

ESTABLISHED GOALS	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS	TRANSFER GOALS	ASSESSMENT	LEARNING ACTIVITIES
<p>I. PROFESSION OF FAITH</p> <p>1. SACRED SCRIPTURE <i>Read and understand Sacred Scripture as God's Word speaking to them.</i></p> <p>a. Read and discuss selections from Scripture which are examples of various literary forms: history, poetry, lists, prayer, letters, and parables.</p> <p>b. Identify the names and general purpose of the historical books of the Hebrew Scriptures (The Old Testament) Joshua, Judges, Samuel, and Kings.</p> <p>c. Identify the names and general purpose of the prophets in the Hebrew Scriptures (The Old Testament).</p> <p>d. Describe how God uses the prophets to speak to both the Hebrews of old and of us today.</p> <p>e. Discuss how selected Sunday readings apply to their life.</p> <p>f. Identify and describe the message of the following prophets: Amos, Isaiah, Jeremiah, Micah, and Elijah.</p>	<p>The Word of God inspires, nourishes, nurtures and strengthens our faith.</p> <p>The Sacred Scripture is the Word of God expressing His TRUTH in different literary forms, written by the human authors through His inspiration, by the power of the Holy Spirit.</p> <p>God speaks and reveals His love using the Judges and the Prophets to the Hebrew people and to us today.</p> <p>In the Sacred Scriptures read on Sundays, God comes to us lovingly, to meet His children and talks to us.</p>	<p>Is reading and listening to God's Word the surest way to be saved?</p> <p>Does listening to God's Word solve our problems?</p> <p>How can I make the Word of God present in my life?</p> <p>If the Bible is the Word of God in the Words of men, how were the human authors able to write the books of the Bible?</p> <p>In what ways does God speak His Word in the Hebrew Scripture?</p> <p>Who are the judges & prophets in my life and the lives of the many people today and what are their messages?</p>	<p>Relate the message of God to their life experiences and situations.</p> <p>Apply in their own situation the messages of the judges and prophets.</p> <p>Show appreciation for the message of the judges and prophets.</p>	<p>Conduct a prayer session</p> <p>Essay writing</p> <p>oral recitation</p> <p>song composition</p> <p>compose a modern day Parable</p> <p>Write a feature article on a Person of hope</p> <p>Reflection paper</p> <p>Comic strip</p> <p>Research</p> <p>output: "Ninoy Aquino, the Modern Day prophet"</p> <p>Original song</p> <p>Composition about a miracle in their lives.</p>	<p>BEC- shared prayer</p> <p>Attending mass</p> <p>Sharing the Sunday's readings with the class</p> <p>Brain storming</p> <p>Creative reporting</p> <p>Video presentation</p> <p>Games</p> <p>Cartoon making on the message of the prophets</p> <p>Research: Ninoy Aquino</p> <p>Song analysis: "There Can Be Miracles"</p> <p>Film showing: excerpt from the movie Moses</p>

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<p>2. DOCTRINE <i>Know and understand the basic teachings of the Church and how they apply to their lives.</i></p> <p>a. Explain that the word <i>creed</i> means a pledge of belief.</p> <p>b. Discuss what <i>to believe</i> means.</p> <p>c. Explain that "faith" is our lifetime response to God who reveals himself to us. (CCC #26)</p> <p>d. Recite the Apostles' Creed. (See CCC, pages 49-50 for comparison of the Apostles' and Nicene Creeds.)</p> <p>e. Identify that the Hebrew Scriptures (The Old Testament) are honored as the Holy Word of God by both Jews and Christians.</p>	<p>Man is invited to believe in a twofold reference: to God and the TRUTHS found in the Apostles Creed.</p> <p>Faith is necessary for a person to grow in his/her personal intimate relationship with God.</p>	<p>Will other people who believe in other gods be saved?</p> <p>What is common between the Jews and the Christians?</p> <p>What are the TRUTHS about our faith that can be found in the Apostles' Creed?</p> <p>What is the difference between the Apostles' Creed and the Nicene Creed?</p>	<p>Faith influences their choices and decisions.</p> <p>Realize that in times of crisis and confusion, our belief in God will save us, our family, our community and the whole "wounded" world.</p> <p>Pray the Apostles' creed with meaning and constantly seek and ponder on the truths found in it, to help us be who we are, God's children.</p>	<p>Comparing the similarities and differences between the Apostles' Creed and the Nicene Creed</p> <p>Essay writing</p> <p>Quizzes</p>	<p>Attending mass</p> <p>BEC – faith sharing</p> <p>Story telling</p> <p>Song analysis</p> <p>Film viewing</p> <p>Game</p> <p>Inviting resource speakers</p> <p>Collage making</p>

