

ESTABLISHED GOALS	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS	TRANSFER GOALS	ASSESSMENT	LEARNING ACTIVITIES
<p>I. PROFESSION OF FAITH</p> <p>1. SACRED SCRIPTURE <i>Read and understand Sacred Scripture as God's Word speaking to them.</i></p> <p>a. Show how the index of a Bible lists all of the books as well as their page location.</p> <p>b. Show how the Bible is divided into two main sections: The Hebrew Scriptures (OT) and the Christian Scriptures (NT).</p> <p>c. Retell selected Bible stories: God calling Abraham and Moses; the Exodus; Moses receiving the Ten Commandments; the Birth, Death and Resurrection of Jesus demonstrate God's love..</p> <p>d. Recite the Ten Commandments and tell how they help us love God and people.</p>	<p>The Bible is a collection of books and is divided into main sections: the Hebrew Scriptures and the Christian Scriptures</p> <p>The Bible tells us how God chose particular persons to lead and save his people in very difficult situations.</p> <p>The Ten Commandments guide us to obey and follow God.</p> <p>Jesus is the final choice of God to demonstrate his unconditional love for us.</p>	<p>If the Bible is a collection of books where did all the books come from and how were they written?</p> <p>What common experiences did the chosen leaders of God experience in obeying him?</p> <p>What do the Ten Commandments teach us?</p> <p>Why did Jesus die on the cross?</p>	<p>Read the Bible consistently.</p> <p>Share personal things/love gifts' as a show of concern for children who are homeless and displaced due to social conflicts .</p> <p>Show cooperation and leadership among their friends</p> <p>Follow house/school rules and regulations</p> <p>Honor parents and elders by their obedience</p>	<p>Bible Quiz</p> <p>Outreach to homeless and displaced children</p> <p>Rubrics: dramatic presentation</p> <p>Rubrics: Giving / Following instructions</p> <p>Film analysis</p> <p>Recitation of the Ten Commandments</p> <p>Checklist of house/school rules and regulations</p>	<p>Bible Games/</p> <p>Bible scanning</p> <p>Outreach activity</p> <p>Sharing of experiences.</p> <p>Creative presentation: Burning Bush</p> <p>Leadership Training</p> <p>Film showing: Prince of Egypt</p> <p>Personal 10 commandments making</p> <p>Bible Enthronement</p>

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<p>2. DOCTRINE <i>Know and understand the basic teachings of the Church and how they apply to their lives.</i></p> <p>a. Explain that sin is an offense against God and neighbor.</p> <p>b. Tell the difference between Original Sin, Mortal (serious) Sin, and Venial (less serious) Sin.</p> <p>c. Tell that the Holy Spirit is the spirit of God and is our helper sent to us by Jesus.</p> <p>d. Describe how the HOLY Spirit can help us.</p> <p>e. Tell that we remember the life, death, and resurrection of Jesus and receive his Body and Blood when we receive the Holy Eucharist.</p> <p>f. Describe how sin hurts us, others, and our relationship to God</p> <p>g. Know that the term “salvation” means to be saved by the love of God.</p>	<p>Sin is disobedience to God's commands and separates us from God and from one another.</p> <p>The Holy Spirit is the helper that enables us to reconcile with God.</p> <p>Sin destroys our relationship with God and with one another</p> <p>We are freed and saved from sin and death through Jesus' saving act.</p>	<p>What makes sin an offense against God? Why does it separate us from God and one another?</p> <p>In what way does the Holy Spirit help us?</p> <p>What are the effects of the Holy Spirit in our life?</p> <p>What hurts our relationship with God?</p>	<p>Awareness of right and wrong.</p> <p>Avoidance of material things, activities, people, and places that lead us to sin.</p> <p>Display conviction that the Holy Spirit helps us in times of temptations.</p> <p>Acknowledge the work of the Holy Spirit in through their experiences in life</p> <p>Live according to one's means.</p> <p>Show gratitude for all God's blessings by actively participating in food donation campaign.