

K TO 12 UPDATES: OUTCOMES, ISSUES, CHALLENGES AND NEXT STEPS

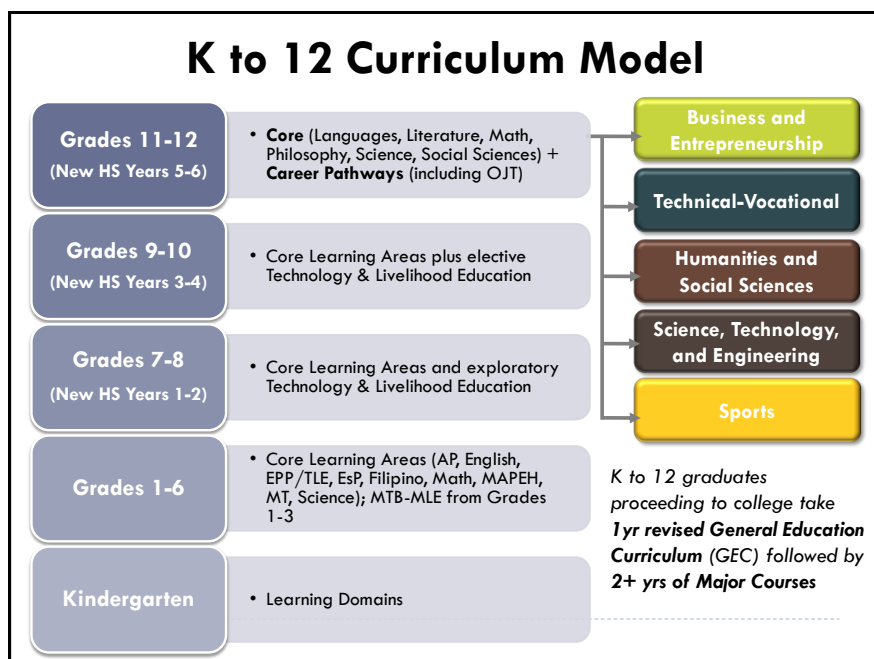
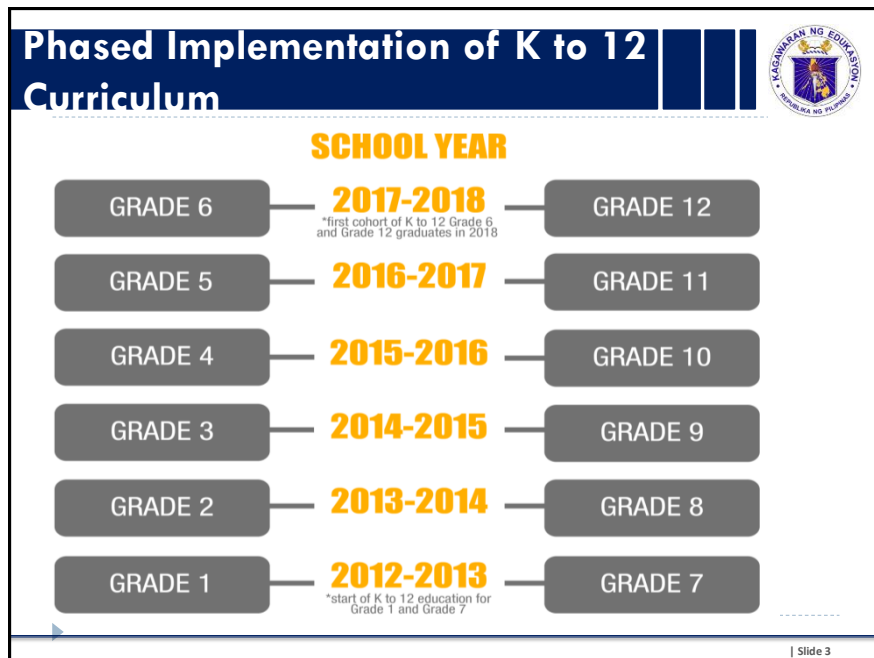
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Undersecretary

