

| ESTABLISHED GOALS | ENDURING UNDERSTANDINGS | ESSENTIAL QUESTIONS | TRANSFER GOALS | ASSESSMENT | LEARNING ACTIVITIES |
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| <p>I. PROFESSION OF FAITH</p> <p>1. SACRED SCRIPTURE <i>Read and understand Sacred Scripture as God's Word speaking to them.</i></p> <p>a. Recognize the first five books of the Bible as describing the law governing the daily lives of the Hebrews.</p> <p>b. Recognize that the terms: the Law, the Torah, and the Pentateuch all refer to the first five books of the Bible.</p> <p>c. Discuss how God speaks to us through the stories, historical accounts, and laws found in the Pentateuch.</p> <p>d. Discuss the meaning of God's message in selected Sunday liturgical readings.</p> <p>e. Identify the following people and describe how God worked through them to teach his people how to live: Moses, Miriam, Aaron, Joshua, Deborah, Samson, Samuel, Saul, David, and Solomon.</p> | <p>The Pentateuch refers to the first five books of the Bible which contain reflections on the vision of life, God, and the covenant relationships between Israel and God.</p> <p>The laws governing the life of the Hebrews spoke of their relationship with the living God and their community which are especially found in the books of Exodus and Leviticus</p> <p>God chose specific persons to speak his message and form his people throughout the ages.</p> <p>The Church recognizes the importance of Pentateuch and its relevance to our Church moral law.</p> | <p>How does God talk to his people in the Hebrew Scriptures?</p> <p>What was the role of prophets in the ancient times?</p> <p>How do you distinguish the true prophets from the false prophets of God?</p> <p>Who are God's prophets in the present age?</p> <p>Can I also become a prophet even if I am still young?</p> | <p>Recognize God through the different events that one is experiencing.</p> <p>Take interest in the biblical prophets and modern age prophets and their message.</p> <p>Interpret the meaning of God's message in Sunday readings.</p> | <p>Name the first five books in the Bible and their contents</p> <p>Locate stories in the bible.</p> <p>Define important terms.</p> <p>Identify prophets and their message.</p> | <p>Reflection</p> <p>Brainstorming</p> <p>Role playing</p> <p>Film viewing: Prince of Egypt</p> <p>Research on biblical prophets</p> <p>Gallery viewing: Modern day prophets</p> <p>Comic strip making on how God speaks to us through the stories, historical accounts, and laws found in the Pentateuch.</p> |

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| <p>f. Give examples of modern day prophets.</p> <p>g. Share ways they might serve as prophets in today's world.</p> <p>2. DOCTRINE <i>Know and understand the basic teachings of the Church and how they apply to their lives.</i></p> <p>a. Define the term Messiah.</p> <p>b. Discuss that Christians believe Jesus is the Son of God and the Messiah.</p> <p>c. Distinguish between Christian and non-Christian.</p> <p>d. Explain that the purpose of a Christian life is to know, love, and serve God and to live forever with Him in Heaven.</p> <p>e. Describe how the community of the Church (our families, friends, priests, religious, laity, bishops, pope) is a gift, which expresses God's love and care for us.</p> <p>f. Define the term "revelation" as used by the Catholic Church.</p> <p>g. Give examples of God's revelation to the people down through the ages.</p> <p>h. Explain the meaning of "communion of saints".</p> | <p>God continues to challenge us to become prophets in our own time.</p> <p>Jesus Christ is the final revelation of God for us.</p> <p>People will recognize Christians through the love they express and show to one another.</p> <p>God chose to reveal himself to us by communicating his own like in words and in deeds.</p> <p>God revealed himself fully in his Son, Jesus.</p> <p>We experience God's saving love today through the Church.</p> <p>Since all the faithful form one body, the good of each is communicated to others, therefore there exists a communion of goods.</p> | <p>How is revelation understood in the Catholic Church?</p> <p>What is the purpose and meaning of Christian life?</p> <p>How is faith related to service?</p> <p>How can I use my gift or talent at the service of my community?</p> <p>How can a Christian be identified from a non-Christian?</p> <p>How does the Church demonstrate the "communion of saints?"</p> | <p>Involvement in community outreach activity</p> | <p>Recognize and name the different ways God revealed himself to his people.</p> <p>Research with rubrics</p> <p>Tests</p> <p>Graded recitation</p> | <p>Film viewing</p> <p>Journal about the community outreach program</p> <p>Research about service and people who are outstanding in this act</p> <p>Reporting</p> <p>Group work</p> <p>Song writing about service</p> |

