

Religious Education Curriculum for Basic Education



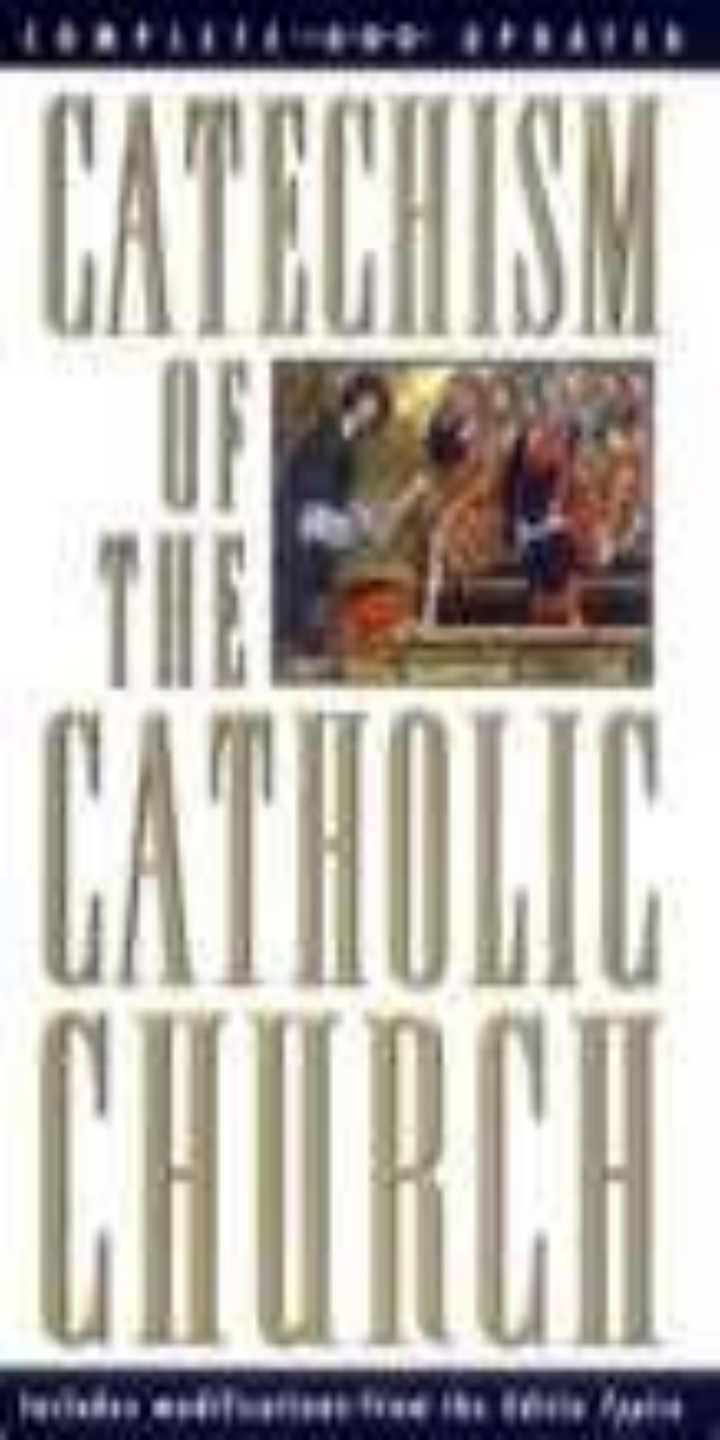
**REGION VI
MODEL**



Nature

1. The design of the curriculum follows a spiral approach across the seven learning areas from Kindergarten to Grade 10.
2. The desired outcomes are defined in terms of expectancies articulated in the standard learning objectives & contents from the CCC.
3. The standard learning contents are expressed in the form of standard performance categories.





Structure and Basis

The FOUR PARTS of *The Catechism of the Catholic Church* provide a ready structure and basis of this model.

“Its very structure follows the development of the faith right up to the great themes of daily life.”

Pope Benedict XVI, *Porta Fidei*, 11

FOUR PARTS OF CCC

PART 1	PART 2	PART 3	PART 4
The Profession of Faith	The Celebration of the Christian Worship	Life in Christ	Christian Prayer
Provides the framework which supports our efforts to understand and to teach Sacred Scriptures and the Doctrine of the Church.	Emphasizes worship, particularly the understanding and appreciation of the Celebration of the Sacraments .	Focuses on the moral life of the Christian disciples, who lives in community and is called to service .	Helps those charged with catechesis to understand the Church's life of prayer and the importance it plays in the spiritual life of all members of the Church.

