

ESTABLISHED GOALS	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS	TRANSFER GOALS	ASSESSMENT	LEARNING ACTIVITIES
<p>I. PROFESSION OF FAITH</p> <p>1. SACRED SCRIPTURE <i>Read and understand Sacred Scripture as God's Word speaking to them.</i></p> <p>a. Recognize the list of Hebrew Scriptures (OT) Books and the list of Christian Scriptures (NT) Books found in the index of a Catholic Bible.</p> <p>b. Describe the Old Testament as writings about God's relationship with his chosen people, the Hebrews.</p> <p>c. Describe the New Testament as writings about Jesus who shows us how to love God and love others</p> <p>d. Locate passages in the Bible according to books, chapters, and verses.</p> <p>e. Retell the stories of creation, the life of Jesus and his Passion, Death, and Resurrection using word, art, and/or drama.</p> <p>f. Identify how the writings in the Bible help us to better know, love, and serve God.</p>	<p>The Bible is composed of many books written by many authors at different times who were inspired by God to write his message to his chosen people.</p> <p>Two major divisions of the Bible are the Hebrew Scriptures which deal with God's saving action before the coming of Jesus, and the Christian Scriptures which deal with God's saving action through his son, Jesus Christ.</p> <p>The Hebrew Scriptures speak of God's saving love which will find its fullness in Jesus.</p>	<p>Why are there many books in the Bible?</p> <p>Why were the Hebrew Scriptures called the Old Testament and the Christian Scriptures the New Testament?</p> <p>Are the Ten Commandments similar or different from the commandment given by Jesus?</p> <p>How did Jesus fulfill the prophecies in the Old Testament?</p> <p>What was new in the New Testament?</p>	<p>Identify the different parts of the Bible and how the story in the bible helps us to better know, love and serve God.</p> <p>Familiarity with the parts of the Bible and its message.</p> <p>Locate the Ten Commandments in the Bible and follow rules/regulations/commandments faithfully.</p> <p>Consider Jesus as the fullness of God's love.</p>	<p>Locate the different books of Sacred Scriptures when called upon.</p> <p>Read scriptural passages to know Jesus.</p> <p>Assignment</p> <p>Bible Quiz</p> <p>Graded recitation</p>	<p>Bible scanning</p> <p>Story telling</p> <p>Dramatization</p> <p>Bible Enthronement</p> <p>Group work on slogan making about the commandments.</p> <p>Film Showing on Jesus</p> <p>Collage/Art project on the portrait of Jesus</p>

ESTABLISHED GOALS	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS	TRANSFER GOALS	ASSESSMENT	LEARNING ACTIVITIES
<p>g. Recite the great Commandment and how it applies to their lives.</p> <p>h. Identify what the Ten Commandments call us to do and not to do.</p> <p>2. DOCTRINE <i>Know and understand the basic teachings of the Church and how they apply to their lives.</i></p> <p>a. Identify that God is the Trinity – one God who is Father, Son, and Holy Spirit.</p> <p>b. Describe revelation and the many ways God is revealed to us. (Scripture, the Church, creation, families, people, events in life)</p> <p>c. Recall that God sent Jesus to teach us how to live lovingly, justly, humbly, and prayerfully.</p> <p>d. Identify that Jesus is both true God and true Man.</p> <p>e. List examples of how God expresses love for us.</p> <p>f. Discuss the concepts of Heaven, Hell, and Purgatory.</p>	<p>Jesus summarized the ten commandments into two commandments: Love of God and Love of Neighbor.</p> <p>God freely communicates himself as Trinity: the Father, the Son and the Holy Spirit.</p> <p>He makes us capable of responding to him in love through his Word, people and events in our life.</p> <p>Jesus is the Word of God made flesh.</p>	<p>In what ways did God reveal himself before the coming of Jesus?</p> <p>How did Jesus reveal that God is Father?</p>	<p>Relate to God as loving Father.</p> <p>Address God as Father, Son, and Holy Spirit in prayer.</p>	<p>Write a letter of thanks to one's father with love.</p> <p>Quiz</p>	<p>Attending the Mass and listening to the homily</p> <p>Action song</p> <p>Pantomime</p> <p>Film showing</p>

ESTABLISHED GOALS	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS	TRANSFER GOALS	ASSESSMENT	LEARNING ACTIVITIES
<p>II. CELEBRATION OF THE CHRISTIAN MYSTERY</p> <p>3. SACRAMENTS <i>Know and appreciate the centrality of the Eucharist and importance of the Sacraments in the life of Catholics.</i></p> <p>a. Recite the names of the seven Sacraments.</p> <p>b. Identify that Baptism, Confirmation, and Eucharist are Sacraments of initiation.</p> <p>c. Identify that Reconciliation and Anointing of the Sick are Sacraments of healing.</p> <p>d. Discuss how Eucharist helps us remember and be thankful for the life, death, and resurrection of Jesus.</p> <p>e. Participate in the celebration of the liturgical seasons of Advent, Christmas, Lent, Easter, Pentecost, and Ordinary Time.</p>	<p>The seven sacraments correspond to the important events in our life.</p> <p>Jesus is ever present to us in the sacrament.</p> <p>The sacraments are meant to sanctify people, build up the body of Christ and give worship to God.</p>	<p>How can the sacraments give us grace to become better Christians?</p> <p>How can Christ gives us new life in the sacraments?</p> <p>What are the symbols used proper to each sacrament?</p>	<p>Participate in the celebration of sacraments.</p> <p>Awareness on what the Church celebrates on the particular liturgical seasons.</p>	<p>Recitation</p> <p>Quiz</p> <p>Gathering of symbols used in a particular liturgical season</p>	<p>Role playing on the 7 Sacraments</p> <p>Collage making</p> <p>Gallery walk</p> <p>Group work</p>

