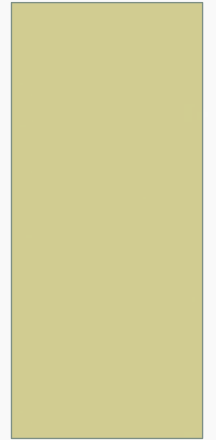


WORKSHOP SYNTHESIS

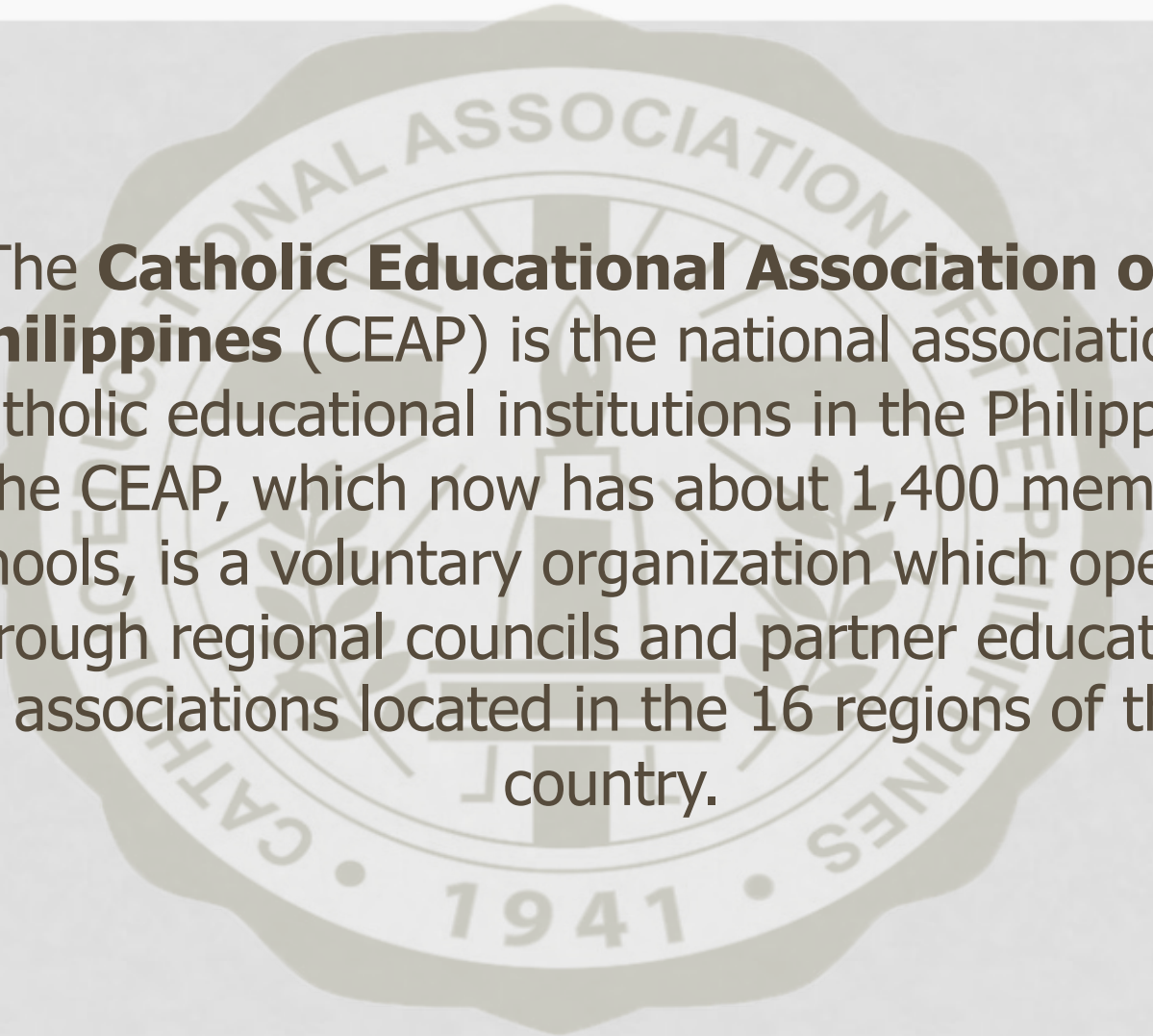
RHODORA ANGELA F. FERRER
EXECUTIVE DIRECTOR, CEAP



ABOUT CEAP

The **Catholic Educational Association of the Philippines** (CEAP) is the national association of Catholic educational institutions in the Philippines.

The CEAP, which now has about 1,400 member-schools, is a voluntary organization which operates through regional councils and partner educational associations located in the 16 regions of the country.



VISION STATEMENT OF CEAP

A world transformed,
a Philippines renewed by people
educated in the principles of
Communio and *Service* as taught and
lived by Our Lord Jesus Christ and
shaped by the missionary mandate of
the Catholic Church.

MISSION STATEMENT OF CEAP

To promote solidarity and unity of action among individuals and member-institutions that work towards fulfilling the evangelizing mission of the Church in education.

To widen access to and promote quality and transformative Catholic Education.

To serve as a steadfast and effective catalyst of change through education in the different dimensions of human life.

ISSUES AND CONCERNS

- K to 12 Transition (Curriculum, Faculty, etc.)
- Quality Assurance Systems
- Competitiveness of Salaries/Teacher Migration
- Competitiveness of Faculty in terms of qualifications
- Decline in Enrollment
- Insufficient State Support

ISSUES AND CONCERNS

- Bishops should have an understanding of education issues
- Need for Succession Plan
- Financial Constraints/Facilities
- LUCs and SUCs – higher education in the Philippines need to be rationalized
- Politics in Education
- Economic conditions, peace in Mindanao etc.

RECOMMENDATIONS

Diocesan Level/Regional Level

- Socialization/Standardization of Salary Schemes
- Collaboration and Networking

RECOMMENDATIONS

Regional Level/National Level

- Organizational Strengthening

 - Diocesan HEIs as a committee of NTEC

 - Database of Diocesan HEIs

 - Regionalization as a thrust of CEAP

- Communications and Public Relations

 - CEAP as made up largely of mission schools

 - Communicating the Mission of Catholic Education

- Programs and Curriculum Development

 - SHS Curriculum (i.e. vocation pathway)

 - Religious Education Standards (K to 12)

 - Alternative Programs

 - Faculty Development Programs

RECOMMENDATIONS

- Public Policy Development and Advocacy

 - Review EGASTPE

 - Increased State Support – PPP between private schools and the state

 - Incentives for parents of students in private schools

 - Salary Subsidies for Teachers in Private Schools - Private School Teachers are public servants too

 - Omnibus Education Code – to level the playing field between private HEIs and state HEIs

- Networking and Linkage-Building

 - Continue engaging government and relevant stakeholders

 - Improve/establish structures and mechanisms for Academe-Industry Partnership

- Research

 - Policy Research

 - Benchmarking