Seven Learning Areas

Standard Learning Objectives

PART 1		PART 2	PART 3		PART 4	
SACRED SCRIPTURES	DOCTRINE	SACRAMENTS	COMMUNITY	SERVICE	PRAYER	SPIRITUALITY
To read and understand Sacred Scripture as God's word speaking to them.	To know and understand the basic teachings of the Church and how they apply them to their lives.	To know and appreciate the importance of sacraments and the centrality of the Eucharist in their life as Catholics.	To understand and appreciate the role of faith community – the Catholic Church – local parish and Basic Ecclesial Community	To engage in service to and exercise responsible stewardship for the various communities to which they belong: family, parish, BEC, school, civic, national & global.	To experience and appreciate a variety of prayer forms in addition to the prayer of the sacraments	To develop a personal relationship with God.

Design

Spiral Progression: which is revisiting the curriculum by teaching the same content in different ways depending on students' developmental levels.

The very reason why topics are repeated all over again, but with a level, complexity and difficulty appropriate to the learners.

Through these repeating, recounting or revisiting of topics, learners will have a clearer and progressive understanding thus enhances learning.

Constructivist's View of Learning

This is based on the Constructivist's view of learning that learners must be given opportunities to recount and reflect on their experiences in order to have foundations for their future and new learning.

Teachers are expected also to base what they teach on the level appropriate for the learners.

Standard Learning Contents

1. **SLC** are concrete articulation of the Standard Learning Objectives.
2. **SLC** define what pupils & students are expected to learn, know, understand and be able to apply it into real life situations.
3. **SLC** answer the question:

WHAT DO PUPILS/STUDENTS WANT TO LEARN, KNOW, UNDERSTAND AND BE ABLE TO DO?

PERFORMANCE STANDARD CATEGORIES

1. **PSC** define the mastery and proficiency level by which pupils and students are expected to acquire, able to integrate and be engaged in their daily life as Catholic Christians.

2. **PSC** answer the question:

WHAT & HOW DO WE WANT PUPILS AND STUDENTS TO DO WITH THEIR LEARNING AND UNDERSTANDING?

the habitation and dwelling
sanctified and all the apparel
which adorned and furnished it

The Illustrated Book of
SACRED
SCRIPTURES

THE GREAT

עֵלְיוֹנִי שֶׁל יְהוָה
אֲדַבְרֶנּוּ כִּי הוֹמַר
וְעַתָּה יִשְׂרָאֵל
וְעַתָּה יִשְׂרָאֵל



Rationale

Since the very beginning, *the church has understood Sacred Scripture as the word of God.* "In the sacred books, the Father who is in heaven **comes** lovingly to meet his children, and **talks** with them; and the force and power in the word of God is so great that it **remains** *the support and energy of the church, the strength of faith..., the food of the soul, the pure and perennial source of spiritual life.*"

(Dogmatic Constitution on Divine Revelation, 21)



Knowing how to read, understand, and reflect on Sacred Scripture enables the believer to be in touch with God, and to use God's word as a guide for living.

