The Revised General Education Curriculum

Isagani R. Cruz

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• Context
  • K to 12: RA 10533, outcomes, approaches
  • Senior High School: Tracks, Strands
  • Philippine Qualifications Framework

• CHED
  • CMO 2, series of 2011
  • CMO 20, series of 2013

• GEC
  • Core subjects
  • Elective subjects
  • Mandated subjects / topics
Sec. 12. Transitory Provisions. ... linking grade 10 competencies and the entry requirements of new tertiary curricula.

COLLEGE READINESS STANDARDS (CRS)
First, to effect a smooth transition from basic education to tertiary education, the CHED Technical Panel on General Education prepared the **College Readiness Standards** covering the following subjects: English, Filipino, Literature, Humanities, Mathematics, Social Studies, and Science. Science covers chemistry, physics, biology, and earth science. These standards were subjected to a consultative conference with various stakeholders. Comments and recommendations were taken into consideration, and on **October 28, 2011**, the College Readiness Standards were approved by the commission en banc.
Holistically Developed Filipino with 21st Century Skills

- Information, Media and Technology Skills
- Learning and Innovation Skills
- Effective Communication Skills
- Life and Career Skills

- Higher Education
- Middle Level Skills Development
- Entrepreneurship
- Employment
Desired Outcomes

- Possesses a healthy mind and body
- Has solid moral and spiritual guiding
- Contributes to the development of a progressive, just, and humane society
- Appreciates and cares for humanity, the world and environment
- Has essential knowledge, skills, values and attitudes to continuously develop him/her to the fullest
- Proud to be a Filipino
Pedagogical Approaches

- Constructivist
- Inquiry-Based
- Reflective
- Collaborative
- Integrative
WORLD OF WORK

Higher Education

Technical / Vocational / Livelihood (NC 2)  Academic: HESS / STEM / BAM  Sports / Arts

Core Curriculum

Core Learning Areas + Elective Technology & Livelihood Education (NC 1)

Core Learning Areas + Exploratory Technology & Livelihood Education

Core Learning Areas + Technology & Livelihood Education

Learning Domains

Socialization
<table>
<thead>
<tr>
<th>LEARNING AREA</th>
<th>SUBJECT</th>
<th>GRADE 11</th>
<th>GRADE 12</th>
<th>Total</th>
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<tbody>
<tr>
<td></td>
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<td>Literature</td>
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</table>
## Proposed Senior High School Curriculum A for Tech-Voc-Livelihood and Sports & Arts Tracks**

*(In Maximum Number of Hours)*

<table>
<thead>
<tr>
<th>CORE CURRICULUM</th>
<th>LEARNING AREA</th>
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**Approved by Br. Armin Luistro and Sub-TWG for SHS on 27 February 2013**
### Proposed Senior High School Curriculum A for Tech-Voc-Livelihood and Sports & Arts Tracks**

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<td>Sports and Arts</td>
<td>STRANDS</td>
<td>270</td>
<td>270</td>
<td>324</td>
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<tr>
<td>Academic</td>
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**Total Hours (Core + Track)**

- 594 (Grade 11, 1st Sem)
- 594 (Grade 11, 2nd Sem)
- 540 (Grade 12, 1st Sem)
- 540 (Grade 12, 2nd Sem)

**Total**: 2268

**Hours/Day (maximum)**

- 6.6 (Grade 11, 1st Sem)
- 6.6 (Grade 11, 2nd Sem)
- 6 (Grade 12, 1st Sem)
- 6 (Grade 12, 2nd Sem)

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* For BAM and HESS Strands only; STEM students will take Specialized Math & Science Subjects
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<tr>
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<td>Core + Track</td>
<td>432</td>
<td>432</td>
<td>378</td>
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<td>Hours/Day (max)</td>
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<td>4.8</td>
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THE PHL QUALIFICATIONS FRAMEWORK
(Adopted by the TESDA Board on May 9, 2012)
CHED MEMORANDUM ORDER
No. 02
Series of 2011

SUBJECT: REVISED GUIDELINES IN THE FORMULATION OF CHED POLICIES, STANDARDS AND GUIDELINES OF ACADEMIC PROGRAMS, AMENDING CHED SPECIAL ORDER NO. 42 SERIES OF 2003 OTHERWISE KNOWN AS "GUIDELINES FOR THE FORMULATION OF POLICIES AND STANDARDS OF ACADEMIC PROGRAMS"

In accordance with the pertinent provisions of the Higher Education Act of 2011, the 368th Commission en banc meeting approved the following guidelines for the formulation of policies and standards of academic programs to make it more compatible with the national vision:

Section VIII. APPROVAL AND EFFECTIVITY CLAUSE. This CMO shall take effect immediately upon approval by the Commission and 15 days after its publication in the official gazette or in newspaper of general circulation.