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<p>II. CELEBRATION OF THE CHRISTIAN MYSTERY</p> <p>3. SACRAMENTS <i>Know and appreciate the centrality of the Eucharist and importance of the Sacraments in the life of Catholics.</i></p> <p>a. Define and discuss the meaning of the Sacrament of Confirmation.</p> <p>b. Explore the connections between the Sacraments of Baptism and Confirmation (theology, ritual, and outward signs).</p> <p>c. Describe the ritual and explain the meaning of the consecration of the bread and wine (gestures, prayers, and theology).</p> <p>d. Describe ways to prepare for the celebration of the Mass (reflect on readings prior to Mass, abide by rules for fasting, reflect on the life, death, and resurrection of Jesus).</p>	<p>By the Sacrament of Confirmation, the baptized persons are perfectly bound to the Church and are enriched with the special strength of the Holy Spirit, to be witnesses of Christ, to spread and defend the faith by word and deed.</p> <p>Every time we celebrate the Holy Eucharist, just like Christ, we also pass from death to life, until we attain everlasting life.</p> <p>Our body and soul need spiritual nourishment, that Christ only can fill, out of our need to be loved, accepted, understood and forgiven.</p>	<p>What are the effects of the Sacrament of Confirmation to the baptized person?</p> <p>What are the signs and gestures common to both the sacrament of baptism and sacrament of confirmation? How related are they?</p> <p>Why are we asked to fast before receiving the Lord in communion?</p>	<p>Can explain the meaning of baptism and confirmation to a non-believer.</p> <p>Able to describe the ritual, signs, and symbols used in the sacraments of initiation and their meanings.</p>	<p>Attendance and active participation in Sunday and school Masses</p> <p>Reflection paper: the Holy Eucharist and Confirmation</p> <p>Interview a priest and an active Confirmed Lay Catholic person. (recorded)</p> <p>Short Video presentation of the life of Fatima – the blind girl who sings for God</p> <p>Reaction papers</p> <p>quizzes</p> <p>portfolio</p>	<p>Reflection</p> <p>Discussion</p> <p>Group work</p> <p>Resource speakers and sharers</p> <p>Video presentation</p> <p>Faith sharing</p>

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<p>III. LIFE IN CHRIST</p> <p>4. COMMUNITY <i>Understand and appreciate the role of the faith community - the Catholic Church – into which they have been baptized and through which they grow in faith to mature discipleship and will know what it means to have membership in the local, universal Catholic Church.</i></p> <p>a. Discuss the consequences of sin in the larger global community.</p> <p>b. Give examples of the contributions of laity in the Church and community.</p> <p>c. Discuss the roles of ordained clergy and non-ordained religious in today's church.</p> <p>d. Give examples of the Church's contemporary missionary service in the Philippines and in other countries.</p> <p>e. Explain what the Catholic Church means by the need to "form one's conscience."</p> <p>f. Select challenging moral issues and dramatize how Catholics ought to respond to them.</p>	<p>Sin has personal and social dimensions.</p> <p>God speaks through our conscience.</p> <p>Conscience needs to be informed and formed.</p> <p>Prayer and examination of conscience help in moral formation.</p> <p>The laity cooperates with their pastors in the service of the ecclesial community.</p> <p>The priest configures himself to Christ and non-ordained religious signifies the charity of God today.</p>	<p>What are the consequences of sin?</p> <p>How do you know that God speaks through your conscience?</p> <p>How is moral conscience formed to be upright and truthful?</p> <p>In what sense is the Church missionary?</p> <p>What benefits did we receive from missionaries?</p> <p>Who can be missionaries today?</p>	<p>Examine one's conscience regularly</p> <p>Go to confession and make amends for one's sins.</p> <p>Be conscious of the effects of sin on oneself and on others.</p> <p>Be appreciative of other people's contribution and service to the Church especially of lay people and missionaries.</p>	<p>Apply steps in making the "examen of conscience".</p> <p>Reflection</p> <p>Portfolio making</p> <p>Research on religious congregations.</p> <p>Quizzes</p>	<p>Learning the examen of Consciousness</p> <p>Making Confession</p> <p>Visiting convents to interview missionaries</p> <p>Group dynamics</p> <p>Open forum</p> <p>Research on moral issues</p> <p>Reporting</p>