***SLO: To read and understand
Sacred Scripture as God's Word
speaking to them.***

***SLC: Reading and understanding of
Sacred Scripture as God's word
speaking to them.***

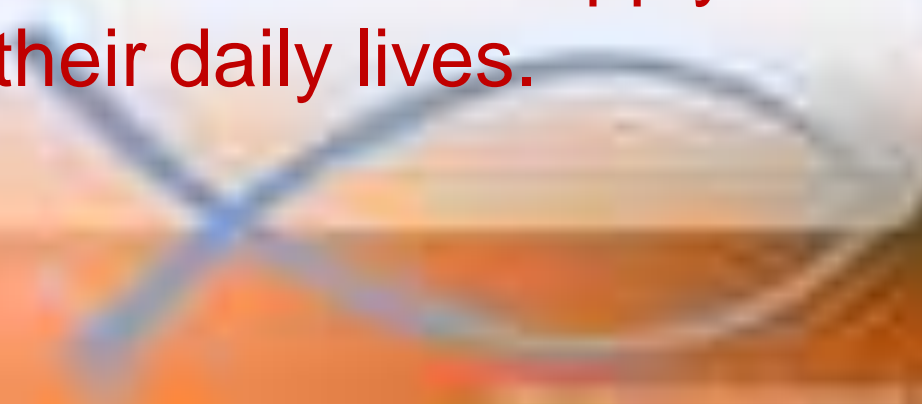
CCC: 101-141, 512-741, 1961-1974

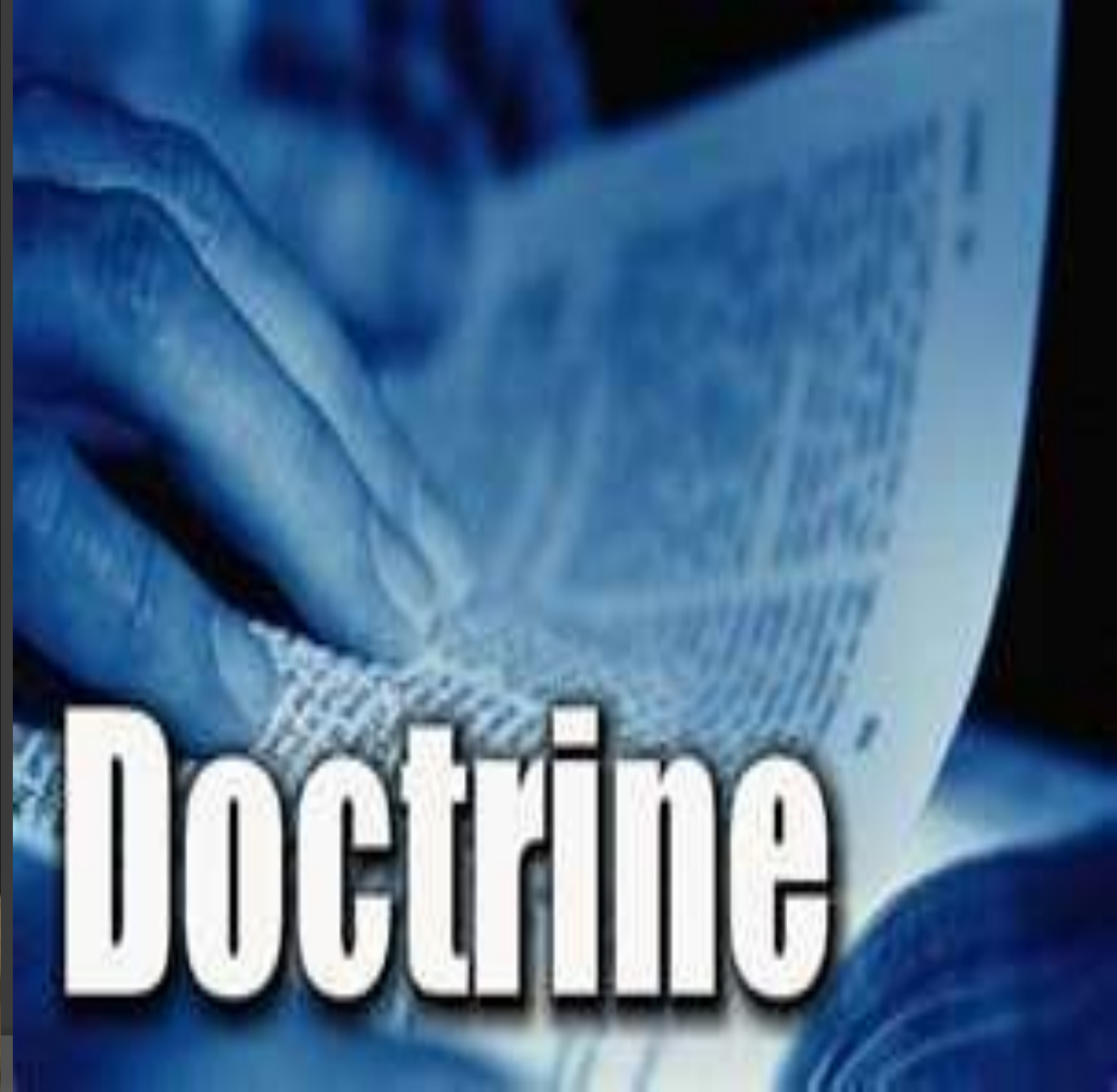


Performance Standard Categories

1. Pupils and Students will become familiar with the books of the bible and know how to locate biblical citations. **CCC 120-130.**
2. Pupils and Students will understand how God speaks to them through various literary forms used in the Bible. **CCC 109-119.**