Signed this 18th day of Feb. 2011, Quezon City, Philippines.

PATRICIA B. LICUANAN, Ph.D.
Chairperson
## Recommended Curriculum Outline

<table>
<thead>
<tr>
<th>Courses</th>
<th>No. of Subjects</th>
<th>Equivalent Units per Subject</th>
<th>Total Units</th>
</tr>
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<tbody>
<tr>
<td><strong>General Education (GE) Courses</strong></td>
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<td>36</td>
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<tr>
<td>(c/o Technical Panel for General Education)</td>
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<td><strong>Core Courses</strong></td>
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<tr>
<td>Core Course 1</td>
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<tr>
<td>Core Course 2</td>
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<td>3</td>
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</tr>
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<td>Core Course 3</td>
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<td>3</td>
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<td><strong>Major Courses</strong></td>
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<td>Major Course 2</td>
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<td>3</td>
<td></td>
</tr>
<tr>
<td>Major Course 3</td>
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<td>3</td>
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<td><strong>Elective Courses</strong></td>
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<td>Elective 2</td>
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<tr>
<td>Elective 3</td>
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<td>3</td>
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<td>Special Professional Course 2</td>
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</tr>
<tr>
<td>Special Professional Course 3</td>
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<td><strong>P.E.</strong></td>
<td>4</td>
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CHED MEMORANDUM ORDER
No. 20
Series of 2013

SUBJECT : GENERAL EDUCATION CURRICULUM: HOLISTIC UNDERSTANDINGS, INTELLECTUAL AND CIVIC COMPETENCIES
Why change GE (internal)

- More holistic, less disciplinary GE
- Remedial character of GE
- College readiness standards
- New K-12 curriculum
Why change GE (external)

- No longer multiple-choice world. Need for “big-picture thinking”*
- Explosion of knowledge
- New globalized, technology-driven order
- More complex, widespread problems

• Understanding the Self
• The Contemporary World
• Readings in Phil History
• Mathematics in the Modern World
• Purposive Communication
• Art Appreciation
• Ethics
• ST & Society

Elective (9 u.)

Core (24 u.)

Mandated (3 u.)

New GE

Life & Works of Rizal
New GE

Elective (9 u.)

Core (24 u.)

Mandated (3 u.)

Life & Works of Rizal

• Understanding the Self
• The Contemporary World
• Mathematics in the Modern World
• Purposive Communication
• Art Appreciation
• Readings in Phil History
• Ethics
• ST & Society
New GE Elective (9 u.)

Core (24 u.)
- Understanding the Self
- The Contemporary World
- Mathematics in the Modern World
- Purposive Communication
- Art Appreciation
- Ethic

Mandated (3 u.)
- ST & Society
- Life & Works of Rizal
Understanding the Self /
Pag-unawa sa Sarili

Nature of identity; factors and forces that affect the
development and maintenance of personal identity /

Mga katangian at elemento ng identidad; mga salik at mga puwersa na umaapekto sa paghubog at pagpatnubay sa personal na identidad
New GE

Core (24 u.)

Mandated (3 u.)

Elective (9 u.)

• Understanding the Self
• The Contemporary World
• Mathematics in the Modern World
• Purposive Communication
• Art Appreciation
• Ethics
• ST & Society

Readings in Phil History
Life & Works of Rizal
Readings in Philippine History / Mga Babasahin hinggil sa Kasaysayan ng Pilipinas

Philippine History viewed from the lens of selected primary sources in different periods, analysis and interpretation. / Mga piling primaryang sanggunian ukol sa iba’t ibang yugto ng kasaysayan ng Pilipinas, pagsusuri at interpretasyon
New GE

Elective (9 u.)

Core (24 u.)

