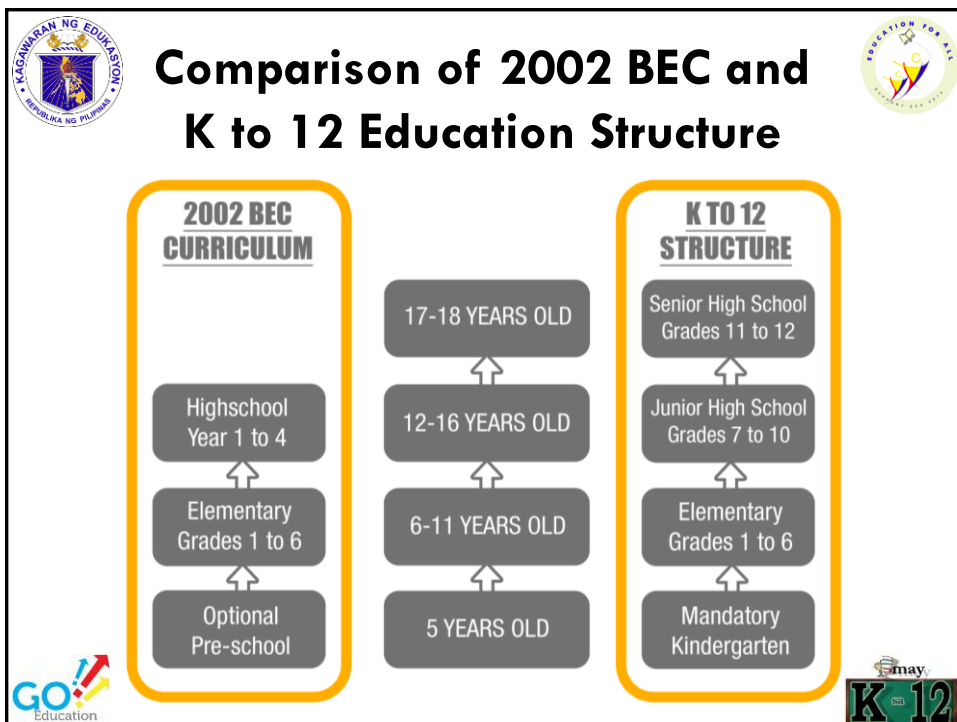

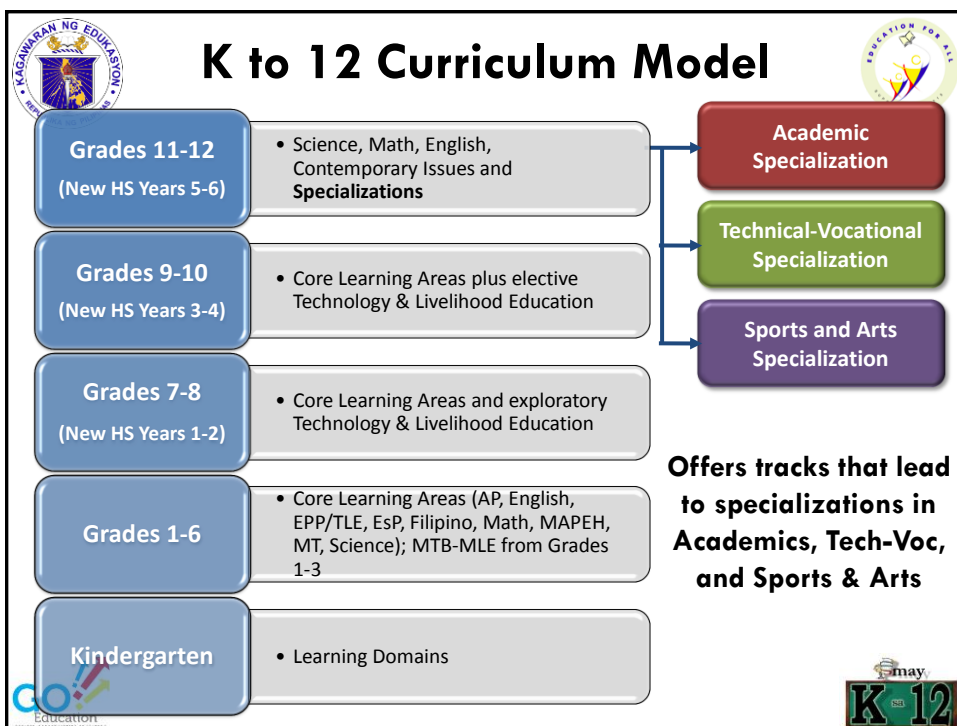
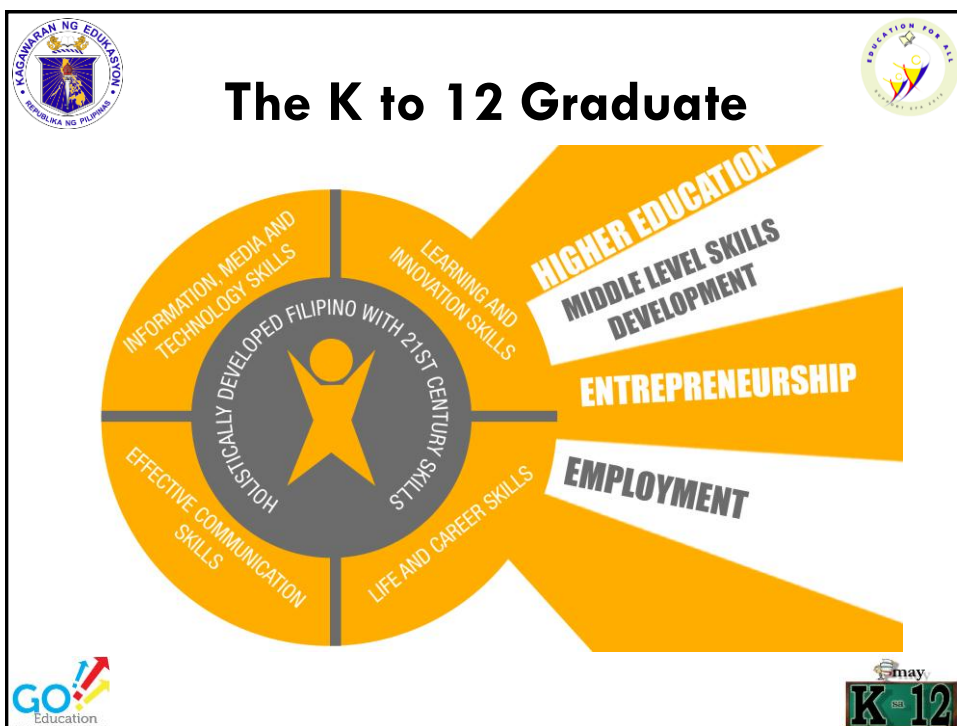




K to 12 Basic Education Program: Implementation and Way Forward

Br. Armin A. Luistro FSC
Secretary

12 July 2012









Kindergarten for Private Schools

- Entry age: 5 years old (for public schools, student must be age 5 on or before Oct. 31)
- Private schools may continue to offer pre-school programs for children below 5
- Only programs for 5 year olds are considered in K to 12; DepEd Reg. Directors are responsible for approving private kinder programs/institutions
- English may be used as medium of instruction for learners who use it as their mother tongue
- For SY 2012 & SY 2013, 6 year olds who have not completed kinder will still be accepted in Grade 1 in public schools after taking School Readiness Assessment (SReA)










