

ESTABLISHED GOALS	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS	TRANSFER GOALS	ASSESSMENT	LEARNING ACTIVITIES
<p>I. PROFESSION OF FAITH</p> <p>1. SACRED SCRIPTURE <i>Read and understand Sacred Scripture as God's Word speaking to them.</i></p> <p>a. Analyze and compare the terms: Testament, Scripture, Bible, Salvation, Law, Prophets, Writings, Gospel, and Epistle.</p> <p>b. Identify that the Hebrew Scripture (The Old Testament) is divided into three main sections: The Law, The Prophets, and The Writings.</p> <p>c. Identify that the New Testament is divided into two main sections: The Gospels and the Epistles.</p> <p>d. Read selected Psalms and discuss how they were written as songs of praise, thanks, petition, and lament (sorrow).</p> <p>e. Identify the Epistles as letters written to various communities of people, which encourage them to follow the teachings of Jesus.</p>	<p>The Bible is divided into two main parts: the Hebrew Scriptures which contain the Laws, the Prophets and the Writings; and Christian Scriptures which contain the Gospels and the Epistles. Each part contributes to the over-all message of God's love and salvation of his people.</p> <p>The Bible also contains prayers and songs of praise, thanks, petitions and lamentations which were prayed by the Jews including Jesus.</p> <p>The different parts of the Bible unfolds God's continuous and never ending care for humanity and his offer of salvation.</p>	<p>How were the Sacred Scriptures formed and written into what they are today?</p> <p>How do we understand that the Bible is the "Word of God in words of men"?</p> <p>If the Bible is written by human authors, why do we say that the Bible is sacred or holy?</p> <p>How were the Gospels formed and written?</p> <p>What are the origins of the epistles?</p> <p>Why did God send his only son to save his people?</p> <p>How do we respond to God's offer of salvation?</p>	<p>Read the Bible with greater appreciation.</p> <p>Live the Word of God is a daily challenge .</p> <p>Nurture one's faith by attending Mass meaningfully.</p> <p>Read the Bible regularly.</p>	<p>Quizzes</p> <p>Compilation of the Biblical verses read every day.</p> <p>Reflection Paper</p> <p>Scrapbook: explaining the content, background, author, audience and summary of the specific books of the Bible.</p> <p>Oral Recitation</p>	<p>Reflection</p> <p>Bible Activity</p> <p>Research: outstanding personalities and their role in the salvation history.</p> <p>Lectio Divina (Bible Study)</p> <p>Film Viewing:</p> <p>Paraliturgy</p>

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<p>f. Identify the Gospels as stories about the "Good News" of the infinite goodness of God who became man in Jesus and brought us to salvation.</p> <p>g. Identify the following people and describe how God worked through them to teach His people how to trust and obey God: Abraham, Sarah, Isaac, Jacob, and Joseph.</p> <p>h. Explain God's covenant with Abraham.</p> <p>2. DOCTRINE <i>Know and understand the basic teachings of the Church and how they apply to their lives.</i></p> <p>a. Recognize that Jesus suffered and died for their sins.</p> <p>b. Recognize that Jesus is the visible sign of God's love.</p> <p>c. Recognize that the Church is the visible sign of Jesus.</p>	<p>God made covenants with his people starting with Noah and formed them through patriarchs, prophets, and leaders through the ages.</p> <p>Christ, the Son of God made man is the final revelation of God in whom he has established his covenant forever.</p> <p>The Christian Scriptures is the primary source to get to know Jesus and the early Church.</p> <p>Knowing Jesus and the historical contexts of the Gospels leads us to make relevant his message today.</p> <p>The Church is the visible sign of Jesus, he is the head of the Church and we are his body.</p>	<p>Who is Jesus in the Gospels?</p> <p>Who do you say I AM?</p> <p>What is the connection between and among Christ, Church, Sacraments?</p>	<p>Appreciation for Jesus' humility and selflessness.</p> <p>Awareness that self-control is necessary to avoid sin.</p> <p>I am responsible for the Church.</p>	<p>Reflection</p> <p>Comic Strip: Being Humble and selfless</p> <p>Role Playing: In Times like this, what will I do? (with rubrics)</p>	<p>Video Clip – Nativity Story</p> <p>Song Analysis – We are the Reason</p> <p>Discussion on the images of the Church</p> <p>Skit/Role-Playing</p>