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<p>5. SERVICE <i>Engage in service to and exercise responsible stewardship for the various communities to which they belong: family, school, parish, BEC, diocese, civic, national, global.</i></p> <p>a. Identify how the Spiritual and Corporal Works of Mercy are examples of putting their faith into action.</p> <p>b. Participate in a group service project in the community (poor, elderly, ill, disabled) and report on its effects.</p> <p>c. Compile a list of services they perform in their families.</p>	<p>The mission of the Church is to proclaim the Kingdom of God.</p> <p>Both the ordained clergy and non-ordained religious have special roles in the Church.</p> <p>Faith without works is dead.</p> <p>Every one receives gifts from the Spirit for the service of the community.</p> <p>Living a life for others can take many forms and be expressed in different ways. They are complementary to each other.</p>	<p>Is one state of life better than the other?</p> <p>How do we complement each other according to our gifts?</p> <p>What is the common vocation shared by all Christians?</p>	<p>Manifest love in doing the spiritual and corporal works of mercy especially to the sick, elderly, lonely.</p> <p>Participate in group service.</p>	<p>Reflection paper</p> <p>Interview: different Vocations in life</p> <p>Journal writing</p> <p>Portfolio</p> <p>Family tree chart</p> <p>Presentation of talents</p>	<p>Doing Spiritual and Corporal works of Mercy at home and in school</p> <p>Symposium: Vocation Talks Invited speakers</p> <p>Research: Artists & Musicians at the service of the Church</p> <p>Showcase of talents</p>

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<p>d. Discuss the various possibilities for service within the vocations of the single, married, religious, and ordained.</p> <p>e. Report on the contributions of Christian artists or musicians to the Church and society.</p>			<p>Realize that everyone is called to holiness in his/her respective vocation.</p> <p>Be aware that each one is lovable and capable.</p>	<p>Prayer compositions</p> <p>Making the examination of conscience</p> <p>Quizzes</p>	<p>Paraliturgy</p> <p>Reflection</p> <p>Group dynamics</p> <p>Meditation</p> <p>Exercises on personal and communal prayer</p> <p>Paraliturgy with singing of the litany of saints</p>
<p>IV. <u>CHRISTIAN PRAYER</u></p> <p>6. PRAYER <i>Experience and appreciate a variety of prayer forms in addition to the prayer of the Sacraments.</i></p> <p>a. Explain the purpose of both private (personal) prayer and communal prayer.</p> <p>b. Give examples of communal prayer.</p> <p>c. Describe the purpose of the Litany of the Saints.</p> <p>d. Prepare and assume different roles in a communal prayer experience.</p>	<p>Christ in us teaches us to pray. Personal and communal prayer nourish our faith and hope in God.</p> <p>The saints share in the living tradition of prayer by the example of their lives. Their intercession is their most exalted service to God.</p>	<p>Which one is more meritorious: personal or communal prayer?</p> <p>When is God actively present or absent in one's life?</p>	<p>Assume roles in communal prayer.</p>	<p>Participation in communal prayer</p> <p>Journal writing</p> <p>Familiarity with different forms of prayer</p>	<p>Group Sharing on prayer</p> <p>Journal writing</p> <p>Visit the Blessed Sacrament.</p>

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<p>e. Keep a record of how and when they pray on their own during Lent.</p> <p>f. Discuss the role of vigilance in prayer to overcome difficulties.</p> <p>7. SPIRITUALITY <i>Know how to develop a personal relationship with God.</i></p> <p>a. Discuss Chastity as the virtue that provides a way for a person to honor their sexuality as a special gift from God.</p> <p>b. Regularly practice an examination of conscience.</p> <p>c. Participate in the Sacraments of Reconciliation and Eucharist.</p> <p>d. Set aside uninterrupted time for prayer.</p>	<p>Humility is the foundation of prayer.</p> <p>Prayer is expressed in words or gestures. It is the heart that prays.</p>	<p>Why is the heart important in prayer?</p> <p>How is chastity related to prayer?</p>	<p>Make prayer a habit.</p> <p>Make examination of conscience regular.</p> <p>Avail of the sacrament of reconciliation as needed.</p>	<p>Portfolio entries</p> <p>Journal Writing</p>	<p>Group dynamics</p> <p>Reflection</p> <p>Journal writing</p>