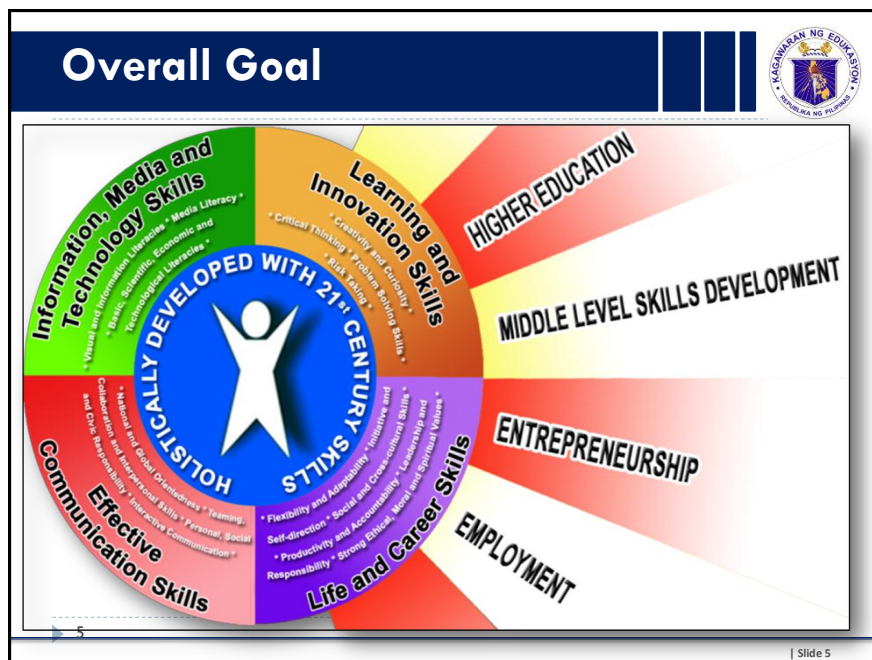


Outline

- K to 12 Outcomes
- Issues and Challenges
- Next Steps







- ## Desired Outcomes
- ▶ Possesses a healthy mind and body
 - ▶ Has solid moral and spiritual grounding
 - ▶ Has essential knowledge, skills and attitudes to continuously develop himself/herself to the fullest
 - ▶ Engages in critical thinking and creative problem solving
 - ▶ Contributes to the development of a progressive, just and humane society
 - ▶ Is proud of being a Filipino
 - ▶ Appreciates and cares for the humanity, the world and the environment
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Learning Area	Goal	Domains
Integrated Language Arts: Mother-Tongue, Filipino, English/Other Foreign Languages	Communicative competence and critical literacy	<ol style="list-style-type: none"> 1. Oral Language 2. Phonological Awareness 3. Book and Print Knowledge 4. Alphabet Knowledge 5. Phonics and Word Recognition 6. Fluency 7. Spelling 8. Writing and Composition 9. Grammar Awareness & Structure 10. Vocabulary Dev't 11. Reading Comprehension <ul style="list-style-type: none"> o Schema & prior knowledge o Strategies o Narrative text o Information text 12. Listening Comprehension 13. Attitudes towards language, literacy and literature 14. Study Strategies

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Learning Area	Goal	Domains/Content Areas
Mathematics	Critical thinking and problem solving	<ol style="list-style-type: none"> 1. Numbers and Number Sense 2. Measurement 3. Geometry 4. Patterns and Algebra 5. Probability and Statistics
Science	Scientific and technological literacy	<ol style="list-style-type: none"> 1. Living Things and Their Environment 2. Matter and Energy 3. Earth Space

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Learning Area	Goal	Domains/Content Areas
Araling Panlipunan	Makahubog ng mamamayang mapanuri, mapagnilay, responsible, produktibo, makakalikasan, makabansa at makatao na may pambansa at daigdigang pananaw at pagpapahalaga sa mga usapin sa lipunan sa nakaraan at sa kalukuyan tungo sa pagpanday sa kinabukasan	<ol style="list-style-type: none"> 1. Tao at kapaligiran 2. Panahon, pagpapatuloy at pagbabago 3. Kultura, pagkakakilanlan at pagkabansa 4. Karapatan, pananagutan at pagkamamayan 5. Kapangyarihan, awtoridad at pamamahala 6. Produksyon, distribusyon at pagkonsumo 7. Ugnayang pangrehiyon at pangmundo

