugurated His Church by preaching the Good News, that is, the coming of the Reign of God</p>	<p>Who were the significant persons in the Christian Scriptures who played an important role in God's continuing salvation of his people?</p> <p>What were the significant events connected with them?</p> <p>Why was Jesus not recognized by his people as the Son of God?</p> <p>In what ways was Jesus true God and true man?</p> <p>How does God's Word transform our thoughts and actions?</p>	<p>Put important persons of the Christian Scriptures in their proper context.</p> <p>Show appreciation for their role in the salvation history.</p> <p>See Christ in the face of every human beings.</p> <p>Give value and priority in their Sunday worship.</p>	<p>Make/write a reflection paper on Who Am I to Jesus and Who is Jesus to me</p> <p>Make a time table depicting their schedule every day that shows giving importance to God and to this words (Bible)</p> <p>Quizzes</p>	<p>Film viewing (The Nativity)</p> <p>Cryptographs</p> <p>Reflection/ journal writing</p> <p>Film viewing (Passion of the Christ)</p> <p>Picture analysis (Christ in the Face of Poverty)</p>

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<p>2. DOCTRINE <i>Know and understand the basic teachings of the Church and how they apply to their lives.</i></p> <p>a. Explain the role of the Apostles before and after the death and resurrection of Jesus.</p> <p>b. Explain the steps involved in developing an "informed moral conscience."</p> <p>c. Identify that the unique origin of the Roman Catholic Church is rooted in Jesus' commissioning of Peter to be the head of the Apostles and unifier of the Church.</p> <p>d. Identify some of the key differences between the Roman Catholic Church and various Protestant denominations.</p>	<p>The Church is apostolic because she is founded by the apostles.</p> <p>Jesus entrusted a specific authority to Peter: "I will give you the keys of heaven, and whatever you bound on Earth shall be bound in heaven."</p> <p>This is the sole Church of Christ, which in creed, we profess to be One, Holy, Catholic, and Apostolic.</p> <p>The Roman Catholic Church considers the role of Scriptures and Tradition while the Protestant denomination considers Scriptures alone in understanding, our faith.</p>	<p>Will it be different when one denies the supremacy of Peter over the Apostles?</p> <p>How does moral conscience make erroneous judgment?</p> <p>How are Non-Catholic Christians to be considered?</p>	<p>Defend the Catholic Faith either in or out of season</p> <p>Collaborate among Christians in various areas of service.</p> <p>Develop a sense of sin</p>	<p>Discuss an issue pertaining the Catholic doctrine.</p> <p>Quizzes</p>	<p>Thumb wrestling (I Baptized Thee)</p> <p>Etiquette Check (or manners inside the Church)</p> <p>Illustration/ drawing the symbolism of the mission as a Christian Student</p> <p>My family tree (Group Dynamic)</p> <p>Debate (Group Triad/ Dynamics)</p> <p>Song analysis</p> <p>Journal writing</p> <p>Examination of conscience</p> <p>Paraliturgy</p>

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<p>II. CELEBRATION OF THE CHRISTIAN MYSTERY</p> <p>3. SACRAMENTS <i>Know and appreciate the centrality of the Eucharist and importance of the Sacraments in the life of Catholics.</i></p> <p>a. Identify and discuss Marriage and Holy Orders as the sacraments of commitment in which the Church celebrates two special ways that people serve others by sharing their gifts.</p> <p>b. Explain that the word <i>ordain</i> means to "set aside" in order to serve the Church in a certain way, as a deacon, priest, or bishop.</p> <p>c. Interview a Married Couple and a priest to know their specific and distinct roles.</p>	<p>Marriage and Holy Orders are sacraments of life-long commitment.</p> <p>"Once a priest, a priest forever."</p>	<p>Why are marriage and Holy Orders a life-long commitment?</p> <p>In what ways is marriage different and similar with Holy Orders?</p> <p>Can the commitment in these sacraments be limited to a term of your choice?</p> <p>Why can't a priest get married?</p> <p>Why can't I have many partners in life when I can love all of them.</p>	<p>Make choices for a life-long commitment only after careful and thorough meditation and planning.</p>	<p>Interview a couple about the ways and means they commit to one another.</p> <p>Invite a priest to talk about priesthood and his specific and distinct roles.</p> <p>Conduct a survey by groups on the reasons why married couples separate even when they have been married in Church.</p>	<p>Interview</p> <p>Survey</p> <p>Talk by a resource speaker</p> <p>Film Viewing: "Choices of the Heart"</p>