</p> <p>Show acts of love and kindness to others</p>	<p>Story analysis</p> <p>Picture Gallery: Show proof that sins separates us from God and one another</p> <p>Observation notes</p> <p>Reflection paper</p> <p>Photo album</p> <p>Compare and contrast: heroes vs. villains</p> <p>Checklist of Loving Acts</p> <p>Memorized prayer/songs</p>	<p>Hand Puppet Show: Dramatization/Role Playing of Prodigal Son</p> <p>Slide shows: Ecology and social issues</p> <p>Experiment:</p> <p>Mix three types of agents/objects</p> <p>Exhibit of objects that are three in one</p> <p>Educational Tour: Rice Field, Bakery</p> <p>Baking activity</p> <p>Film show: Lives of Heroes/ Saints</p> <p>Sharing about experiences of saving/helping others</p> <p>Prayer/songs to the Holy Spirit</p>

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<p>II. <u>CELEBRATION OF THE CHRISTIAN MYSTERY</u></p> <p>3. SACRAMENTS <i>Know and appreciate the centrality of the Eucharist and importance of the Sacraments in the life of Catholics.</i></p>					

<p>a. Recall that Sacraments are signs of God’s love for us through which Jesus becomes truly present and helps us in our lives.</p> <p>b. Identify the term grace as a gift of God’s love which enables us to live good Christian lives.</p> <p>c. Talk about the Sacrament of Reconciliation as an opportunity to say we are sorry for our sins and receive God’s love and forgiveness.</p> <p>d. Describe the Sacrament of Eucharist as an action in which we thankfully receive Jesus and remember his life, death, and resurrection.</p> <p>e. Recall the story of the Last Supper.</p> <p>f. Tell that (the real presence of) the Body and Blood of Christ and offered to us as a sign of God’s love.</p>	<p>The purpose of the sacraments is to make all people holy, to strengthen the Church and, finally, to give worship to God.</p> <p>Grace is a gift from God.</p> <p>The confession of sins frees us and makes way for our reuniting with others.</p> <p>The Eucharist is a celebration of gratitude to God of His people as family, friends, and community.</p> <p>The Passover directs our attention to the celebration of the Last Supper which points to the celebration of the Eucharist.</p> <p>During the consecration, Jesus himself comes to us to offer himself to the Father for us.</p>	<p>What makes the sacrament a mystery?</p> <p>What is the big deal about “grace”? What is life without “grace”?</p> <p>When you ask forgiveness from a friend you hurt and he/she does not forgive you, what will you do?</p> <p>Since the Eucharist is a celebration, why do we have mass during burial of our family members and friends?</p> <p>Is Jesus’ real presence in the Eucharist?</p>	<p>Become a sacrament of God’s presence to others</p> <p>Sustain a grace-filled life</p> <p>Desire the sacrament of reconciliation and avail of it regularly</p> <p>Practice fraternal correction with family and friends</p> <p>Desire the reception of the Eucharist in the First Communion</p> <p>Give due honor and attention during the celebration of the Eucharist particularly in the consecration of the Body & Blood of God of Jesus</p>	<p>Identify objects and symbols, their use & meaning</p> <p>Self/peer evaluation</p> <p>Observation notes</p> <p>Love Burger</p> <p>Attendance sheet</p> <p>Rubrics on Characterization</p> <p>Reflection paper</p>	<p>Multi-sensory games:</p> <p>Guess what?</p> <p>Show and Tell: Symbols</p> <p>Role play: Fraternal correction</p> <p>Letter writing</p> <p>Sunday Mass</p> <p>Role play:</p> <p>Passover meal/Last Supper/Eucharist</p>
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III. <u>LIFE IN CHRIST</u>					