3. Pupils and Students will *understand God's message to them as contained in Sacred Scripture. CCC 101-141.*
 4. Pupils and Students will be able to trace the story of salvation as presented in the bible. **CCC 484-741, 1961-1986.**
 5. Pupils and Students will be able to apply the truths of the bible to their daily lives. **CCC 131-133.**
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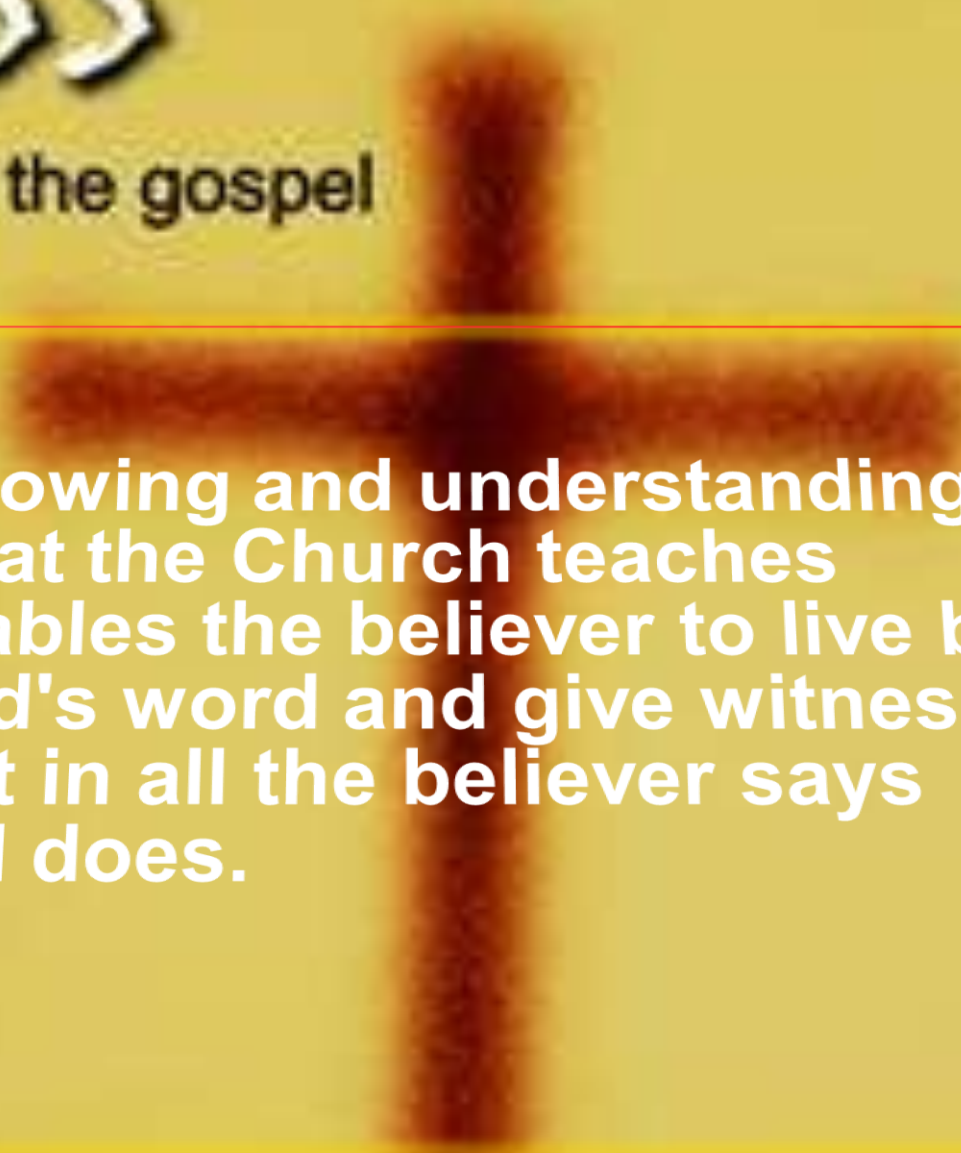
Doctrine

Rationale

God continues to speak to his people today through the authentic teaching of the Church, which reflects on God's word, interprets it authoritatively, and expresses it truthfully in doctrine and dogma. Through Tradition, "the Church, in her doctrine, life and worship perpetuates and transmits to every generation all that she herself is, all that she believes" (Dogmatic Constitution on Divine Revelation, 8).