ESTABLISHED GOALS	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS	TRANSFER GOALS	ASSESSMENT	LEARNING ACTIVITIES
<p>III. <u>LIFE IN CHRIST</u></p> <p>4. COMMUNITY <i>Understand and appreciate the role of the faith community - the Catholic Church – into which they have been baptized and through which they grow in faith to mature discipleship and will know what it means to have membership in the local, universal Catholic Church.</i></p> <p>a. Recite and discuss the meaning of the two great commandments.</p> <p>b. Recite and discuss the meaning of the first three commandments.</p> <p>c. Describe how sinful acts interfere with their relationships with God, others, and self.</p> <p>d. Relate appropriate Catholic responses to situations of social injustice (homelessness, hunger, poverty) and practice ways to stand up for what is right.</p>	<p>God is merciful and loving.</p>	<p>Why did God give us the two great commandments?</p> <p>How does God show his mercy towards sinners?</p>	<p>Follow and live the commandments in their daily lives.</p> <p>Be merciful and forgiving.</p>	<p>Reflection</p> <p>Quiz</p>	<p>Film Showing (On the Prince of Egypt)</p> <p>Role Playing</p> <p>Paraliturgy</p>

ESTABLISHED GOALS	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS	TRANSFER GOALS	ASSESSMENT	LEARNING ACTIVITIES
<p>5. SERVICE <i>Engage in service to and exercise responsible stewardship for the various communities to which they belong: family, school, parish, BEC, diocese, civic, national, global.</i></p> <p>a. Tell stories from the gospels of people serving others.</p> <p>b. Report on ways they can be of service in their families and in their schools.</p> <p>c. Plan and participate in a service activity.</p> <p>d. Give examples of different kinds of work people perform and how that work helps other people, (parents' work at home, farmers, police, artists).</p>	<p>Jesus calls us to do good works for others.</p> <p>The Church is a community of different people.</p>	<p>Why do we need to do good things to others?</p> <p>How can we do good things to others?</p>	<p>Do good things to others by being helpful at home, school, etc.</p> <p>Become faithful to their duties according to the will of God.</p>	<p>Plan an activity that show helping others</p> <p>Quiz</p> <p>Faithful to their duties at home, school, church, community</p>	<p>Dramatized the gospel story</p> <p>Role playing about helping one another</p> <p>Comic strips</p> <p>Reporting</p>

ESTABLISHED GOALS	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS	TRANSFER GOALS	ASSESSMENT	LEARNING ACTIVITIES
<p>IV. <u>CHRISTIAN PRAYER</u></p> <p>6. PRAYER <i>Experience and appreciate a variety of prayer forms in addition to the prayer of the Sacraments.</i></p> <p>a. Read an example of scriptural prayer.</p> <p>b. Participate in praying the Rosary.</p> <p>c. Describe the purpose of the Stations of the Cross.</p> <p>d. Assume different roles in communal prayer experiences.</p> <p>e. Compose prayers for different occasions (e.g. birthdays, taking a trip, beginning anew school year).</p> <p>f. Compose their own morning and evening prayers.</p> <p>g. Identify occasions of community prayer.</p> <p>h. Explain the importance of private prayer.</p>	<p>We pray as God’s family.</p>	<p>What is the best way to communicate to God?</p> <p>What is the importance of the basic prayer?</p> <p>Why do we pray the Holy Rosary?</p>	<p>Pray fervently to God everyday.</p> <p>Know the Christian prayer through the teachers, parent, lay, etc.</p> <p>Being faithful in praying the rosary as devotion to Mary.</p>	<p>Write a short prayer.</p> <p>Recite the basic prayer.</p> <p>Quiz</p> <p>Use the rosary beads in praying the Holy Rosary.</p>	<p>Chapel visitation</p> <p>Attending and participating the holy mass.</p> <p>Action song</p> <p>Collecting of different Images of Mary.</p> <p>Praying the Holy Rosary</p> <p>Games</p>

ESTABLISHED GOALS	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS	TRANSFER GOALS	ASSESSMENT	LEARNING ACTIVITIES
<p>7. SPIRITUALITY <i>Know how to develop a personal relationship with God.</i></p> <p>a. Participate in the celebrations of the liturgical seasons.</p> <p>b. Make a prayer journal and use it to write their thoughts to God.</p> <p>c. Participate in a Lenten reflection on the Stations of the Cross.</p>	<p>Like Mary and the saints we are also called to holiness.</p>	<p>How did saints become holy?</p> <p>How can I become holy?</p>	<p>Live as faithful Catholic Christian.</p>	<p>Make a promise to God to be faithful Catholic Christian.</p> <p>Quiz</p>	<p>Mass attendance</p> <p>Prayer journal</p> <p>Participate in the Lenten reflection on the Station of the Cross.</p>