

ESTABLISHED GOALS	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS	TRANSFER GOALS	ASSESSMENT	LEARNING ACTIVITIES
<p>I. PROFESSION OF FAITH</p> <p>1. SACRED SCRIPTURE <i>Read and understand Sacred Scripture as God's Word speaking to them.</i></p> <p>a. Explain the meaning of the term "salvation history."</p> <p>b. Identify that there are 46 Books of the Hebrew Scriptures (The Old Testament) and 27 Books of the New Testament.</p> <p>c. Write their own proverb, psalm, parable, epistle, or historical account of God acting in their life.</p> <p>d. Discuss how selected Sunday readings apply to their life.</p>	<p>God performs His saving act through His chosen people. The Hebrew Scriptures tell us the story of the relationship between the Jewish people and their God, Yahweh.</p> <p>The Bible contains the old and new agreement between God and His people.</p> <p>Jesus is the fulfillment of God's promise- The Word made Flesh.</p> <p>Jesus, the Son of God is our Savior.</p>	<p>How did the Jewish people recognize God in their history?</p> <p>How did the Hebrew Scriptures and the Christian Scriptures come to be?</p> <p>How does God reveal himself to you now?</p> <p>Who is Jesus Christ?</p>	<p>Recognize God acting in the events of your life.</p> <p>Reflect on the message of the Gospel as guide in one's decision-making.</p> <p>Live the faith with strong conviction.</p>	<p>Collage Making/ Gallery Making depicting the 5 great events in salvation history and the roles of the patriarchs, prophets, Kings and Judges.</p> <p>Make a table summary of the Old and New Testament according to its major division</p> <p>Making a Personal Reflection on the Sunday Gospel</p>	<p>Film Viewing: 'Ten Commandments' or 'The Patriarchs'</p> <p>Bible Reading and Scanning</p> <p>Listing and Naming of Books in the Bible</p> <p>Role Play of the roles of the Patriarchs, Prophets, Kings and Judges</p> <p>Writing one's own proverb, psalm, parable, etc.</p> <p>Journal Writing</p>

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<p>2. DOCTRINE <i>Know and understand the basic teachings of the Church and how they apply to their lives.</i></p> <p>a. Examine the Nicene Creed and explain each article of faith that this creed professes.</p> <p>b. Define and discuss the term <i>redemption</i> as used by the Catholic Church.</p> <p>c. Define and discuss the term <i>grace</i> as used by the Catholic Church.</p> <p>d. Describe or dramatize how the "grace" received through the Sacraments strengthens us to grow in holiness and to live life with greater peace, love, and compassion.</p>	<p>The Creed is the summary of our Catholic faith.</p> <p>The Church offers means of salvation.</p> <p>Grace is a spiritual health.</p> <p>God's grace sanctifies us to lead a holy life.</p>	<p>What is the summary of what we believe?</p> <p>Who can be saved?</p> <p>How can we be saved?</p> <p>Is salvation only for those who believe in God?</p> <p>Am I a spiritually healthy person?</p>	<p>Defend the faith intelligently.</p> <p>Live life in a state of grace.</p> <p>Live a life of peace, love and compassion for others.</p>	<p>Making of a Personal Creed expressing their faith.</p> <p>Dramatize how the 'grace' received through the Sacraments through simulation activities.</p> <p>Quiz</p>	<p>Oral Recitation/Verse Choir/Memorization</p> <p>Act-Out : The Great Flood (Noah's Ark)</p> <p>Debate</p> <p>Panel Discussion</p> <p>Documentation of the simulation activities or exhibit.</p>

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<p>II. <u>CELEBRATION OF THE CHRISTIAN MYSTERY</u></p> <p>3. SACRAMENTS <i>Know and appreciate the centrality of the Eucharist and importance of the Sacraments in the life of Catholics.</i></p> <p>a. Explain that the Sacrament of Reconciliation celebrates God's healing and forgiveness of our sins.</p> <p>b. Discuss the Sacrament of the Anointing of the Sick as an opportunity to bring Jesus' healing comfort and strength to those who are seriously ill, elderly, or in danger of death.</p> <p>c. Approach the Sacrament of Reconciliation.</p> <p>d. Participate in the Sacrament of the Anointing of the Sick.</p>	<p>We receive God's grace through the sacraments instituted by Jesus through the Church.</p> <p>The Sacraments strengthen us to follow Jesus.</p> <p>Jesus Christ through the Church continues his work of healing and salvation through the sacrament of reconciliation and the anointing of the sick.</p>	<p>Why do we need to receive the Sacraments?</p> <p>How do sacraments affect our lives?</p>	<p>Find meaning in the celebration of Sacraments in their lives.</p> <p>Approach the sacrament with confidence and trust.</p> <p>Help the sick receive the sacrament.</p> <p>Visit to the sick relatives, friends in their locality.</p>	<p>Make a good confession</p> <p>Simulate the Anointing of the Sick</p> <p>Make a healing module to help persons reconcile with those they have hurt.</p>	<p>Story Analysis: The Prodigal Son</p> <p>Act-out the most touching scene in the story of the Prodigal Son</p> <p>Reaction Paper</p>