WITNESS

they didn't just hear the gospel
they lived it



**Knowing and understanding
what the Church teaches
enables the believer to live by
God's word and give witness
to it in all the believer says
and does.**



SLO: To know and understand the basic teachings of the church and how they apply them to their lives.

SLC: Knowing and understanding the basic teachings of the Church and how they apply to their lives.

CCC: 27-49, 74-90, 142-1065



Performance Standard Categories

1. Pupils and Students will illustrate a basic understanding of key Catholic dogmas. **CCC: 39-73, 142-421, 422-455, 461-463, 470-741, 748-870, 949-1065.**
2. Pupils and Students will understand the relationship between Church doctrine and their daily lives.
CCC: 26-38, 456-460, 901-913.

3. Pupils and Students will understand how the Church has developed its dogma and doctrine over the centuries.

CCC: 74-100, 871-945.

4. Pupils and Students will be able to describe key differences between Roman Catholic beliefs and practices of other religions.

CCC: 464-469, 811-870.





SACRAMENTS

Rationale

The Church teaches that *the sacraments are necessary for salvation*. In each sacrament *the grace of the Holy Spirit unites us with Jesus our Savior, and enables us to partake in the divine nature of God* (cf. **Catechism of the Catholic Church, 7129**). Sacraments, especially *the Eucharist, lead us to holiness, build up the Body of Christ, and give praise to God. Sacraments "not only presuppose faith, but by words and objects they also nourish, strengthen and express it"*

(Constitution on the Sacred Liturgy, 59).

SLO: To know and appreciate the importance of the sacraments and the centrality of the Eucharist in their life as Catholics.

SLC: Knowing and appreciating the importance of the sacraments and the centrality of the Eucharist in their life as Catholics.

CCC: 1076-1690



Performance Standard Categories

1. Pupils and Students will be able to name, define, and describe each of the seven sacraments of the Church and will know how to participate in the celebration of each.

CCC: 1066-1209, 1420-1421, 1533-1535

1.1 Baptism: **CCC:1210-1284;**

1.2 Confirmation: **CCC:1285-1321;**

1.3 Eucharist: **CCC:1322-1419;**

1.4 Reconciliation: **CCC:1422-1498;**

1.5 Anointing of the Sick: **CCC: 1499-1532;**

1.6 Holy Orders: **CCC:1536-1600;**

1.7 Matrimony: **CCC:1601-1666.**

2. Pupils and Students will understand that the Eucharist has a special and central place in the life of the church and in their own lives because it contains the very act of redemption which Jesus accomplished in his life, death and resurrection.