<p>4. COMMUNITY <i>Understand and appreciate the role of the faith community - the Catholic Church – into which they have been baptized and through which they grow in faith to mature discipleship and will know what it means to have membership in the local, universal Catholic Church.</i></p> <p>a. Recite the two great commandments: love of God and love of neighbor.</p> <p>b. Describe how participation in Mass and prayer unites us as one in the Body of Christ.</p> <p>c. Examine the effects of their own behavior in family and group settings.</p> <p>d. Discuss and practice ways to stand up for what is right.</p> <p>e. Describe how inappropriate behavior interferes with their relationship with God.</p>	<p>The Ten Commandments were summarized by Jesus into Two Great : Love of God and Love of Neighbor</p> <p>The Mass is the highest form of prayer which unites us as one with God in our heart and in our mind.</p> <p>God’s family and our family are directly or indirectly, affected by our actions or behavior.</p> <p>God’s commandment of love demands respect for the right of every person as God’s image.</p>	<p>If the Two Great Commandments is the summary of the Ten Commandments, why do we have Ten Commandments?</p> <p>How does the mass unite people with God and with one another?</p> <p>How do our actions or behaviors affect our family and God’s family?</p>	<p>Sincere and faithful obedience to the commandments of God</p> <p>Active participation in Sunday Liturgy with the family regularly.</p> <p>Conscious avoidance of wrong doings</p> <p>Respect the right of every person especially the rights of those who are violated</p> <p>Mindful effort to do what is pleasing to God</p>	<p>Quiz</p> <p>Rubric: Creative Art</p> <p>Observation</p> <p>Peer evaluation</p> <p>Film analysis</p> <p>Interview notes</p> <p>Reflection paper</p>	<p>Memorization</p> <p>Poster making</p> <p>Unity Games</p> <p>Triad</p> <p>Film Showing:</p> <p>Land before time</p> <p>Effects of wrong behaviors www.Youtube.com - children obey your parents, - moral stories, grandma’s tales</p> <p>interview: orphans and elderly</p>
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<p>5. SERVICE <i>Engage in service to and exercise responsible stewardship for the various communities to which they belong: family, school, parish, BEC, diocese, civic, national, global.</i></p> <p>a. Discuss ways they can put their love for others into action (service).</p> <p>b. Participate in a group service project that provides service to those in need.</p> <p>c. Take actions that show their love for God’s creation.</p> <p>d. Discuss different service ministries.</p>	<p>Our love for God is shown through our love and concern for others.</p> <p>Cooperation and support for service groups that extend assistance to those who are in need, such as religious clubs or organization in school or in the parish, express our love for God.</p> <p>Offering one’s talents, time, and treasure to the different service ministry in the parish or in school is a participation in the ministry of Jesus to his family and friends.</p> <p>Promotion of Clean and Green environment demonstrates our love for God, the Creator.</p>	<p>What other ways can we show God our love?</p> <p>How do you differentiate a service group from a peer group or barkada?</p> <p>How can one’s peer group become a service ministry group?</p> <p>What other ways can we show our love for God’s creation?</p>	<p>Promote and support community outreach activities of the school.</p> <p>Offer service and help others especially those who are in need.</p> <p>Lead peer group to offer service in every chance available</p> <p>Promote a clean and healthy environment at home and in the neighborhood</p>	<p>Rubrics: Art works</p> <p>Minutes of the meeting</p> <p>Rubrics:</p> <p>Club involvement</p> <p>Reflection papers</p>	<p>Outreach activity</p> <p>Poster painting</p> <p>Art gallery walk</p> <p>Club meetings</p> <p>Brain Storming</p> <p>Home visitation</p> <p>Relief goods campaign</p> <p>Team building</p> <p>Collage making using indigenous materials</p>
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IV. <u>CHRISTIAN PRAYER</u>					