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<p>III. <u>LIFE IN CHRIST</u></p> <p>4. COMMUNITY <i>Understand and appreciate the role of the faith community - the Catholic Church – into which they have been baptized and through which they grow in faith to mature discipleship and will know what it means to have membership in the local, universal Catholic Church.</i></p> <p>a. Describe the mission of Catholic laity in the world.</p> <p>b. Discuss the historical contributions of various religious orders and congregations in the Philippines as well as their present day efforts to carry out their mission.</p> <p>c. Evaluate issues of homelessness, hunger, poverty, and illiteracy found in their community in light of Church teachings.</p> <p>d. Organize a group and visit a local poor community.</p>	<p>Every baptized Christian is called to share Christ’s mission.</p> <p>The Church is the Mystical Body of Christ composed of different members.</p> <p>The Church is the church of the poor.</p>	<p>What is the mission of the Church in the world?</p> <p>What is my mission in life?</p> <p>In what way can I help the Church respond to the social issues like poverty, illiteracy, etc?</p> <p>Who are the poor in our country?</p> <p>Why does the Church have a “preferential option for the poor”?</p>	<p>Reflect on one’s mission in life.</p> <p>Show love for others especially the less privileged.</p> <p>Develop sense of responsibility towards one’s role in the community.</p> <p>Voluntarily commit oneself to serve others.</p>	<p>Making a Commitment</p> <p>Letter of one’s mission in life.</p> <p>Affiliate oneself in church activities especially for the youth.</p> <p>Adopt a poor/indigent family during Christmas and celebrate “Bundles of Joy”</p> <p>Making a Portfolio ‘Adopt a Family’</p>	<p>Discussion</p> <p>Group Sharing</p> <p>Research-various congregations/orders (Rubrics)</p> <p>Conduct a Vocation Talk</p> <p>Invite a Resource Speaker from some of the Congregations</p> <p>Small Group Sharing</p> <p>Film Viewing: Francis of Assisi</p>

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<p>5. SERVICE <i>Engage in service to and exercise responsible stewardship for the various communities to which they belong: family, school, parish, BEC, diocese, civic, national, global.</i></p> <p>a. Discuss Jesus' call for them to serve others in light of the Beatitudes.</p> <p>b. Participate in group service projects that address local issues.</p> <p>c. Discuss the services they provide in their families and/or classrooms.</p>	<p>The Beatitudes is the way to true happiness.</p> <p>We become more human in the service we give one another.</p> <p>Social responsibility is an integral part of the Christian faith.</p>	<p>What is real happiness for me?</p> <p>Where can we find real happiness?</p> <p>How does my faith impact on others?</p>	<p>Find real happiness.</p> <p>Go beyond charity in helping the poor.</p> <p>Be discerning in what gives lasting peace.</p>	<p>Make a Checklist of Virtues</p> <p>Make a Plan of Action in service projects within their locality.</p> <p>Participate in service projects in their locality</p>	<p>Writing a Prayer</p> <p>Para-liturgy in the classrooms</p> <p>Reinterpret the beatitudes.</p>
<p>IV. CHRISTIAN PRAYER</p> <p>6. PRAYER <i>Experience and appreciate a variety of prayer forms in addition to the prayer of the Sacraments.</i></p> <p>a. Explain the meaning of the seven petitions in the Lord's Prayer.</p>	<p>Prayer is an essential part of Christian life.</p>	<p>Why do we need to pray?</p> <p>How do I pray?</p>	<p>Pray with good intentions.</p>	<p>Write a Prayer following the A-C-T-S format</p>	<p>Conduct/ Facilitate A Silent Reflection Activity</p>

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<p>b. Prepare and assume different roles in a communal prayer and/or liturgy.</p> <p>c. Organize a communal prayer and/or para-liturgy in the classrooms centering on the Lord's Prayer.</p> <p>7. SPIRITUALITY <i>Know how to develop a personal relationship with God.</i></p> <p>a. Practice silent reflection on selected religious themes and record their thoughts in writing. (Examples of religious themes are God's Love, the Crucifixion, God's Gift of Creation)</p> <p>b. Identify and participate in Corporal and Spiritual Works of Mercy.</p> <p>c. Journal experience of participation and their effects in their lives.</p>	<p>Prayer is a loving, conscious and personal relationship with God.</p> <p>We discover God's will in our life through prayer.</p>	<p>Who is God in my prayer?</p> <p>Does God hear and answer all our prayers?</p>	<p>Constantly consider events in life in prayer and how God would intervene.</p> <p>Treat God as a Father, Friend and companion in our lives .</p>	<p>Prepare and assume roles in a communal prayer and/or liturgy</p> <p>Organize a communal and/or para-liturgy in the classrooms centering on the Lord's Prayer</p> <p>Practice silent reflection on religious themes and record their thoughts in writing</p> <p>Participate in Corporal and Spiritual Works of Mercy</p>	<p>Journal Writing</p> <p>Create prayer module.</p> <p>Group work</p> <p>Group Project</p> <p>Journal writing</p>