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<p>III. LIFE IN CHRIST</p> <p>4. COMMUNITY <i>Understand and appreciate the role of the faith community - the Catholic Church – into which they have been baptized and through which they grow in faith to mature discipleship and will know what it means to have membership in the local, universal Catholic Church.</i></p> <p>a. Identify and explain "The Precepts of the Catholic Church" (CCC 2041-2043).</p> <p>b. Discuss the meaning of "Incorporation into the Body of Christ."</p> <p>c. Identify and enumerate the different arch/dioceses in the Philippines.</p> <p>d. Identify and enumerate the different parishes in their arch/diocese.</p> <p>e. Discuss the concept of "Basic Ecclesial Communities."</p>	<p>The precepts are positive laws decreed by the pastoral authorities to guarantee to the faithful the indispensable minimum, in the spirit of prayer and moral effort, in the growth in love of God and neighbor.</p> <p>Baptism incorporates us into the Church, the Body of Christ.</p> <p>The Church in the Philippines is divided into different arch/dioceses for purposes of administration.</p> <p>BEC is a way of being Church.</p>	<p>What are the precepts of the Church?</p> <p>Why do we have the precepts of the Church?</p> <p>How are we "incorporated into the Body of Christ?"</p> <p>What is the difference between a parish, a diocese and an archdiocese?</p> <p>What are the marks of BEC?</p> <p>What brought about the emergence of BEC?</p> <p>What are the similarities and differences of BEC and KK?</p>	<p>Value and receive the sacraments frequently.</p> <p>Join in the different parish associations of your choice.</p> <p>Work actively as a Church member like being a member of the LOMAS (Lay Organizations and Marian Associations)</p> <p>Start BEC in your local community Work actively as a Church member like being a member of the LOMAS (Lay Organizations and Marian Associations)</p> <p>Make BEC active in your local community</p> <p>Evaluate growth or non-growth of your BEC.</p> <p>Introduce BEC to another community</p>	<p>Interview the chairman of the Parish Pastoral Council of the different LOMAS working in the parish and ask how you and your classmates can be members.</p> <p>Quizzes</p> <p>Survey the community to obtain the following data:</p> <ol style="list-style-type: none"> Biodata/ number of family members Means of livelihood of family members Religion Membership in any organization both religious and civic. 	<p>Interview</p> <p>Reporting</p> <p>Action-planning</p> <p>Survey</p> <p>Interpretation of data</p> <p>Management expertise.</p>

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<p>5. SERVICE <i>Engage in service to and exercise responsible stewardship for the various communities to which they belong: family, school, parish, BEC, diocese, civic, national, global.</i></p> <p>a. Research and discuss the role of service in the Sacraments of Matrimony and Holy Orders.</p> <p>b. Identify the difficulties and challenges in today's culture of putting their faith into action (service).</p> <p>c. Discuss how their own unique talents can be used in serving others.</p>	<p>The Sacraments of Matrimony and Holy Orders are sacraments of service and commitment in the Church.</p> <p>There are life-giving elements and death-dealing elements in our culture that promote or impede our practice as Christians.</p>	<p>What makes the Sacrament of Matrimony and Holy Orders a life-time commitment?</p> <p>In what way can we say that we have done a true and meaningful service to God and others?</p> <p>How can one make his faith alive?</p>	<p>Prioritize the sacrament of marriage before raising a family</p> <p>Develop a sense of service as a way to experience Jesus</p> <p>Be authentic Christians in faith and in action by serving the least fortunate in the society</p>	<p>Interview</p> <p>Paraliturgy</p> <p>Reflection</p> <p>Quiz</p>	<p>Interview</p> <p>Serendipity walk</p> <p>Group Sharing</p> <p>Journal Writing</p>
<p>IV. <u>CHRISTIAN PRAYER</u></p> <p>6. PRAYER <i>Experience and appreciate a variety of prayer forms in addition to the prayer of the Sacraments.</i></p> <p>a. Plan and implement a daily program of personal prayer during Advent and Lent.</p>	<p>Advent and Lent are special seasons of grace when we reflect on our salvation.</p>	<p>How meaningful is prayer to you?</p>	<p>Demonstrate value to prayer</p>	<p>Write a prayer relating to the message of advent of lent</p>	<p>Writing a prayer</p>

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<p>a. Discuss how trust in God is the basis for prayers of petition.</p> <p>b. Discuss components of prayers of petition.</p> <p>Compose prayers of petition for a liturgical celebration.</p> <p>7. SPIRITUALITY <i>Know how to develop a personal relationship with God.</i></p> <p>a. Discuss contemporary literature that has a spiritual message.</p> <p>b. Discuss contemporary music that has a spiritual message.</p> <p>c. Research and present to class an example of a contemporary literature and music that has a spiritual message.</p>	<p>Jesus teaches us how to pray</p> <p>Pardon or humble and trusting petition for all our spiritual and material needs is the object of petition.</p> <p>Petition prayer is an important part of the liturgical celebration.</p> <p>Songs and music fulfill their functions as a sign in a manner all the more significant when they are more closely connected with the liturgical actions.</p>	<p>How does Jesus teach us to pray?</p> <p>How does prayer affect the life of an individual?</p> <p>When are literature and music considered spiritual?</p> <p>When do expressions through music become evil?</p>	<p>Appreciate and emulate Jesus as teacher of prayer</p> <p>Value and compose different forms of prayer</p> <p>Believe in the power of prayer</p> <p>Find music and literature a potent media in praising God.</p>	<p>Role playing</p> <p>Paraliturgy</p> <p>Write a prayer of petition</p> <p>Reflection</p> <p>Quiz</p> <p>Monthly Test</p> <p>Recognize the message in spiritual music.</p> <p>Show appreciation for contemporary literature with spiritual message.</p>	<p>Dramatization</p> <p>Group Sharing</p> <p>Journal Writing</p> <p>Song analysis</p> <p>Studying contemporary music with spiritual message</p> <p>Literary critique using liturgical standard</p> <p>Compose/ creative music presentation</p> <p>Interpretative song</p>