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<p>d. Identify and explain the Church as the "People of God" and the "Mystical Body of Christ".</p> <p>e. Explain how the "People of God" (the Church) help one another to live as disciples of Jesus.</p> <p>f. Describe how the Holy Spirit guides the Church.</p>	<p>The Church extends God's Kingdom through the teachings of Jesus and the celebrations of sacraments and service.</p> <p>The Holy Spirit gives life and light to the Church.</p>	<p>What becomes of me if I follow or not follow the teachings of Jesus?</p>	<p>Live and love like Jesus.</p>	<p>Quizzes</p>	<p>Poster making</p>
<p>II. CELEBRATION OF THE CHRISTIAN MYSTERY</p> <p>3. SACRAMENTS <i>Know and appreciate the centrality of the Eucharist and importance of the Sacraments in the life of Catholics.</i></p> <p>a. Identify that Matrimony and Holy Orders are Sacraments of service (vocation).</p> <p>b. Tell why Eucharist has a special and central place in the life of the Church.</p> <p>c. Tour the liturgical worship space and identify objects by name, location, and purpose (i.e. sanctuary, altar, tabernacle, crucifix, baptismal font, stained glass, sacramentary, lectionary, ambo/lectern/pulpit, Paschal candle, hymnal, votive candles, statues).</p>	<p>The sacrament of Holy orders makes the mission of Christ entrusted to the apostles continue till the end of time.</p> <p>The grace of matrimony is meant to perfect the couple's love and unity and to "help one another to attain holiness in their married life and in welcoming and educating their children.</p>	<p>Why are sacraments important in my life?</p> <p>How can the sacraments make me holy?</p> <p>Why is the Eucharist considered as special and central place in the life of the Church and of the learners?</p> <p>How can the sacraments give life to God's people?</p>	<p>Dare to be holy.</p> <p>Make the Sacrament of the Holy Eucharist a part of the daily routine.</p> <p>Be actively and consciously involved in the different Parish activities.</p> <p>Observe proper behavior in every sacrament and/or sacramental.</p>	<p>Reflection</p> <p>Paper Scrapbook of different sacraments received.</p> <p>Research Output of one of the 7 sacraments and Sacramentals.</p> <p>Role Playing of the different Sacraments</p> <p>Quizzes</p>	<p>Research:</p> <p>Parishioners' Profile</p> <p>Powerpoint Presentation of the Different Sacraments</p> <p>Visit in a chapel to get acquainted with the different sacramentals</p> <p>Eucharistic celebration</p> <p>Role-Playing</p>

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	<p>Sacraments unite us to love God, to one another, and to his creation.</p> <p>The Eucharist is “the source and summit of the Christian life.”</p> <p>Sacraments and sacramentals are visible signs of God’s love to us which lead us to a holy life.</p>				
<p>III. <u>LIFE IN CHRIST</u></p> <p>4. COMMUNITY <i>Understand and appreciate the role of the faith community - the Catholic Church – into which they have been baptized and through which they grow in faith to mature discipleship and will know what it means to have membership in the local, universal Catholic Church.</i></p> <p>a. Practice the Corporal Works of Mercy (Mt. 25:31–46).</p> <p>b. List ways to apply the Beatitudes.</p> <p>c. Explain how Jesus' command to "love one another" applies to their own lives.</p>	<p>Doing corporal works of mercy expresses our love to God and neighbor.</p> <p>Loving our neighbor is loving God.</p>	<p>How do I grow in faith?</p> <p>If I practice the corporal works of mercy, will these be enough to make me holy?</p>	<p>Live simply so that others can simply live.</p> <p>Participation in outreach programs of the school or any civic organizations.</p>	<p>Outreach Programs</p> <p>Reflection Papers</p> <p>Oral reading of short stories about doing a corporal work of mercy.</p>	<p>Interaction/ Outreach Activity</p> <p>Reflection Paper Writing</p> <p>Film Viewing: Magnifico</p>

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<p>d. Describe how all people are created in the image and likeness of God.</p> <p>e. Give examples or experiences of what it means to belong to the Body of Christ.</p> <p>f. Recognize that the Church has laws that help to give order to their lives and the Christian community.</p>	<p>Each one has a role in the Christian community for we belong to one body of Christ – the Church.</p> <p>Following faithfully the laws of the Church is part of our Christian responsibility which will help us live an orderly life.</p>	<p>What will make us really happy?</p> <p>Why do we still need to live out the Beatitudes if we already have the Commandments?</p> <p>What are the significant similarities and differences of Beatitudes and Commandments?</p> <p>If all are created in the image and likeness of God, why do some people become hardened criminals? Why do we keep on sinning?</p> <p>Why do we still need to have government laws if we have already the Church laws to make our lives orderly?</p>	<p>Appreciation for the Beatitudes as a way to happiness.</p> <p>Do one's share in making the environment clean.</p>	<p>Paraphrasing the Beatitudes to understand them better.</p> <p>Quizzes</p>	<p>Research: Biblical passages about Jesus' kindness or generosity.</p> <p>Role playing the Beatitudes</p>