Phased Introduction of New Curriculum in Public Schools


SCHOOL YEAR

GRADE 6	2017-2018 <small>*first cohort of K to 12 Grade 6 and Grade 12 graduates in 2018</small>	GRADE 12
GRADE 5	2016-2017	GRADE 11
GRADE 4	2015-2016	GRADE 10
GRADE 3	2014-2015	GRADE 9
GRADE 2	2013-2014	GRADE 8
GRADE 1	2012-2013 <small>*start of K to 12 education for Grade 1 and Grade 7</small>	GRADE 7



Two Phases of Transition for Private Schools






2012 to 2015

- Work-in-progress curriculum and legislation
- High degree of latitude for private schools
- Private schools encouraged to craft and submit their respective transition plans even prior to approval of legislation
- Optional participation in R&D or modelling of Grades 11-12


2016 Onward

- Locked-in K to 12 curriculum standards and law
- Private school curriculum must adhere to minimum standards of K to 12
- Nationwide implementation of Grades 11-12 with latitude for teacher requirements during transition period





Transition Planning for Private Elementary and High Schools

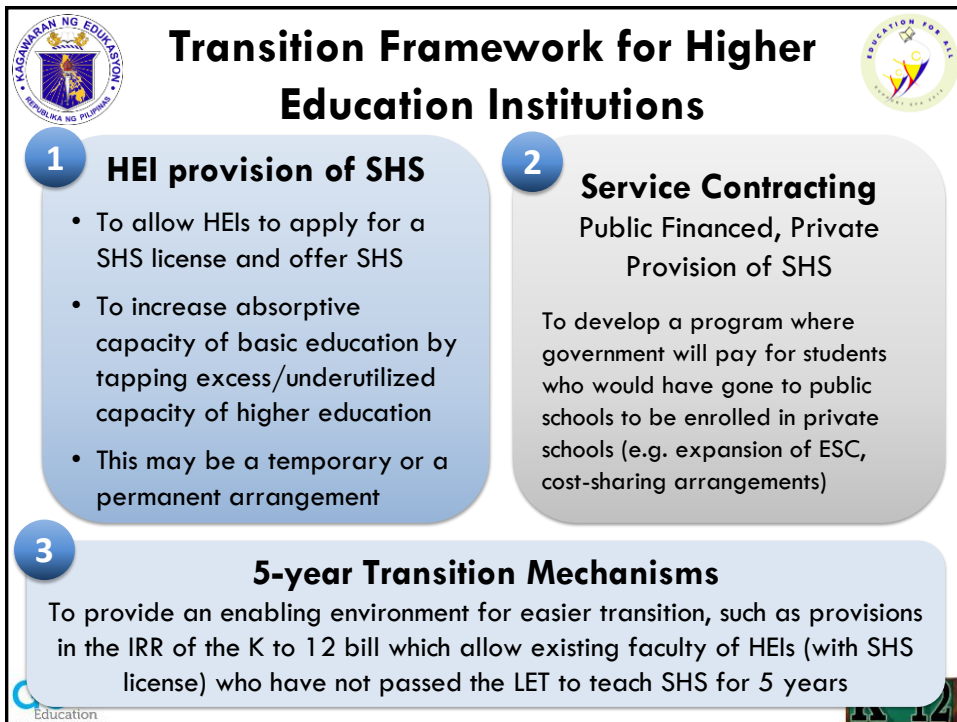


Entry Age	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Proposed K to 12	Kinder	Elementary						Junior HS				Senior HS		
	NA	K	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12
Current 7-Year Elem	PK	K1	K2	G1	G2	G3	G4	G5	G6	G7	HS1	HS2	HS3	HS4
	K1	K2	G1	G2	G3	G4	G5	G6	G7	HS1	HS2	HS3	HS4	NA
Current 6-Year Elem	PK	K1	K2	G1	G2	G3	G4	G5	G6	HS1	HS2	HS3	HS4	NA
	K1	K2	G1	G2	G3	G4	G5	G6	H1	HS2	HS3	HS4	NA	NA