<p>6. PRAYER <i>Experience and appreciate a variety of prayer forms in addition to the prayer of the Sacraments.</i></p> <p>a. Recite an Act of Contrition.</p> <p>b. Recite an example of a spontaneous prayer.</p> <p>c. Understand the meaning of the Lord's Prayer.</p> <p>d. Prepare and assume different roles in communal prayer experiences in the classroom.</p> <p>e. Describe the difference between public and private prayer.</p> <p>f. Describe how prayer is essential to their relationship with God.</p> <p>g. Compose a personal prayer.</p>	<p>The Act of Contrition expresses one's commitment to reconcile with God and others.</p> <p>Spontaneous prayers express the longing of the heart and the leadings of the Holy Spirit.</p> <p>Jesus taught us how to pray through the Lord's Prayer.</p> <p>In personal prayer, one talks and listens to God.</p> <p>Whether prayer is in public or private forms, the truth remains that it is our way of conversing with a loving Father.</p> <p>Communal prayers are a response to God's Word to gather in His Name for it is there that He meets his people.</p> <p>Our relationship with God, the Father is nourished by our prayer life.</p>	<p>How does one show sincerity to reconcile with God and others through the recitation of the Act of Contrition?</p> <p>How effective is one's spontaneous prayer?</p> <p>What effect does prayer have on us?</p> <p>What can I contribute in praying as a group?</p> <p>What are sacramentals? Why do Catholics use them?</p>	<p>Relate to God in prayer, wherever they are, be it personal or communal, public or private with the Lord's prayer as a model.</p> <p>Exhibit behaviors that show real act of contrition</p> <p>Express with confidence a spontaneous prayer</p> <p>See the significance of the Lord's prayer in their own personal prayer life</p> <p>Find time to pray alone regularly and develop a personal relationship with God</p> <p>Know when to pray publicly or privately</p> <p>Actively participate in a communal prayer</p>	<p>Using appropriate prayers at different occasions.</p> <p>Oral recitation of the Act of Contrition</p> <p>Paraliturgy</p> <p>A revised Lord's Prayer</p> <p>Body Prayer</p> <p>A Dialogue with God</p> <p>My Prayer book -</p> <p>A Collection of Prayers</p> <p>And of personal prayers</p> <p>Active participation in the Eucharistic celebration and paraliturgies</p> <p>Regular visit to the chapel</p> <p>Quiz</p>	<p>Gallery Walk—The Prayer center</p> <p>Listing of the acts which they are truly sorry about</p> <p>Demonstration of gestures that show one is truly sorry</p> <p>Analysis of the different parts of the Lord's prayer</p> <p>Compose a Dialogue with God</p> <p>Praising God through one liners</p> <p>Writing a one line prayer of contrition</p> <p>Organized paraliturgy in class</p> <p>Visit the chapel</p> <p>Show and Tell: Sacramentals</p>
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<p>7. SPIRITUALITY <i>Know how to develop a personal relationship with God.</i></p> <p>a. Listen to scriptural stories that describe God's love and power.</p> <p>b. Express their love of God through prayer and action.</p> <p>c. Listen to and discuss the story of Mary saying "yes" to God.</p> <p>d. Suggest ways in which we can say "yes" to God.</p> <p>e. Express their love for Jesus through the reception of the Sacraments of Eucharist and Reconciliation.</p>	<p>The Bible contains numerous stories that describe God's love and power.</p> <p>To grow in the knowledge and love of God, one should be spontaneous in conversing with God in any form.</p> <p>Mary's "YES" to God's invitation to be Jesus' mother is our model of obedience.</p> <p>We offer our "Yes" to God in our own simple way.</p> <p>The sacraments of Reconciliation and the Eucharist are ways by which we express our love to God</p>	<p>If God is always loving and powerful, why did Jesus, have to die on the cross ?</p> <p>What is your favorite endearment for God?</p> <p>What is the 'Big deal' in Mary's "Yes"?</p> <p>What were the lives of Saints like before they said "yes" to God?</p>	<p>Spend time to read the Bible stories everyday .</p> <p>Personally relate with God in their own way.</p> <p>Express devotion to Mary by praying the Holy Rosary.</p> <p>Love to read the lives of Saints as a source of inspiration</p>	<p>Rubrics</p> <p>Commitment prayer</p> <p>Draw and label the parts of the Rosary</p> <p>Song interpretation</p> <p>Presentation</p> <p>Film Analysis</p>	<p>Bible Art Craft</p> <p>Commitment prayer making</p> <p>Praying of the Rosary</p> <p>The Magnificat song</p> <p>The Obedience Song</p> <p>Film Showing: Lives of Saints</p>
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