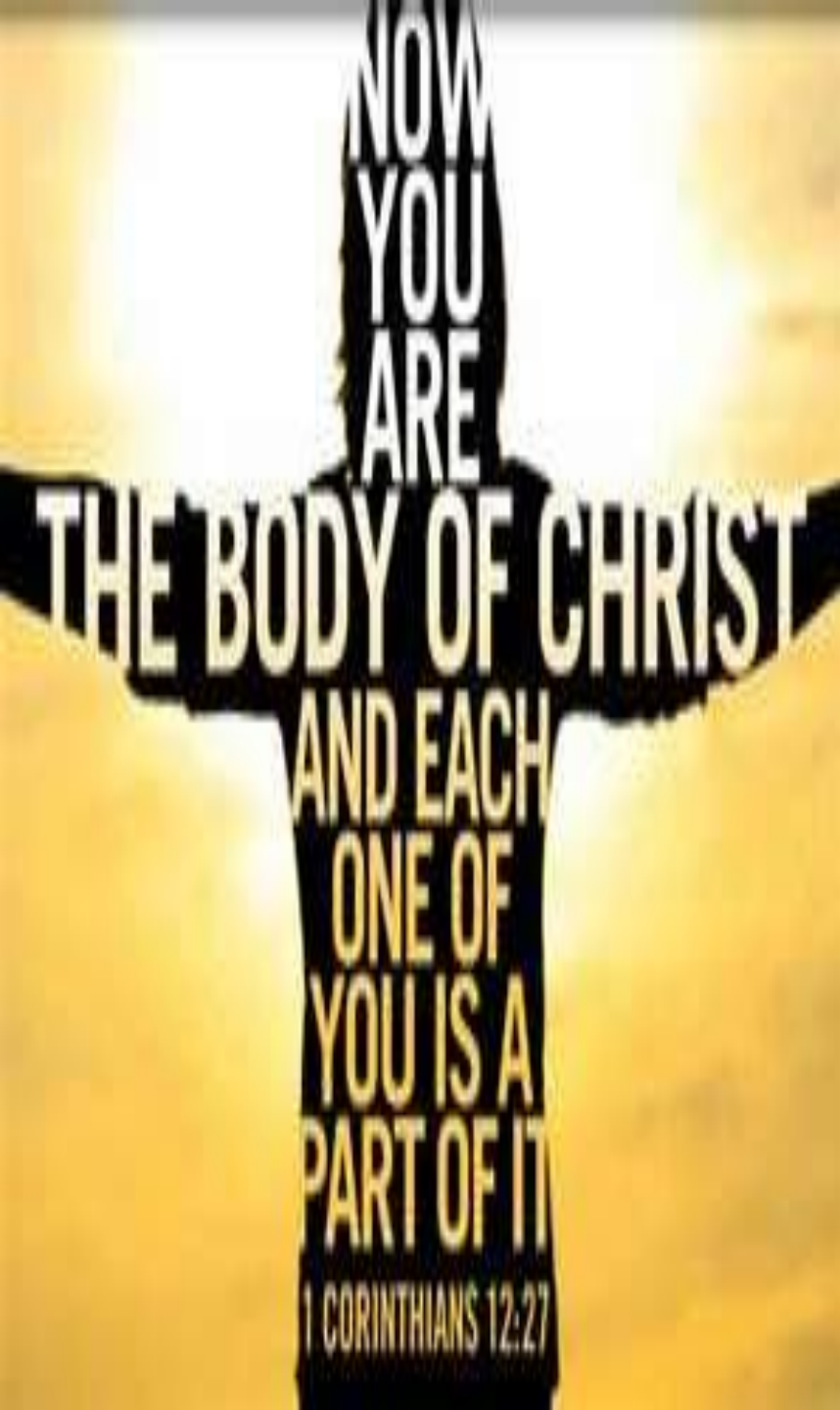
CCC: 1322-1419.





Rationale

*Love of God cannot be separated from love of neighbor (cf. 1 John 4:20). **Baptized** into the Church, the **Christian becomes a member of the one Body of Christ**. As members of the Body of Christ, **we no longer belong to ourselves, but to Jesus who suffered, died and rose for our salvation** (cf. 1 Cor. 6:19; 2 Cor. 5:15).*



As members of the Body of Christ, *our actions* (both good and bad) have an effect on the Christian community. It is together, as Church -- the Body of Christ -- that we grow to maturity in faith and become true *disciples of Christ*.

SLO: *To understand and appreciate the role of the faith community – the Catholic Church – into which they have been baptized and through which they grow in faith to mature discipleship and will know what it means to have membership in the local Church – Parish and Basic Ecclesial Community.*

SLC: *Understanding and appreciating the role and structure of the faith community - the Catholic Church...*

CCC: *787-791, 871-948, 1546-1570, 1730-1986, 2030-2051*

Performance Standard Categories

1. Pupils and Students will know the foundations of the Catholic Church and its moral teachings. **CCC: 1691-2557.**
2. Pupils and Students will apply Catholic moral teachings to their relationship with God, with others, and with self. **CCC: 1730-1960.**



3. Pupils and Students will use Catholic social justice principles to critique social structures.

CCC: 1878-1948.

4. Pupils and Students will recognize their responsibilities as members of the Body of Christ, the Church. **CCC: 787-791, 1730-1738,**

1878-1948.

5. Pupils and Students will understand the various roles in the Church, i.e. Bishop, priest, laity, religious, ordained and non-ordained.

CCC: 871-948, 1546-1570, 2030-2051.



CONSULTANT
CLIENT
SUPPORT
ADVICE
ASSISTANCE
CONTACT
HELP

Rationale

Faith is for service. Jesus said repeatedly: "I have come not to be served, but to serve" (Mk. 10:45; Mt. 20:28). The human person needs to live in society. **Society is** not optional, but *a requirement of human nature. Through exchange with others, mutual service and dialogue, we develop our potential, and respond to our vocations*

(Catechism of the Catholic Church, 1879).



For all Christians, SERVICE is an expression of love, and is performed by the Christian for the purpose of building up the Kingdom of God on earth.