PK: Pre-Kinder K: Kinder K1 or K2: Kinder 1 or 2

- Transition plans vary based on current/previous entry age for Grade 1 and final year of Kinder, duration of program, and curriculum offered
- Students included in this transition are those who were in elementary (and in their final year in Kinder at age 6) last school year
- Consult with and submit initial plans to the Division Offices



Transition Framework for Higher Education Institutions

1 HEI provision of SHS

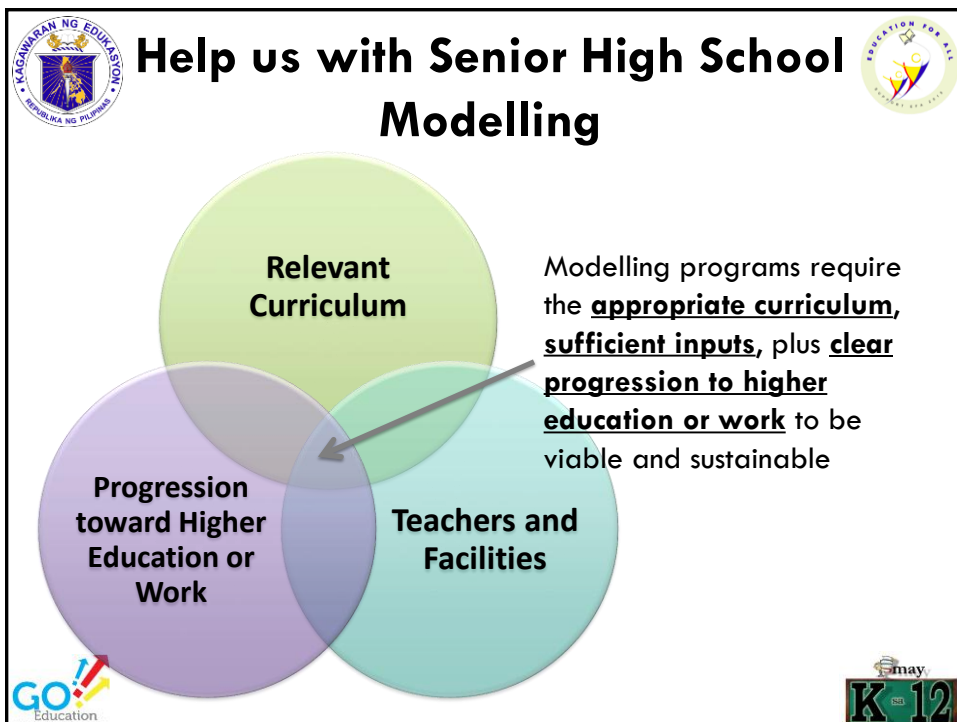
- To allow HEIs to apply for a SHS license and offer SHS
- To increase absorptive capacity of basic education by tapping excess/underutilized capacity of higher education
- This may be a temporary or a permanent arrangement

2 Service Contracting
Public Financed, Private Provision of SHS

To develop a program where government will pay for students who would have gone to public schools to be enrolled in private schools (e.g. expansion of ESC, cost-sharing arrangements)

3 5-year Transition Mechanisms

To provide an enabling environment for easier transition, such as provisions in the IRR of the K to 12 bill which allow existing faculty of HEIs (with SHS license) who have not passed the LET to teach SHS for 5 years





Help us with Senior High School Modelling

Modelling programs require the **appropriate curriculum**, **sufficient inputs**, plus **clear progression to higher education or work** to be viable and sustainable

Relevant Curriculum



Progression toward Higher Education or Work

Teachers and Facilities



In Summary

- There are various modes to transition for basic and higher education units
- We will be flexible in considering various transition & modelling proposals from SY 2012 to SY 2015
- We welcome your feedback about the K to 12 Curriculum, and encourage your schools to adopt it
- Please continue in helping us communicate these reforms to our stakeholders



Education is Everyone's Concern

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