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| <p>II. <u>CELEBRATION OF THE CHRISTIAN MYSTERY</u></p> <p>3. SACRAMENTS <i>Know and appreciate the centrality of the Eucharist and importance of the Sacraments in the life of Catholics.</i></p> <p>a. Review and discuss the different parts of the Mass.</p> <p>b. Examine Holy Orders as a Sacrament of service (vocation).</p> <p>c. List and explain the seasons of the liturgical year (Advent, Christmas, Lent, Easter, Pentecost, and Ordinary Time).</p> | <p>The Eucharist is an expression of love, worship and thanksgiving to God.</p> <p>Jesus gives his own body and blood so that we may truly live as one community sharing his life with the Father in the Spirit.</p> <p>Priesthood is a special call to leadership and service.</p> | <p>What are the different parts of the mass? What is my role?</p> <p>What makes priesthood a special ministry?</p> <p>Why is it that the Church has different seasons within a year? How does one differ from the other?</p> | <p>Distinguish the different parts of the mass and take an active role in them.</p> <p>Compare the different seasons of the liturgical year & their symbols and enter into their spirit.</p> <p>Quiz</p> | <p>Group activity:</p> <p>Look at accounts of people in newspaper & magazines who are suffering because there is not enough food, water, medicines, housing;</p> <p>Interview managers of fast food restaurants/ cook in school regarding how much food is wasted in their work place every day, every week;</p> <p>How much food is wasted in their house?</p> <p>Reflection: How do you feel about this wastage?</p> <p>Making a collage on different seasons of the year</p> <p>Re-enact the Passover meal</p> | <p>Film Viewing</p> <p>Re-enactment of the Paschal meal or the last supper</p> <p>Interview</p> <p>Research about the different liturgical seasons and the celebrations.</p> <p>Group work</p> <p>Reporting</p> |

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| <p>III. <u>LIFE IN CHRIST</u></p> <p>4. COMMUNITY <i>Understand and appreciate the role of the faith community - the Catholic Church – into which they have been baptized and through which they grow in faith to mature discipleship and will know what it means to have membership in the local, universal Catholic Church.</i></p> <p>a. Discuss the consequences of sin in their own lives and in the life of their community.</p> <p>b. Share stories that demonstrate how to live their faith at home, work, school, and when socializing.</p> <p>c. Identify ways that they experience belonging to the Body of Christ.</p> <p>d. Recite and discuss the meaning of the last seven Commandments.</p> | <p>Sin is a refusal of God’s love and alienating oneself from the Christian community.</p> <p>Sin weakens and hinders one from becoming truly loving.</p> <p>The Ten Commandments cover our right relationship with God and our neighbour.</p> | <p>How do you interpret the Ten Commandments in today’s situations?</p> <p>How can you answer God’s call if your faith is tested by trials and difficulties?</p> | <p>Explain sin in the context of their relationship with God.</p> <p>Express one’s faith in God and display an act of belongingness to other people through community service inside the school.</p> | <p>Recognize one’s sins and go to confession.</p> <p>Make amends for the hurts done to others.</p> <p>Compose a song about your relationship with GOD and others.</p> <p>Quiz</p> | <p>Film viewing about saints who are exemplar in resisting temptation.</p> <p>Role Playing about the Fall of Man</p> <p>Journal one’s shortcomings and how they will overcome and change them.</p> <p>Art work</p> <p>Group Dynamics</p> |