SLO: *To engage in service to and exercise responsible stewardship for the various communities to which they belong: family, parish, BEC, school, civic, national and global.*

SLC: *Engaging in service to and exercise responsible stewardship for the various communities to which they belong...*

CCC: *299, 849-856, 874-948, 1699-1729, 1822-1832, 2030-2051, 2415-2418, 2443-2463*

Performance Standard Categories

1. Pupils and Students will understand Christian service in the light of the gospel call to love of neighbor. **CCC: 849-856, 1822-1832.**
2. Pupils and Students will participate in a variety of service activities as a way of demonstrating their love and care for others.
CCC: 1716-1729, 1822-1829, 2443-2463.

3. Pupils and Students will exercise responsible stewardship for the gift of creation.

CCC: 299, 2415-2418, 2456

4. Pupils and Students will understand how Christian service shapes and transforms culture and society. **CCC: 849-856**

5. Pupils and Students will examine the variety of Christian life-styles as ways to respond to the baptismal call to a life of service.

CCC: 874-948, 2030-2051.

Prayer



Rationale

Prayer has been described in many different ways through the centuries, but at its most basic level, prayer *is talking with God*. *St. Therese of Lisieux* called prayer "*the raising of one's mind and heart to God*." According to Scripture, "it is the heart that prays" (Catechism of the Catholic Church, 2562).

In the experience of different forms of prayer, we **discover** how we best talk with God.

SLO: *To experience and appreciate a variety of prayer forms in addition to the prayer of the sacraments.*

SLC: *Experiencing and appreciating a variety of prayer forms in addition to the prayer of the sacraments.*

CCC: 2558-2857.



Performance Standard Categories

1. Pupils and Students will learn about the rich variety of prayer forms used in the church over the centuries, including the many types of devotional prayer commonly used in the church.

CCC: 2558-2857.



2. Pupils and Students will experience various forms of prayer.

CCC: 2626-2643, 2685-2691, 2700-2719, 2761-2776.

3. Pupils and Students will develop and be able to describe their own style of personal prayer.

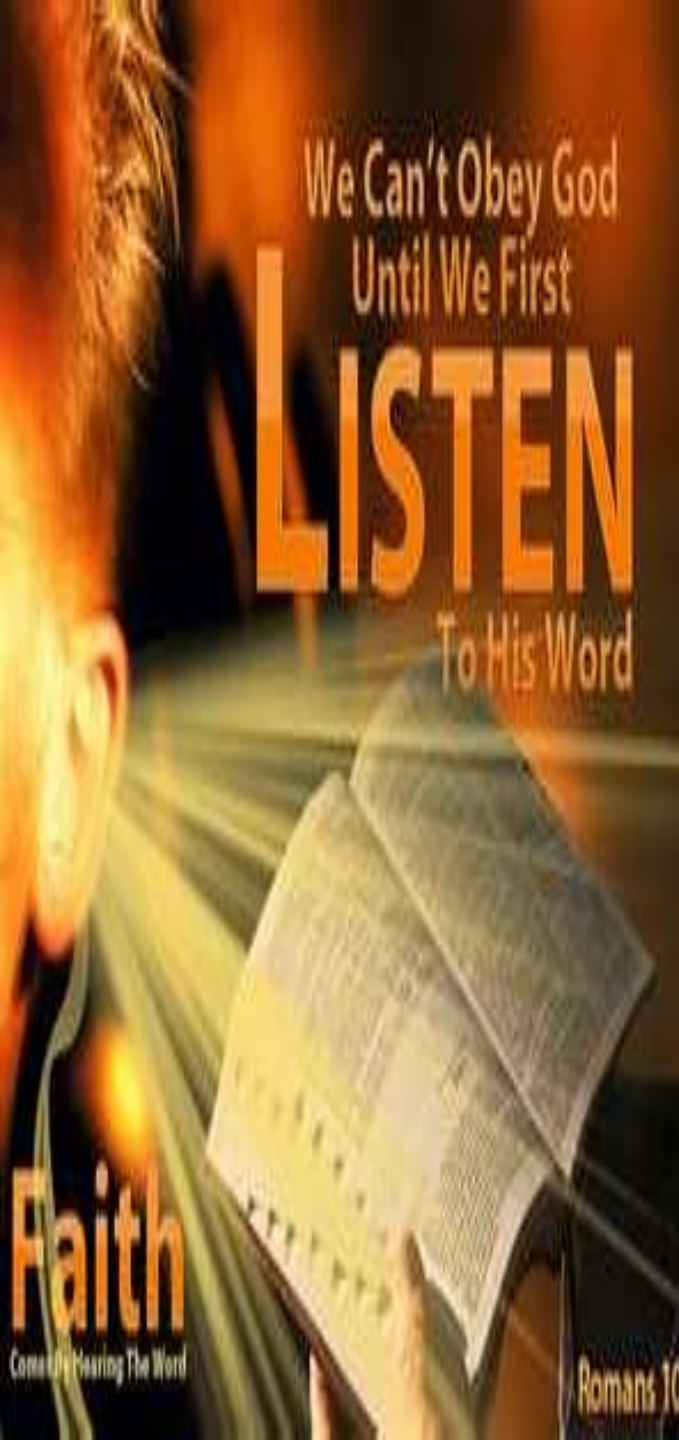
CCC: 2626-2643, 2683, 2742-2745.