Mandated (3 u.)

• Understanding the Self
• The Contemporary World
• Readings in Phil History
• Mathematics in the Modern World
• Purposive Communication
• Art Appreciation
• Ethics
• ST & Society

Life & Works of Rizal
The Contemporary World /  
Ang Kasalukuyang Daigdig  

Globalization and its impact on individuals, communities and nations, challenges and responses. /  

Globalisasyon at ang epekto nito sa mga indibiduwal, mga komunidad, at mga nasyon; mga hamon at mga tugon
New GE

Elective (9 u.)

Core (24 u.)

Mandated (3 u.)

Understanding the Self
The Contemporary World
• Mathematics in the Modern World
• Purposive Communication
• Art Appreciation
• Ethics
• ST & Society

Life & Works of Rizal
Nature of mathematics, appreciation of its practical, intellectual, and aesthetic dimensions, and application of mathematical tools in daily life /

Mga elemento ng matematika, pagpapahalaga sa mga praktikal, intelektuwal, at estetikong dimensiyon nito; at gamit ng matematika sa araw araw na buhay
- Understanding the Self
- The Contemporary World
- Mathematics in the Modern World
- Purposive Communication
- Art Appreciation
- Readings in Phil History
- Ethics
- ST & Society

New GE

Elective (9 u.)

Core (24 u.)

Mandated (3 u.)

Life & Works of Rizal
Purposive Communication / Malayuning Komunikasyon

Writing, speaking, and presenting to different audiences and for various purposes /

Pagsulat, pagsasalita, at paglalahad para sa iba’t ibang madla at iba’t ibang layunin
New GE

Elective (9 u.)

Understanding the Self
The Contemporary World
Mathematics in the Modern World
Purposive Communication
Art Appreciation
ST & Society

Core (24 u.)

Readings in Phil History
Life & Works of Rizal

Mandated (3 u.)

Purposive Communication

Ethics

Life & Works of Rizal

New GE
Ethics / Etika

Principles of ethical behavior in modern society at the level of the person, society, and in interaction with the environment and other shared resources /

Mga simulain ng ugaling pang-etika sa makabagong lipunan sa antas na pantao at panlipunan at sa ugnayan ng mga ito sa kalikasan at sa ibang kolektibong yaman
• Understanding the Self
• The Contemporary World
• Mathematics in the Modern World
• Purposive Communication
• Readings in Phil History
• Ethics
• ST & Society

Art Appreciation

Elective (9 u.)

Core (24 u.)

Mandated (3 u.)

New GE

Life & Works of Rizal
Art Appreciation / Pagpapahalaga sa Sining

Nature, function, and appreciation of the arts in contemporary society /

Kalikasan, tungkulin, at pagpapahalaga sa mga sinning sa kasalukuyang lipunan
• Understanding the Self
• The Contemporary World
• Mathematics in the Modern World
• Purposive Communication
• Art Appreciation

Elective (9 u.)

Core (24 u.)

Mandated (3 u.)

• Readings in Phil History
• Life & Works of Rizal
• Ethics

ST & Society

New GE
Interactions between science and technology and social, cultural, political, and economic contexts which shape and are shaped by them; specific examples throughout human history of scientific and technological developments / Interaksyon ng agham at teknolohiya at ang mga kontekstong panlipunan, pangkultura, pampulitika, at pangkabuhayan na humuhubog at hinuhubog ng mga ito; mga yaman halimbawa ng mga pagbabago na siyentipiko at teknolohiko sa kasaysayan ng sangkatauhan
• Understanding the Self
• The Contemporary World
• Mathematics in the Modern World
• Purposive Communication
• Art Appreciation
• Readings in Phil History
• Ethics
• ST & Society

Elective
(9 u.)

Core
(24 u.)

Mandated
(3 u.)

Life & Works of Rizal

New GE
ELECTIVE SUBJECTS

• Conform to the philosophy and goals of GE
• Apply an inter- or cross-disciplinary perspective
• Draw materials from Philippine realities
• Cover any two domains of knowledge:
  • Arts and Humanities
  • Social Sciences and Philosophy
  • Science, Technology, and Mathematics
EXAMPLES OF ELECTIVE SUBJECTS

• Environmental Science
• People and the Earth’s Ecosystems
• Human Reproduction
• Living in the IT Era
• Great Books
• Reading Visual Arts
• Gender and Society
• Philippine Indigenous Communities
• Religions, Religious Experiences, and Spirituality
• The Entrepreneurial Mind
• Philippine Popular Culture
• Indigenous Creative Crafts
• Understanding the Self
• The Contemporary World
• Mathematics in the Modern World
• Purposive Communication
• Art Appreciation

Elective (9 u.)