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| <p>5. SERVICE <i>Engage in service to and exercise responsible stewardship for the various communities to which they belong: family, school, parish, BEC, diocese, civic, national, global.</i></p> <p>a. Describe gospel passages that show Jesus as a person of service.</p> <p>b. Develop personal strategies for providing service to their family and their neighbors.</p> <p>c. Participate in a group service project and discuss its purpose.</p> <p>d. Define the term stewardship.</p> <p>e. Discuss the ways in which service can be a career and/or a lifestyle.</p> | <p>God created everything and we are all stewards of the goods given to us by God.</p> <p>Christian service in the light of the Gospel is a call to love our neighbour.</p> <p>Jesus came to serve.</p> | <p>How can we become stewards of God's goods in the community where we belong?</p> <p>How did Jesus show that he is a person of service?</p> <p>How can service be a lifestyle?</p> | <p>Volunteer to do a task in the classroom at home and in the community.</p> <p>Support projects that help victims of calamities</p> | <p>Make a plan on how to get involved in the community where they belong and implement the plan for the first semester.</p> <p>Photo log of the learners' community involvement activities.</p> | <p>Song Analysis: Service or Pananagutan or Mission of Man</p> <p>Film Viewing on Jesus' ministry</p> <p>Brainstorming</p> <p>Research on the work of Mother Teresa of Calcutta among the poor</p> <p>Role playing</p> <p>Dramatization on the works of Jesus</p> <p>Fieldtrip</p> <p>Paraliturgy</p> |

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| <p>IV. <u>CHRISTIAN PRAYER</u></p> <p>6. PRAYER <i>Experience and appreciate a variety of prayer forms in addition to the prayer of the Sacraments.</i></p> <ul style="list-style-type: none"> a. Practice meditative prayer. b. Participate in praying the Litany of the Saints. c. Describe what prayer means to them and why they pray. d. Identify places where Jesus prayed and places where they pray. e. Discuss difficulties and temptations in prayer and strategies to overcome them. | <p>Prayer is a personal relationship with the living and true God.</p> <p>Christian prayer is a covenant relationship between God and the person who prays.</p> | <p>If I communicate with God in my personal prayer why do I have to join others in communal prayer?</p> <p>What other ways can you communicate with God?</p> <p>Why is it difficult to pray?</p> | <p>Set a silence period during the day to communicate with God.</p> <p>Teach younger siblings to pray</p> <p>Participate voluntarily in community prayers.</p> | <p>Organize a Prayer Support Group and decide to meet regularly to pray using the Sacred Scriptures.</p> <p>Compose a song in a prayer form.</p> <p>Make and distribute prayer cards.</p> | <p>Exposure to at least three other Religious Sect and learn their ways of praying</p> <p>Conduct an interview and find out the common way by which people pray.</p> <p>Song analysis: The Prayer</p> |

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| <p>7. SPIRITUALITY <i>Know how to develop a personal relationship with God.</i></p> <p>a. Identify various saints and describe what they most admire about those saints.</p> <p>b. Explore how Sacramentals (holy objects such as holy water, palms, candles, ashes, rosary, medals, scapulars, crucifixes, images, statues) focus their attention and help develop their spiritual life.</p> <p>c. Practice participation in liturgical celebrations and use appropriate gestures, postures, and responses.</p> | <p>Christians are called to lead a life “worthy of the gospel of Christ” enabled by the grace of Christ and the gifts of the Holy Spirit which they received through the sacraments and prayer.</p> <p>Christians are temples of the Holy Spirit.</p> | <p>How can I live a life in imitation of Jesus?</p> <p>How can the Sacramentals help me develop my spiritual life?</p> <p>Who among the saints would you like to imitate most and why?</p> <p>How can we become temples of the Holy Spirit?</p> | <p>Demonstrate values that show a life in imitation of Jesus.</p> <p>Value the use of Sacramentals as one of the means to develop spiritual life.</p> <p>Actively participate in Liturgical celebrations</p> | <p>Plan for a Para-Liturgy using Sacramentals and songs with gestures.</p> <p>Put up an exhibit of the saints whom students would like to imitate and modern day saints-people whom students can look up to as their models in imitating Jesus.</p> | <p>Film viewing on the lives of the saints.</p> <p>Slogan making about how they can best imitate Jesus as Grade 5 learners.</p> <p>Storytelling about the saint whose life they would love to imitate.</p> <p>Inviting resource persons to explain the importance of Sacramentals in our Liturgical celebrations.</p> |