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Learning Area	Goal	Domains/Content Areas
Edukasyon sa Pagpapakatao	Paggawa tungo sa pambansang pag-unlad at pakikibahagi sa pandaigdigang pagkakaisa	<ol style="list-style-type: none"> 1. Pagpapakatao at pagiging kasapi ng pamilya (Self-worth) 2. Pakikipagkapwa-tao (Harmony with other people) 3. Pagmamahala sa bansa at pakikibahagi sa pandaigdigang pagkakaisa (Love of country and global solidarity) 4. Pagkamaka-Diyos at preperensya sa kabutihan (Love of God and preference for the good)

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Learning Area	Goal	Domains	Content Areas
Music and Arts	Artistic expression and cultural literacy	Music Elements 1. Rhythem 2. Melody 3. Form 4. Timbre 5. Dynamics 6. Tempo 7. Texture 8. Harmony	Arts Elements & Principles 1. Color 2. Line 3. Shape and Form 4. Texture 5. Rhythm 6. Balance 7. Repetition and Contrast 8. Emphasis 9. Proportion 10. Harmony 11. Unity

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Learning Area	Goal	Domains/Content Areas
Physical Education	Learn to move, move to learn	1. Body Management 2. Movement Skills 3. Physical Fitness 4. Games and Sports 5. Rhythms and Dance
Health	A healthy lifestyle to achieve, sustain and promote lifelong wellness	1. Basic health practices to achieve personal wellness 2. Health practices to achieve and promote the desired level of wellness 3. Key concepts of health in promoting and sustaining wellness for quality life for the individual, the family and the larger community

Learning Area	Goal	Domains/Content Areas
Edukasyong Panantahan at Pang-kabuhayan (EPP)	Knowledge and information, entrepreneurial concepts, process and delivery, work values and life skills	<ol style="list-style-type: none"> 1. ICT 2. Agriculture 3. Home Economics 4. Industrial Arts 5. Entrepreneurship
Technology and Livelihood Education (TLE)	Higher education, middle level manpower, entrepreneurship and employment	<ol style="list-style-type: none"> 1. Automotive Servicing 2. Carpentry 3. Drafting 4. Electrical Installation and Maintenance 5. Electrical Servicing 6. Handicraft 7. Masonry 8. Plumbing 9. Refrigeration and air conditioning 10. Shielded Metal Arc Welding

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Learning Area	Goal	Domains/Content Areas
Technology and Livelihood Education (TLE)	Higher education, middle level manpower, entrepreneurship and employment	<ol style="list-style-type: none"> 11. Tile Setting 12. Caregiving 13. Dressmaking/Tailoring 14. Household Services 15. Bread and Pastry Production 16. Beauty Care 17. Commercial Cooking 18. Animal Production 19. Crop Production 20. Food Processing 21. Horticulture 22. Fish Capture 23. Fish Culture 24. Fish Processing

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Proposed Senior High School Curriculum*

Learning Area	Subject	Grade 11		Grade 12		Total	
		1st Sem	2nd Sem	1st Sem	2nd Sem		
Core Curriculum	Language	English or Filipino or other	54	54			108
	Literature	Philippine & World Literature			54	54	108
	Mathematics	Mathematics	54	54			108
	Philosophy	Philosophy			54		54
	Natural Sciences	Life/Physical Sciences	54	54			108
	Social Sciences	Contemporary Issues	54	54			108
	NSTP	Community Service	54	54			108
	Career Pathways (including immersion or practicum)		216	216	270	270	972
Total Hours			486	486	432	270	1674
Hours/Day			5.4	5.4	4.2	3.0	

*Discussed and approved by the K to 12 Steering Committee on 20 July 2012

Features of the SHS Curriculum



Grades 11 and 12 Curriculum consist:

- ▶ Academic Curriculum - **Core Curriculum**
- ▶ Specialization Subjects - **Career Pathways**

Features of the SHS Curriculum



Core Curriculum consists :

- | | |
|-----------------|-------------------|
| 1) Language* | 2) Literature |
| 3) Mathematics* | 4) Philosophy |
| 5) Science* | 6) Social Science |
| 7) NSTP | |

* career-contextualized

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Features of the SHS Curriculum




Career Pathways include:

- ▶ Entrepreneurship/Business
- ▶ Technical-Vocational
- ▶ Humanities and Social Sciences (Arts, Music, Sports, Foreign languages, Vernacular languages and Journalism)
- ▶ Science, Technology, Engineering
- ▶ Sports

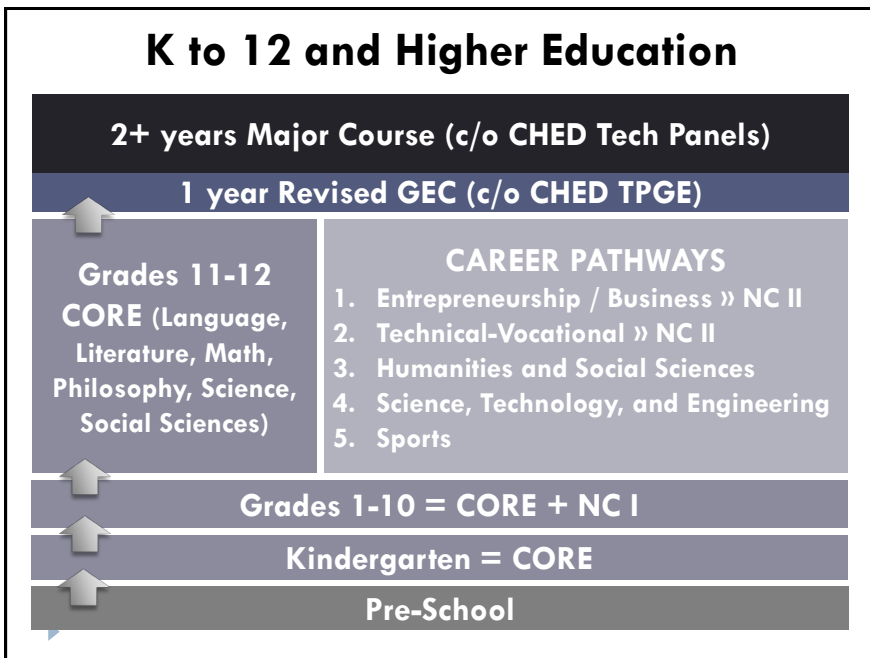
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Scheduling




Senior High Schools will be given flexibility to set their schedules, in order to accommodate different models of immersion / OJT

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Issues and Challenges




Implementation of Grades 1-10 Curriculum for Succeeding School Years

A. Learning Resources

- Quality of Teachers' Guides, Learners' Materials for Grades 1-3 in the mother tongue and for the spiral curriculum in Grades 7-10
- Procurement of textbooks/e-books for Grades 4-10
- Adequate and timely distribution of learning resources (TGs, LMs, TXs/e-books)

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Issues and Challenges



B. Competence of Teachers, Administrators & Supervisors


- ▶ Needs-based training of teachers implementing the curriculum either e-learning or face-to-face
- ▶ Effective instructional supervision of school administrators and supervisors to teachers

C. Monitoring and Technical Assistance and Evaluation

- Implementation of M & TA design
- External Evaluation

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Issues and Challenges



D. Assessment in Key Stages

- SReA for Kindergarten
- EGRA (Early Grades Reading Assessment) & EGMA (Early Grades Math Assessment) in the mother tongue in Grade 1
- Grade 3 Assessment in Filipino and English
- NAT in Grades 6 & 10
- NCAE (National Career Assessment Exam.) in Grade 8

Passage of the Bill on K to 12


Completion of the Curriculum for Grades 11 & 12

- Consultations with the academe on the competencies and syllabi for the academic/core curriculum and specialization courses
- Finalization of the competencies and syllabi

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Next Steps



1. Finalization of the proposal on the Assessment of Teachers Competencies for the K to 12 Curriculum
2. Working with TEC (Teacher Education Council) for inclusion of MTB-MLE as approach to language teaching and the spiral approach in the teacher education curriculum

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Next Steps



3. Provision of access to websites relevant to K to 12 curriculum implementation:

3.1 lrmds.deped.gov.ph for Learning Resource Management & Development System (LRMDS) in addressing the lack of classroom resources

3.2 www.seameo-innotech.org for orientation on k to 12 with or without tutors

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Thank you
and
Mabuhay

