

**CEAP-NBEC National Seminar on Key Features of the K to 12 Program  
(MTB-MLE, Spiral Progression Approach and Standards-based Assessment)**

29-31 May 2013

Manila Hotel

***Rationale***

In the light of the implementation of the K to 12 Basic Education Curriculum, school leaders and teachers have expressed the need to be provided with further clarification on three important features of the curriculum. These are: the Mother-Tongue Based Multilingual Education (MTB-MLE) framework, the Spiral Progression Approach in Mathematics and Science, and Standards-Based Assessment.

With the assistance of experts in the disciplines and representatives of the Department of Education, this three-day seminar-workshop aims to assist schools further in continuously meeting the demands of the new curriculum.

***Objectives***

At the end of the seminar-workshop, participants will be able to:

1. Acquire the fundamental principles of managing MTB-MLE in their respective school contexts;
2. Understand the underlying principles and nuances of the Spiral Progression model in the teaching of Mathematics and Science; and
3. Attain a more holistic and functional view of the demands of the K to 12 Assessment Framework.

***Target Participants***

Principals/Assistant Principals  
Subject Area/Program Heads/Coordinators  
Subject Area Teachers/Practitioners

***Design of the Seminar-Workshop***

Plenary sessions on the three identified features of the K to 12 Program shall be managed by specialists from the Department of Education (DepEd), UP National Institute for Science and Mathematics Education (UP-NISMED) and the Philippine Association for Language Teaching, Inc. (PALT). These sessions shall provide a comprehensive discussion of the theoretical and pedagogical framework while the workshops will walk participants through a detailed analysis of the strategies, materials, and other expectations in implementing MTB-MLE. Emphasis shall be

given on how schools may respond to the challenges of implementing the three identified features without losing sight of their respective vision, mission, and goals.

**Programme**

<b>29 May 2013 (Wednesday)</b>		
<b>Opening Mass at 8:30 AM</b> (snacks to be served after the Mass)		
9:45 AM	<p>Opening Program</p> <p>Philippine National Anthem Welcome Remarks Overview of the Program and Objectives</p>	
10:00 AM	<p><b><i>Standards-Based Assessment</i></b></p> <p>Open Forum</p>	<p><b>Dr. Dina Ocampo</b> DepEd Undersecretary for Programs and Projects (for confirmation)</p>
<p>Lunch Break 12:00 – 1:15 PM</p>		
1:15 PM	<p><b><i>The Spiral Progression Approach in Science</i></b></p> <p>Open Forum (snacks to be served during the Open Forum)</p>	<p><b>Dr. Marlene Ferido</b> UP-NISMED</p>
4:00 PM	<p>Closing Prayer</p>	

<b>30 May 2013 (Thursday)</b>		
9:00 AM	Opening Prayer Recap of Day 1	
9:15 AM	<b><i>The Spiral Progression Approach in Mathematics</i></b>  Open Forum (snacks to be served during the Open Forum)	<b>Dr. Soledad Ulep</b> UP-NISMED
Lunch Break 12:00 – 1:15 PM		
1:15 PM	<b><i>The Languages and Multiliteracies Framework of K to 12</i></b>  <b><i>MTB-MLE in K to 12</i></b>	<b>Dr. Edizon A. Fermin</b> PALT Vice President and Member of DepEd Languages and Multiliteracies Learning Area Team  <b>Dr. Felicitas E. Pado</b> PALT Resource Person and Member of DepEd Languages and Multiliteracies Learning Area Team
4:00 PM	Closing Prayer	

<b>31 May 2013 (Friday)</b>		
9:00 AM	Opening Prayer Recap of Day 1	
9:15 AM	<b><i>Workshop on MTB-MLE: Focus on Strategies and Materials</i></b>  Open Forum (snacks to be served during the Workshop)	<b>c/o PALT</b>
Lunch Break 12:00 – 1:15 PM		
1:15 PM	<b><i>Workshop on MTB-MLE: Focus on Programming Languages of Learning and Instruction</i></b>  Open Forum (snacks to be served during the Workshop)	<b>c/o PALT</b>
4:00 PM	Closing Program	