Rationale

Our *spirituality is our way of being in relationship with God*. Each person is unique and has a unique relationship with God. *The desire for God is written in the human heart, because we are created by God and for God; and God never ceases to draw us to himself*. Only in God will we find the truth and happiness we keep searching for.

(Catechism of the Catholic Church, 27).



It begins when **God's word** is accepted in faith, and it manifests itself in the expression and the development of the love of God **in prayer and action**. To be sure, **spirituality is the thread that weaves its way through all that we believe, profess, celebrate, and respond to in life.** *It is the life thread that unites us to God's love and mercy. It is the life of God lived by people in the Body of Christ.*

(New Catholic Encyclopedia, Vol.73, Page 598ff)

SLO: To develop a personal relationship with God.

SLC: Knowing how to develop a personal relationship with God.

CCC: 487-511, 721-726, 829, 963-975, 1691-1696, 1704-1715, 2045, 2742-2745.



Performance Standard Categories

1. Pupils and Students will be able to describe their personal relationship with God.

CCC: 1691-1696, 1704-1715, 2045.

2. Pupils and Students will know how to deepen their spirituality.

CCC: 2742-2745.



3. Pupils and Students will be acquainted with saints and mystics in the history of the Church and the special place of Mary among them.

CCC: 487-511, 721-726, 829, 963-975.



SS	DOC	SAC	COMM	SER VICE	PRAYER	SPIRIT
<ol style="list-style-type: none"> 1. See and hold the Bible. 2. Listen to Bible Stories. 3. Identify that life and all creation are gifts from God who loves us. 4. Relate How the Bible stories tell about God's love for us. 	<ol style="list-style-type: none"> 1. Tell that God loves us and gave us the gift of life. 2. Identify that God always was and will be (God has no beginning and no end). 3. Identify Jesus as God's only Son. 4. Recognize that God sent His Son, Jesus, to teach us how to live good lives. 	<ol style="list-style-type: none"> 1. Recall and talk about experiences of witnessing a Baptism. 2. Recognize that we are welcomed into the Christian community of faith at Baptism. 3. Attend parish Eucharistic Liturgy. 4. Participate in a Liturgy of the Word. 	<ol style="list-style-type: none"> 1. Share examples of what it means to belong to a family. 2. Share examples of what it means to belong to their school/religious instruction class. 3. Give examples of appropriate behaviors in a community <p><u>KINDER</u> 1. SEVEN LEARNING AREAS 2. LEARNING CONTENTS</p>	<ol style="list-style-type: none"> 1. Share ways how they help others. 2. Describe responsible care for property. 3. Express appreciation for God's creation. 	<ol style="list-style-type: none"> 1. Recite and demonstrate the Sign of the Cross. 2. Recite a Grace before meals its purpose. 3. Demonstrate appropriate and respectful participation during liturgy and/or prayer service. 4. Tell how they pray. 5. Participate in formal prayers such as the Lord's Prayer, Hail Mary, and Glory Be. 	<ol style="list-style-type: none"> 1. Identify that God is everywhere. 2. Identify that God loves them.

References

- 1. Catechism of the Catholic Church (CCC)**
- 2. Documents of Vatican II, Volume 1 & 2**
- 3. New Catholic Encyclopedia**
- 4. Diocese of Madison-Religious Education Standards (K to 7)**
- 5. Catechism for Filipino Catholics (CFC)**
- 6. New National Catechetical Directory for the Philippines (NCDP)**
- 7. Second Plenary Council of the Philippines**
- 8. Jerusalem Bible**
- 9. Roman Missal**
- 10. Ordo**



REGION VI