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<p>5. SERVICE <i>Engage in service to and exercise responsible stewardship for the various communities to which they belong: family, school, parish, BEC, diocese, civic, national, global.</i></p> <p>a. Explain how service is a way to respond to the gospel call to love your neighbor.</p> <p>b. Identify ways they can serve others.</p> <p>c. Plan, participate in, and evaluate a service activity.</p> <p>d. Demonstrate and/or report on responsible stewardship through the care of personal belongings.</p> <p>e. Apply appropriate strategies of stewardship for the global environment such as conservation of resources, recycling, cleaning up litter, etc</p>	<p>As Jesus' disciples, we live out the love God and our neighbor in the service we do at home, school, community.</p> <p>We are stewards of God's creation.</p> <p>I become a better person when I serve others.</p>	<p>How is stewardship for the global environment connected to the Gospel call to love my neighbor?</p> <p>What differentiates stewardship from service?</p>	<p>Participate actively in one's parish.</p> <p>Support the work of missionaries.</p> <p>Live responsibly and with care of the environment.</p>	<p>Reflection Paper</p> <p>Research paper:</p> <p>Persons who are outstanding in service</p> <p>Project: Recycled Materials</p> <p>Quizzes</p>	<p>Research paper</p> <p>Project making: recycled material</p> <p>Video Clip: Sa Kambas ng Lipunan by Joey Velasco</p> <p>Plant a Tree</p>

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<p>IV. <u>CHRISTIAN PRAYER</u></p> <p>6. PRAYER <i>Experience and appreciate a variety of prayer forms in addition to the prayer of the Sacraments.</i></p> <p>a. Define the term <i>creed</i>.</p> <p>b. Recite the Apostles Creed and explain its purpose.</p> <p>c. Tell the meaning of The Act of Contrition.</p> <p>d. Define prayer, identify the four basic categories of prayer (praise, petition, thanksgiving, contrition), and give examples of each.</p> <p>e. Prepare and assume different roles in communal prayer experiences in the Liturgy of the Mass.</p> <p>f. Describe the importance and meaning of different kinds of prayer in their lives.</p> <p>g. Compose their own prayers.</p> <p>h. Make a plan or schedule that shows how they can (or do) pray on their own.</p>	<p>Prayer is conversation with God.</p> <p>The Apostle’s Creed is a summary of our Christian faith.</p> <p>Prayer comes in different forms and styles which call for an encounter with God.</p> <p>The Sacrament of the Holy Eucharist is the highest form of prayer which unites us to God and to one another.</p>	<p>Does God really listen when I pray?</p> <p>Why are there different forms and styles of prayers?</p> <p>In what other ways can I pray to God?</p> <p>What makes the Holy Eucharist is the highest form of prayer?</p>	<p>Pray with conviction.</p> <p>Receive the Sacrament of Reconciliation sincerely.</p> <p>Actively and Consciously participate in the Eucharistic Celebration.</p> <p>Make prayer a habit.</p>	<p>Prayer making</p> <p>Reflection Paper</p> <p>Compilation of the Different Types of Prayer</p> <p>Quizzes</p>	<p>Para Liturgy</p> <p>Silent Prayer</p> <p>Learning other forms of prayer</p> <p>Film Viewing: St. Francis of Assisi</p>

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<p>7. SPIRITUALITY <i>Know how to develop a personal relationship with God.</i></p> <p>a. Identify a patron saint and tell about that saint's life and good deeds.</p> <p>b. Describe what it means to be spiritual.</p> <p>c. Explain the rules for fasting and abstinence and their purpose.</p> <p>d. Participate in a Lenten reflection on the Stations of the Cross.</p>	<p>Prayer and Christian life are two inseparable things to have eternal life.</p> <p>Spirituality is a path to be holy and pleasing to God.</p> <p>Fasting and abstinence is giving space to God in our body.</p>	<p>What makes a saint saint?</p> <p>Who are the famous saints in the Catholic church? Who are the modern day saints?</p> <p>Why is obedience and faith important in my life as a Christian?</p> <p>Can I be a spiritual person even if I am young?</p> <p>Why do we have different liturgical seasons of the year?</p>	<p>Dare to be a saint/holy.</p> <p>Take interest in the life of saints.</p> <p>Be humble.</p>	<p>Research: Life story of saints</p> <p>Reflection Paper: How am I living my life?</p> <p>Prayer making</p> <p>Quizzes</p>	<p>Film Viewing:</p> <p>Reflection Writing</p> <p>Journal writing</p> <p>Research</p> <p>Role Playing on the stories of Saints</p>