Core (24 u.)

Mandated (3 u.)

• Readings in Phil History
• Ethics
• ST & Society

New GE

Life & Works of Rizal
• Understanding the Self
• The Contemporary World
  • Mathematics in the Modern World
• Purposive Communication
• Art Appreciation

Core
(24 u.)

Elective
(9 u.)

New GE

Mandated
(3 u.)

• Readings in Phil History
• Ethics
• ST & Society

Life & Works of Rizal (RA 1425)
New GE

Elective (9 u.)

Core (24 u.)

Mandated

NSTP (RA 9163)

• Understanding the Self
• The Contemporary World
• Mathematics in the Modern World
• Purposive Communication
• Art Appreciation
• Readings in Phil History
• Ethics
• ST & Society
New GE

Elective (9 u.)

Core (24 u.)

Mandated

- Understanding the Self
- The Contemporary World
- Mathematics in the Modern World
- Purposive Communication
- Art Appreciation
- Readings in Phil History
- Ethics
- ST & Society

PE (RA 5708)
• Understanding the Self
• The Contemporary World
  • Mathematics in the Modern World
• Purposive Communication
• Art Appreciation

Elective (9 u.)

New GE

Core (24 u.)

Mandated

Readings in Phil History
• Ethics
• ST & Society

Taxation
New GE

Elective (9 u.)

Core (24 u.)
- Understanding the Self
- The Contemporary World
- Mathematics in the Modern World
- Purposive Communication
- Art Appreciation
- ST & Society
- Ethics

Mandated
- Agrarian Reform
- Understanding the Self
- The Contemporary World
- Mathematics in the Modern World
- Purposive Communication
- Art Appreciation
- Readings in Phil History
- Ethics
- ST & Society

New GE

Core
(24 u.)

Elective
(9 u.)

Mandated

Philippine Constitution
New GE

Elective
(9 u.)

Core
(24 u.)

Mandated

Family Planning

- Understanding the Self
- The Contemporary World
- Mathematics in the Modern World
- Purposive Communication
- Art Appreciation
- Readings in Phil History
- Ethics
- ST & Society
- Family Planning
The GE subjects need not be taken all in one year. They can be taken across the years.

The new GE will take effect in AY 2018-2019 or when the first batch of Grade 12 students graduate.

In light of the transition models implemented by some basic education schools where they relabel the grades, such that students will graduate as early as 2016, the new GE shall be implemented earlier than 2018.
Isagani Cruz

Writer & Educator

Isagani R. Cruz (B.S. Physics, UP Diliman; M.A. English, Ateneo de Manila University; Ph.D. English, University of Maryland) is the President of The Manila Times College. He is a former Philippine Undersecretary for Education and currently a Governor of the Philippine National Book Development Board. He is a Professor Emeritus and a University Fellow of De La Salle University in Manila. He is the Curriculum Adviser of the Steering Committee on K to 12 of the Philippine government.

He has been a professor or a visiting fellow at various universities in the Philippines, Iran, Japan, Taiwan, the United Kingdom, and the United States. He has given lectures or read papers in Australia, China, Germany, Hong Kong, Indonesia, Malaysia, Singapore, and Thailand.

He heads the Manila Critics Circle, the Filipinas Licensing Copyright Society, Wika ng Kultura at Agham, Books for Philippine Schools Foundation, and C&E Foundation. He has been decorated by the Government of France as a Chevalier dans l'Ordre National du Mérite.

He writes plays, essays, biographies, corporate histories, and short stories in Filipino and English, for which he has won numerous national and international awards, including the Carlos Palanca Memorial Awards in Literature Hall of Fame, the Southeast Asian Writers (SEAWRITE) Award, and the 2010 Outstanding Filippo (TOFIL) award. He has written or edited more than seventy books. He writes weekly columns on education for Philippine Star and Pilipino Mirror.

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